Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NIZAM COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Prof L.B. Laxmikanth Rathod**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**040-23240807**
Mobile no.	**9246521145**
Registered Email	**iqaccellnizamcollege@gmail.com**
Alternate Email	**principalnizamcollege@gmail.com**
Address	**Basheerbagh**
City/Town	**Hyderabad**
State/UT	**Telangana**
Pincode	**500001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Feb-1988**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. P. Hima Bindu**
Phone no/Alternate Phone no.	**04023240807**
Mobile no.	**9603120775**
Registered Email	**iqaccellnizamcollege@gmail.com**
Alternate Email	**iqac@nizamcollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nizamcollege.ac.in/AQAR/Aqar_report%202018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://nizamcollege.ac.in/almanac/UGALMANAC2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B++**	**2.92**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC	**25-Jun-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**12**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conduction of Faculty Development programs 2.Initiation of ISO Certification 3. Alumni association registration with the Government of Telangana 4. Provision of GSuite to the entire college for LMS and ICT 5. Conduction of Green Audit 6. Faculty training programs on usage of ICT 7. Allocation of seed money for research 8. Initiating NIRF submission 9. AISHE login and submission of college data 10. Initiating new Programme in Data Sciences for the academic year 202021

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Finance Committee	05-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	We use DigitalEdu CIMS software. Our software platform, is cloudbased, modular, scalable robust. Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. Kiosks are set up by the college to help the students in filling of these online forms. • ERP is also used for the following: • For generating merit lists • For admissions wherein the fee received (income) gets linked to our financial transactions • The database of students is used by the RFID based attendance system • The database is also used for library transactions and result processing etc. • Several authorities such as the Government and UOM call for information on student profile which can be easily retrieved from the said MIS. • RFID based attendance marking system is also used to monitor the students' attendance in the gymkhana and Library. This software helps us with various reports for decision making. Academic Results are processed using software. Library Automation is carried out using SLIM 21 software Financial Data of Transactions are maintained using Tally ERP software. All staff members share data using Google drive to contribute to documentation of various modules and save paper

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, Public Administration, Political Science (EPP)	17/06/2019
BA	History, Public Administration, Political Science (HPP)	17/06/2019
BA	History, Sociology, Geography (HSG)	17/06/2019
BA	Psychology, Sociology, Philosphy (PSP)	17/06/2019
BA	Psychology, Sociology, Marketing (PSM)	17/06/2019
BA	Sociology, Urdu, Persian (SUP)	17/06/2019
BA	Psychology, English Literature, Philosphy (PEP)	17/06/2019
BA	Psychology, English Literature, Marketing (PEM)	17/06/2019
BA	History, Hindi, Sanskrit (HHS)	17/06/2019

BA	History, Telugu Literature, Political Science (HTP)	17/06/2019
BA	Economics, Public Administration, Political Science (EPP)	17/06/2019
BCom	Regular	17/06/2019
BCom	e-commerce	17/06/2019
BSc	Mathematics, Physics, Chemistry (MPC)	17/06/2019
BSc	Mathematics, Physics, Electronics (MPE)	17/06/2019
BSc	Mathematics, Electronics, Comp. Science (MECs)	17/06/2019
BSc	Mathematics, Statistics, Comp. Science (MSCs)	17/06/2019
BSc	Mathematics, Comp. Hardware, Comp. Science (MChCs)	17/06/2019
BSc	Botany, Zoology, Chemistry (BZC)	17/06/2019
BSc	Microbiology, Genetics, Chemistry (MbGC)	17/06/2019
BSc	Biotechnology, Botany, Chemistry (BtBC)	17/06/2019
BSc	Biotechnology, Zoology, Chemistry (BtZC)	17/06/2019
BCA	Computer Application	17/06/2019
BBA	Business Administration	17/06/2019
MA	Economics	05/09/2019
MA	English	05/09/2019
MA	History	05/09/2019
MA	Political Science	05/09/2019
MA	Public Administration	05/09/2019
MA	Sociology	05/09/2019
MA	Telugu	05/09/2019
MA	Theatre Arts	05/09/2019
MCom	Commerce	05/09/2019
MSc	Bio Physics	05/09/2019
MSc	Electronics & Communications	05/09/2019
MSc	Inorganic Chemistry	05/09/2019
MSc	Physical Chemistry	05/09/2019

