



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Nizam College

• Name of the Head of the institution Prof. B. Bhima

• Designation Principal

• Does the institution function from its own campus? Yes

• Phone No. of the Principal 8331997325

• Alternate phone No. 9246521145

• Mobile No. (Principal) 9494441624

• Registered e-mail ID (Principal) principal@nizamcollege.ac.in

• Address Opp. LB Stadium, Basheerbagh

• City/Town Hyderabad

• State/UT Telangana

• Pin Code 500001

2. Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy) 01/02/1988

• Type of Institution Co-education

• Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. M. Ramana**
- Phone No. **04023240807**
- Mobile No: **7780615294**
- IQAC e-mail ID **iqacellnizamcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://nizamcollege.ac.in/AQAR/Agar_report2020-21.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://nizamcollege.ac.in/NC1/Academic_calender21_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.92	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC **25/06/2011**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **27**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NIRF Ranking in the band 150-200

ISO certification received

Green Audit ,Environment Audit, Energy Audit and Academic and Administrative Audit were done

Faculty development program was organized by the college

Graduation Day for under graduate students was celebrated

Seminar on Intellectual property rights

Gender sensitization Audit was done

Innovation Cell was established

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Participation in NIRF	NIRF Ranking in the band 150-200
Apply for ISO certification	ISO certification received
conduction of Audits	Green Audit ,Environment Audit, Energy Audit and Academic and Administrative Audit were done
Graduation day celebration	Graduation Day for under graduate students was celebrated
conducting faculty development program	Faculty development program was conducted
Seminar on Intellectual Property Rights	Seminar on Intellectual Property Rights was organized
Establishment of Innovation Cell	Innovation cell was established
Introduction of BA Honors and B.Sc Data Sciences	Two new programmes BA Honors and B.Sc Data Sciences were introduced

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	25/08/2021

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

1.Name of the Institution	Nizam College
• Name of the Head of the institution	Prof. B. Bhima
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	8331997325
• Alternate phone No.	9246521145
• Mobile No. (Principal)	9494441624
• Registered e-mail ID (Principal)	principal@nizamcollege.ac.in
• Address	Opp. LB Stadium, Basheerbagh
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/02/1988
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. M. Ramana
• Phone No.	04023240807

• Mobile No:	7780615294				
• IQAC e-mail ID	iqacellnizamcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://nizamcollege.ac.in/AOAR/Aqar_report2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nizamcollege.ac.in/NC1/