MSc	Organic Chemistry	05/09/2019
MSc	Pharmaco Informatics	05/09/2019
MSc	Comparative Animal Physiology	05/09/2019
MSc	Entomology	05/09/2019
MSc	Integrated Course in Chemistry	05/09/2019
MSc	Information System	03/02/2020
MCA	Computer Application	03/09/2019
MBA	HR	05/09/2019
MBA	Finance	05/09/2019
MBA	Marketing	05/09/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	HR & Finance	111
MA	Sociology	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College is committed to make continuous efforts by adopting curriculum relevant to local, national and global needs. It ensures that students are well equipped with overall development to become global citizens. The college has also introduced student evaluation of each course and teacher. Students were provided with email addresses and phone numbers of the administrative officers including heads of the departments and also mentors. Oral feedback was taken at the end of each class or practical session. A questionnaire is given to the student at the end of the academic year and feedback is collated and recorded. Based on these observations, relevant discussions are held with the teacher's concerned in order to implement suggestion given by students and enhance the quality of teaching learning. Action taken on Teachers: As per the feedback

given by students on teachers regarding teachers punctuality authorities extended their support by talking to the respective faculty members and a continuous monitoring process was implemented for which Vice-Principal was made in charge. There was no much scope for physical activities due to COVID-19 Lockdown since 15th March, 2020. Students were worried about syllabus completion and examinations. To solve this, teachers were instructed to attend online training on usage of ICT and syllabus was completed within the stipulated time. Also examinations were conducted as soon as the college was reopened. Teachers' feedback: Teachers were requested for feedback through offline and online meetings. They requested to provide internet/WiFi facilities in the classes for proper usage of ICT and also to conduct online classes during COVID-19 Pandemic. Administration has taken measures to see that there is internet facility in every department. Teachers were given freedom to conduct online classes without any compulsory time-table to see that there were no Technical issues on both sides. G-Suite was adopted for the institution and teachers were provided with GSuite email addresses for conducting online classes. Feedback was collected from the Alumni on curriculum, teaching learning process, interpersonal relationships with teachers and administrative staff, developmental activities organized by the college and their contribution for overall development of the college during the COVID-19 lockdown. Action Taken with alumni feedback: Alumni were satisfied with the way online classes were conducted and direct teacher student interaction via mobile phone and online platforms. They were extremely happy that the Alumni association of Nizam College was officially registered with the Government of Telangana. Parents were contacted through telephone and online platforms by the respective mentors and teachers. Action Taken with parents feedback: They had complaints on availability of Online facilities and that few classes weren't being conducted. These were addressed by the administration and it was seen that the resources were promptly sent to all the students via whatsApp or Google Classrooms. Teachers were given opportunity for free training on the usage of LMS and were encouraged to make YouTube videos to supplement classroom teaching.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2562	1347	30	16	81

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
232	126	28	26	1	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring activity is taken up in the departments by allocating group of 20 to 30 students to each of the faculty to have a close supervision and control. Various activities and measures are taken to improve their overall development and growth experience. Sessions to enhance goal formation in the students for conducted highlighting career development aspects, soft skills, interview skills and personality development skills. Mentors monitor academic activity on weekly basis and they encourage the students to attend various programmes like seminars, NSS, health camps etc. Below average students are facilitated with extra teaching classes whenever they approach. Mentors are available (offline/online) for the students even after the class hours.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3909	126	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
95	Nill	52	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. Hima Bindu	IQAC / CIQA coordinator	Post Doctoral Fellow, University of Surrey, United Kingdom
2019	Dr. Sambashiva Daravath	Assistant Professor	Fellow of Society of Medical Arthropodology(SOMA)
2019	Dr. Sambashiva Daravath	Assistant Professor	EC member (Federation of Asian Biotech Associations)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BBA	178	V/VI semesters, III year	07/10/2020	22/10/2020
BSc	101, 103, 104, 105, 106, 121, 124, 125, 127	V/VI semesters, III year	07/10/2020	22/12/2020
BCom	141, 143	V/VI semesters, III year	07/10/2020	22/10/2020
BA	151, 153, 161, 165, 166, 169, 171, 174, 175, 176, 177	V/VI semesters, III year	07/10/2020	22/10/2020
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 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	2214	0.05

2.6 – Student Performance and Learning Outcomes

 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.nizamcollege.ac.in/programme-outcomes.html

 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
178	BBA	BBA	44	36	81.8
101, 103, 104,105,106, 121, 124, 125, 127,	BSc	Physical sciences and Biological sciences	288	236	81.9
141, 143	BCom	General and e-commerce	121	105	86.7
,151, 153,161,165, 166,169,171, 174,175,176, 177, 178	BA	social sciences	304	274	90.1
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2.7 – Student Satisfaction Survey

 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1LmIrXwcc2O4ul3EKmRdaiiOFUGTKSOEAtmxhyxOYQ-

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Nill
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Didgi Harshavardhan	Indian Council for Social Sciences Research (ICSSR) Post-Doctoral fellowship	03/12/2019	ICSSR
International	Dr. P. Hima Bindu	Academic researcher fellow at University of surrey	14/08/2019	University of Surrey, UK

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST	13.2	4
Major Projects	1825	DST, DRDO, UGC	13.6	13.6
Minor Projects	730	UGC	6	6
Interdisciplinary Projects	365	DST	13	13
Projects sponsored by the University	365	Nizam College	0.5	0.5

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

6

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two day National conference on current status and future prospects of Biotechnology	IQAC and Biotechnology	15/11/2019
Two days National conference on Intellectual properties	IQAC and Microbiology	03/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Microbiology	Culture Facility	College	Nill	Nill	18/12/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	1
Economics	3
MBA	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	5.87
National	Telugu	10	Nill
National	History	2	Nill
National	Chemistry	2	Nill
National	Microbiology	4	1
International	Chemistry	14	2.5
International	Zoology	1	3.12

International	Physics	18	1.8
International	Botany	1	Nill
International	BBA	2	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
UmaVuruputuri, Vasavi Malkhed, Kiran Kumar Mustyala, Ramasri Dulapalli, Sarita Rajender Potlapally, Srinand Sreevatsan and Anthony David Baughn. Novel Entities for Mycobacterium Tuberculosis Design, Synthesis and Activity.	Published	6190/CHE/2014A	08/07/2019
Uma Vuruputuri, Bhargavi Kondagari, Sarita Rajender Potlapally and Ramasree Dulapalli. Improved process for the preparation of dihydroindolone compounds and their cytotoxicity	Published	3344/CHE/2012	23/09/2019
Dr Chand Pasha, N Prashanth, Dr Vinod Kumar, Akbar Pasha and Dr. Muralidhar Reddy. Nucleicacids seperation and purification using silicagel matri	Filed	201941040717	09/10/2019
Dr Chand Pasha, Sheeba, Subhash and Vijay Kumar. Tooth Paste Composition With Improved Oral Healt	Filed	201941040719	09/10/2019
Dr Chand Pasha,	Filed	201941040722	09/10/2019

Arvind, Asma and Dr Naseeruddin. Biodegradable and Antimicrobial Sanitary Pad and Diaper				
Dr Chand Pasha, Dr.Hanumalal, Dr. Anju Rajan, Dr.Vijay Bhaskar Reddy and Dr. Madhavi. Composition, uses for pepper spray and others	Filed		202041005703	10/02/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Health-related quality of life and its socio-economic and cultural predictors among advanced cancer patients: evidence from the APPROACH cross-sectional survey in Hyderabad-India	Dr.D.Priya Kumari	BMC Palliative Care	2019	32	3	MNJ Institute of Oncology and Regional Cancer Center (MN JIORCC), Hyderabad, Telangana, India Jean Jacob, Gayatri Palat, Priya Kumari, Vineela Rapelli Sanjeeva Kumari

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	76	263	41	17
Presented papers	9	13	1	Nill
Resource persons	9	16	5	18

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community Service	**Doctor of Humanity**	**International Peace University, Germany**	1
Community Service	**Telangana Rashtra Sarvabhowma**	**Government of Telangana**	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaccha Bharath Women	**elangana Govt,**	**Street play performance**	1	250

Empowerment	Nishumbita ballet Theater Group Hyd.			
Career Guidance	Zilla parishad high school for boys and girls	3 days career guidance program	1	100
Cyber Internship Program	Hyderabad City Police	Cyber smart program 2019	1	500
Helping Hands	OYSTER	Helping needy people	4	250
[View File](#)				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaboration	Wisdom life sciences	Wisdom life sciences	3650
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Learning the ways of Professionals	Learning to be professionals	NISHUMBITA Ballet Theatre Group	27/03/2020	27/03/2020	10
Learning the ways of Professionals	Learning to be professionals	NISHUMBITA Ballet Theatre Group	08/03/2020	08/03/2020	12
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tvameva Social Impact and development Foundation	24/10/2019	Knowledge partnership in Sociology / Internship	127
Wisdom Life sciences	29/10/2020	Lab partnership in Microbiology / Internship	103

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9.84	9.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGen Lib	Fully	4.2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	146552	3700292	390	125039	146942	3825331
Others(s pecify)	Nill	Nill	42	74660	42	74660
			View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Vinita Pandey	Gender Spectrum: Biological, Sociological, Psychological Conditioning	T-SAT	02/08/2019
Dr. K. Bhavani Shanker	Gender Sensitization:	T-SAT	08/11/2019

			Impact of Modernity and Technology on Gender Division							

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	326	0	0	0	0	0	0	35	0
Added	2	0	0	0	0	0	0	15	0
Total	328	0	0	0	0	0	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N/A	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9.84	9.83	9.52	4.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution has laid down policies and procedures which are implemented as protocols for taking important organizational decisions, alternative mechanisms, programs for the smooth functioning of administration. The institution is particular about maintaining academic quality and maintenance of the infrastructure. Courses are regularly modified to match the needs of the society, industry and market. To maintain cleanliness in the college several house-keeping staff take care of sweeping entire college every day. There are two dedicated care takers in the college to look after all the maintenance activities of the college and whenever required buildings and furniture are repaired. Infrastructure maintenance budget is allocated every year to carry out maintenance related work. Academics: The college has six faculties that includes Faculty of Arts, Social Sciences, Commerce, Science, Business Management and Informatics comprising 33 departments. Each department is taken care by the respective In-charge Heads of the Department concerned. Governing Body is the highest decision making body of the College. It decides matters such as the functioning of the college, and academic programmes. It also ratifies policy matters and the constitution of various Boards of Studies. It also nominates members of the Finance Committee of the college. Academic Council is the body which reviews the academic performance and progress of the

college. It meets regularly to ratify the changes in syllabus and other such matters. From the time Nizam College had academic autonomy, all the departments have Boards of Studies duly constituted members both internal and external. Infrastructure: Classrooms: All the classrooms are well lit, ventilated, furnished for the smooth and optimal conduct of classes. Regularly fans, tube lights, tables, chairs and boards are repaired and updated. There is a full time electrician available at the college working hours who renders his service immediately in case of any electrical problem faced by any department. Labs: Laboratories are cleaned everyday by the in-house staff of the college. Equipment is regularly serviced to avoid any sort of damage. Parts of the instruments are replaced as and when required. Repairing of various equipment, scientific instruments, devices, printers and computers undertaken to keep them in good working conditions. Computers labs are equipped with UPS inverters and Air Conditioners that are also subject to regular maintenance and sometimes further servicing and repairing. Library: It is the knowledge dissemination centre so it is maintained in an efficient manner. Library racks, almaras, furniture (tables, chairs and computer tables), computers, periodical racks, notice boards are regularly checked and repaired as and when required. Vacuum cleaner is used to clean the books and maintain them in a neat and tidy condition. Sports Complex: It includes gymnasium and other indoor gaming facilities. To up keep the equipment in the gym, regular maintenance is done to ensure the availability of all items every time. Computer Labs: For maintaining the good performance of computers, licensed antivirus software is installed in every computer.

https://www.nizamcollege.ac.in/instpolicy.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Reader Charges for Blind students	16	32000
Financial Support from Other Sources			
a) National	1. MTF Telangana Higher Education Scholarship 2. RTF Reimbursement of Tuition Fee 3. Alumni scholarship	276	2528470
b)International	N/A	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive exams	11/02/2020	167	Placement Cell, Nizam College
Soft skill Development	18/02/2020	183	OYSTER and placement cell Nizam College

Remedial Coaching	25/11/2020	15	ELTC, Nizam College
Personal Counseling	12/08/2019	20	Dept of Psychology, Nizam College
Yoga and Meditation	21/06/2019	55	UCE, Osmania University
Business English	12/08/2019	28	Department of English, Nizam College
Language lab	06/09/2019	21	English Language Teaching Centre, Nizam College
Remedial Coaching	06/09/2019	15	ELTC, Nizam College
Career Guidance	18/02/2020	183	OYSTER and placement cell Nizam College

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 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Guidance for competitive exams and career counselling	167	187	102	309

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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
4. Inter College Athletics Championship (women)	**Institution**	**47**
3. Inter College Athletics Championship (Men)	**Institution**	**223**
2. Intramural Competitions (Women)	**Institution**	**80**
1. Intramural Competitions (Men)	**Institution**	**440**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Arranged for congenial living environment in the campus including Hostels for the students by conducting programscounseling, on human values, on importance of coordination and cooperation among students. Monitored day to day essential support required for academic and co-curricular activities of students. Coordinated various cultural,quiz,singing, dance,and tribal dance etc. Arranged for special care for the weaker and needy sections of students. Coaching classes for competitive examinations for the BC,SC,ST and Minorities students. Remedial English language courses were also arranged for BC, SC,ST and Minorities students. Placement preparatory classes were also arranged for BC,SC,ST and Minorities students. Preparatory classes for entrance examinations of higher education were also conducted. Arranged Self-defense programs exclusivelyfor girl students. Women teaching and non-teaching staff also joined

the training. Creative writing programs in Telugu,English were also arranged for the students. Motivated students to join in NCC and NSS programs. Conducted Awareness program on National Voters Day. Motivated students to participate in academic,cultural programs conducted by other institutions. Motivated students to participate in sports at state,national and international level. Motivated students to participate in Blood Donation. Motivated students to participate inPlastic free campus. Waste management. Dust bins were arranged in the campus to make it clean. Prepared plan and executed programmes for holistic development of the students. Free psychological counseling sessions were arranged for the students to enable them to face day today challenges students come across in academic, social milieu. Mentoring facilities were extended for the benefit of the students overall development. Nominated student representatives to various bodies of the college in consultation with elected student body in NSS, Placement, Sports, cultural, and hostel committees. Hostel committees of Boarders:enabled students to participate effectively in the management of Hostels and also in organization of the students related activities. Members of the committees monitor the quality and quantity of the food items like vegetables,milk,eggsand groceries. Reading Rooms: Newspapers were subscribed for the hostel boarders. Reading rooms were also facilitated for UG and PG boarders separately. RO Water Plants were established for the hostels and also in the college premises in order to arrange pure, safe drinking water to the students. Saplings were planted in the Hostel and college regularly. They are monitored and maintained by students. Extends advice to Student Council as and when required. Coordinated with the Physical Director of Sports, Hostel Wardens, Sport Officer, Cultural Officer for all matters related to students' Welfare Maintained communication with the parents/guardians as and when required. Arranged for maintenance of students' discipline in the college,hostel and in field works,camps. : Facilitated in Covid Test in conducting Covid Test for the students in the college before the conduction of the examinations Sanitization of the hostel premises ,arranged Covid test for the hostel boarders,hand sanitization. Covid Test for foreign students was also arranged . Free Distribution of masks sponsored by some organizations. . Conducted Awareness Program on Passport Seva student Concern programme. Conducted National Awareness Program on Micro,Small and Medium Enterprises with the support of Khadi Village Industries Commission,state office of Telangana.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Nizam College, Gunfoundry, Hyderabad, registered under the Telangana Societies Registration Act 2001 with registration number 98 of 2020. The mission of the Alumni Association of Nizam College is to promote the interests of Nizam College as a world standard of academic excellence by strengthening the ties of goodwill and communication between the Institute, its alumni and current students, and by maintaining programs to serve their needs. The mission of the Alumni Association of Nizam College is the enrichment of the lives and opportunities of its alumni as well as its students and faculty. Accordingly, it desires to: • establish a lifelong relationship with its alumni • promote interaction with and among alumni • highlight the achievements of its alumni, and • provide alumni with rewarding opportunities to serve Nizam College, its faculty, and its students. The quality of alumni relations is a criterion by which success of the Institute is measured.

5.4.2 – No. of registered Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> • The Heads of the Department, and Coordinators of all other Committees and Cells are involved in all the decision making processes of the Institute. • Departmental NAAC coordinators have been appointed to work with IQAC for the implementation of UGC and NAAC guidelines along with data collection and communication with the IQAC office.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Telangana State government admits students through the online process of admission under the Degree Online Services, Telangana named DOST. https://dost.cgg.gov.in/
Industry Interaction / Collaboration	Regular field trips are organized Industry representatives on various statutory bodies Placement officer interacts efficiently with the corporate sector Faculty is advisory board members in external agencies. Faculty are consultants New collaborations and MOUs obtained Industry experienced persons are invited for invited/guest lectures at departmental levels. Resource persons from Industry invited as speakers at counseling and career guidance.
Human Resource Management	Multi-disciplinary and inter-disciplinary courses has made it imperative for optimum management of the Human Resources available at the College by involving teachers from across Departments to teach subjects like: Reasoning, Human Values, Ethics, Basic Computer skills etc Pre-covid saw a number of Regular meetings, and the Physical distancing during Lockdown called for meeting on the digital platforms that ensured successful completion of an academic year that witnessed a very stormy period. Before the Lockdown, most of the usual

	academic, co-curricular and extra-curricular activities took place. Both before the Lockdown, during and after the phase wise relaxation of the Lockdown, the timely help extended by the Principal, Vice-Principal, and other Staff shows the ability of the Administration in having management strategies.
Library, ICT and Physical Infrastructure / Instrumentation	Review of books available in line with the current syllabi needs is done with heads of the departments and books/journals/e-books were purchased. Internet connectivity is maintained regularly and number of connections has been increased for the usage of ICT
Examination and Evaluation	With the outbreak of the Covid 19, the year 2020 has witnessed unprecedented challenges in terms of Examination. However, the Controller of Exams along with the Academic Coordinator, Heads of the Departments, Vice-Principal and Principal have taken the crucial decisions regarding the Academic Schedule, Examination Schedule, the necessary changes to be brought in the examination scheme, conduct. Though the terms have been deferred, keeping inline with the UGC directives, end-semester exams of the final year UG students have been successfully completed after following all the Covid 19 protocol. Efforts are on the conduct the exams of the first and second year students and PG students. Strict vigilance is maintained by way of internal and external squads. A Spot Valuation Centre at the College, and examiners from outside who set the paper and evaluate the papers makes the students take their academics seriously. With a history of processing results in a record breaking time of 10 days after the completion of the Exams and a chance to apply for recounting and revaluation gives the students a hope of salvaging the academic year, especially in terms of the pandemic
Teaching and Learning	Our Faculty participate in the various academic activities such as individual research, collaborative research, conferences and also serve as Resource persons at various levels outside College. This experience, knowledge and expertise makes their classroom and laboratory dynamic and

	rich. The use of ICT technologies and other Audio-visual aids by many faculty members not only breaks the monotony of the traditional lecture method of teaching and also makes it interesting. Slip tests, quiz mid-term exams and regular assignments enable continuous assessment. The CBCS has made Projects mandatory and the Seminar presentations and group work build their confidence and team-work and equip them for higher studies and analytical thinking in life.
Curriculum Development	Being an autonomous Institution, Nizam College enjoys the freedom to design and prepare the curriculum. Efforts to strengthen, develop and improve Curriculum are ensured by the following practices. Conducting Board of Studies meetings to discuss and review curriculum for each program as per the latest developments, the needs of the industry and the students. The suggestions given in the periodic Board of Studies meetings are considered and implemented in accordance with the Policies of Education like the Common Core syllabus.Since a number of our faculty are also members of the Board of Studies - UG and PG of the Osmania University and other Universities, their insights and valuable inputs help in this core area. Projects, class room seminars, subject quizzes, group discussions and paper reading contests, field trips, workshops bring in the much needed practical application and add depth to the teaching-learning process. The Feedback taken at the end of every course helps us in finding out the lacunae and plug in the gaps.
Research and Development	Our faculty are active on the circuit of research as it is evident in the history of number of patents filed and obtained (06). However this year, though the Covid 19 has caught us all off guard, the Faculty have participated very actively in a number of Webinars, conducted and organized Webinars, and also been as Resource persons of the Webinars conducted both by the College as well as outside college. The number of papers/books published, presented and the professional courses attended is a proof of their interest in upgrading their knowledge, even in the Lockdown

	period.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Students seeking admission into the graduate programs need to go through the online process of admission that is under the aegis of the State Government Degree Online Services, Telangana (DOST). This is an online process. Hostel accommodation and mess allotments are performed online. A students group has been formed on telegram to inform important activities.
Planning and Development	Placement, academic and administrative activities, announcements, notifications, awards, contributions are planned by the respective committees and made available on the institutional website and also social media like, SMS, facebook, WhatsApp, Telegram and emails.
Administration	There is a clear organogram for administrative convenience. All the notices and circulars are sent via WhatsApp, Telegram, YoursOwn, College Website and emails. Complaints and feedbacks are also taken online. All the information is updated online time to time.
Examination	All the examinations fee payments, registrations, marks entry for internals, externals and practicals, results analysis and declaration is done online for all the programmes offered in the institution. In-house evaluation is facilitated to maintain confidentiality in assessments and marks are uploaded online
Finance and Accounts	Students scholarships, remunerations for faculty, salaries of all the employees are remitted online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Use of LMS in Teaching and Learning	Nill	09/12/2019	09/12/2019	5	Nill
2020	FDP, EMPOWERING TEACHERS ON TEACHING - LEARNING RESEARCH	Nill	06/01/2020	11/01/2020	109	Nill
2020	One week National Online workshop in applied lifesciences	Nill	24/07/2020	30/07/2020	250	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
	No Data Entered/Not Applicable !!!			

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Special health checkups for women staff, HealthCentre, Fitness Centre, Yoga Centre, Medicinal plants supply	Special health checkups for women staff, HealthCentre, Festival advance, Fitness Centre, Yoga Centre, Medicinal plants supply	Various training and coaching programmes, Sponsorship for sports trips, Health-Centre, Fitness Centre, Insurance, Reader charges (for visually challenged)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal and external financial audits periodically to ensure transparency. Audit will be conducted at the end of each financial year. College receives grants under various plans. For instance, the College receives CPE Grant, Sports Grant, annual autonomous grant, OU block grants, Scholarship grants and hostel funds. Finances are audited through internal financial audit which comprises of the head of the institution, team of administrative staff. Internal Audit: Governing body appoints finance committee members. The Finance Committee allocates budget for all administrative and academic activities. It also examines the expenditure of the college. It meets twice a year to review the financial status of the college and to examine the budget presented by the various departments. It decides the fee structure for self-financing programmes periodically. Administrative office takes care of general administration and maintains records related to both academic and non-academic works. The college has different sections, committees and cells. Efficient budget and purchase committee of the college help in proper and efficient allocation and optimum usage of available funds. External Audit: The faculty salaries and financial benefits are audited by Academic audit cell of Osmania University regularly. Service rules, procedures, recruitment, and promotional policies are followed as per Government of Telangana service rules, recruitment and promotional policies. The charted accountant invited for conducting external financial audit of different financial accounts of this institution. The financial audit is done by M/S Prabhakar Co. Any audit objections/clarifications if any are sought by the auditors (internal or external) through postal correspondence.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	N/A
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Academic Audit, OU	Yes	Academic Council
Administrative	Yes	Audit Officer, OU	Yes	Assistant Registrar Accounts

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Telephonic support during COVID-19 lockdown. 2. Counselling and Mentoring for students time to time 3. Online meetings with parents of the respective classes for proper syllabus completion and career guidance

6.5.3 – Development programmes for support staff (at least three)

1. Professional development programs 2.Psychological Counseling 3.Adult education acquiring higher educational qualifications 4. Awareness programmes on Pandemic and Post-pandemic situations

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Alumni Association registration 2. Seed money allocation 3. Application for ISO 4. Tie up with VAAVE Alumni networking 5. Preparing for NIRF 6. GSuite for the entire staff of the college 7. Green audit, Energy audit 8. Annual IQAC review by external members

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Formation of Faculty club	28/11/2019	29/11/2019	28/11/2020	182
2020	Faculty development Program	10/12/2019	06/01/2020	11/01/2020	109
2020	Submission of AQAR 2018-19	13/02/2020	14/02/2020	04/11/2020	45
2020	Webinar on access to Quality Education	09/04/2020	15/04/2020	15/04/2020	64
2020	International Webinar on ISSAbove 6yrs Story	01/05/2020	06/05/2020	06/05/2020	42
2020	3 day International Conference on Multidisciplinary	Nill	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

| I am generation equality realizing womens rights | 06/03/2020 | 07/03/2020 | 90 | 45 |
| Telangana State Festival - Bathukamma celebrations | 03/10/2019 | 03/10/2019 | 200 | 100 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college is eco conscious and takes quite a number of initiatives to maintain an Eco -friendly campus. The ensuing points bring forth the enterprising ideas of the college to preserve and conserve the environment. Energy Conservation: • Energy Saving Stickers with the following captions are posted in Every class room by the Energy Saving Club ? SAVE ENERGY EAVE EARTH ? SAVE WATER SAVE PLANET ? PLANTS FOR PLANET • Only Star rated ELECTRONIC appliances are installed in the college campus to ensure optimum consumption of electricity • All computers are linked with TFT monitors only. • Tungsten bulbs have been replaced with CFL or LED bulbs in the campus. Water Harvesting • Rain water harvesting system is installed in various parts o the college. • All the taps were repaired and leakage was stopped. • Waste water from RO plants is used for gardens. Efforts for Carbon Neutrality • All the buildings in the college campus including hostels are surrounded by avenue trees and lawns. • Emission test certificates are mandatory for the vehicles in the campus. • Smoking is strictly banned within the campus • Vehicular movements are restricted inside the campus except a few important. • Students clubs are involved in plantation programmes to increase the greenery. • Student clubs also maintain a lush green lawns with avenue trees and flowering bushes to strive towards carbon neutrality. • Car pooling is encouraged among faculty and students. Plantation Planting trees is an integral part of the activity of the Biodiversity club and NSS, NCC students of the college. Biodiversity club members maintain Herbal garden with more than 50 important medicinal plants and distribute medicinal and avenue plants to faculty and students during some occasions

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1
Provision for lift	No	Nill
Braille Software/facilities	Yes	9
Rest Rooms	Yes	1
Scribes for examination	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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| 7.1.5 – Human Values and Professional Ethics |

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

Activity	Duration From	Duration To	Number of participants
Celebration of International Womens day	06/03/2020	07/12/2020	135
Celebration of National Science day	28/02/2020	28/02/2020	262
Celebration of Independence day	15/08/2019	15/08/2020	300
Celebration of Republic Day	26/01/2020	26/01/2020	284

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| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |

The college is eco conscious and takes quite a number of initiatives to maintain an Eco –friendly campus. The ensuing points bring forth the enterprising ideas of the college to preserve and conserve the environment. 1. ENERGY CONSERVATION: • Energy Saving Stickers with the following captions are posted in Every class room by the 2.ENERGY SAVING CLUB: ?Save Energy Save Earth ? Save Water Save Planet ? Plants for Planet • Only Star rated ELECTRONIC appliances are installed in the college campus to ensure optimum consumption of electricity • All computers are linked with TFT monitors only. 3. WATER HARVESTING • Rain water harvesting system is maintained in various parts of the college. • All the taps were repaired and leakage was stopped. • Waste water from RO plants is used for gardens. 4. EFFORTS FOR CARBON NEUTRALITY • All the buildings in the college campus including hostels are surrounded by avenue trees and lawns. • Emission test certificates are mandatory for the vehicles in the campus. • Smoking is strictly banned within the campus • Vehicular movements are restricted inside the campus except a few important. • Students clubs are involved in plantation programmes to increase the greenery. • Student clubs also maintain a lush green lawns with avenue trees and flowering bushes to strive towards carbon neutrality. • Car pooling is encouraged among faculty and students. 5.PLANTATION Planting trees is an integral part of the activity of the Biodiversity club and NSS, NCC students of the college. Biodiversity club members maintain Herbal garden with more than 50 important medicinal plants and distribute medicinal and avenue plants to faculty and students during some occasions. 5. PLASTIC FREE CAMPUS PROGRAMMES

7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |

1. College internal Student Clubs i)Energy saving Club ? To ensure efecient and optional usage of Energy in all its forms and dimensions. ? Planning and preparation of activities for promoting Energy Conservation activities ?

Implementation of Energy conservation strategies in the college campus and hostels ? Sensitization of staff and students about the importance of conservation of energy in all its forms and proper usage of energy ? Understanding interrelatedness of Energy, Environment and Resource utilization ? Active participation in all programmes conducted by ECM TSREDCO ? To organize lectures on Energy conservation in schools and colleges. ii) Biodiversity Club: ? To Assess the local biodiversity of the college ? To conduct awareness programmes on biodiversity utilization and conservation. ? To provide environmental education and job opportunities for college students. ? To involve students in action based programmes related to preparation of Peoples Biodiversity Register etc. ? To study the impact of environmental pollution in college campus. ? To develop cost efective environmentfriendly technologies to solve local problems ? To promote environmental awareness programmes by conducting seminars or workshops. 2. GPS mapping of avenue trees in college campus: OBJECTIVES: ? To track the important trees distributed in the Nizam college with GPS devise. ? To map the tracked Avenue trees by using GPS software. ? To analyse the mapping studies to provide different scenarios that can aid in the landscape planning process

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://nizamcollege.ac.in/best-practices.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is - To continue as a centre of excellence in education and research and consolidate our position as a reputed institution of higher education in the country. One area distinctive to our vision is – Scientific, Technical and Social Research Nizam College encourages Research across different disciplines and multidisciplinary work by the way of granting seed money. Even during the pandemic, the faculty's dedication to further their research is evident by the number Research articles published, the Patents applied and obtained. The College is not only research oriented but also balances it with other co-curricular activities such as Industrial Visits and entrepreneurship. Number of placements is also a proof of dedication towards the progress of students. Faculty development programmes have been organized to keep up the spirit of teachers. Continuous mentoring and counselling processes have been helpful to the students to pursue higher education and continue research.

Provide the weblink of the institution
http://www.nizamcollege.ac.in

8.Future Plans of Actions for Next Academic Year

1. Strengthening of Alumni Network (using website or social media) 2. Increase of number of internet connections to class rooms and staff rooms for blended learning 3. Encouraging Internships, startups 4. Introduction of new programmes and courses 5. Applying for extension of autonomy for the institute 6. Conduct of Faculty development programmes 7.Revamping college website 8. Restructuring college committees/cells and decentralization mechanism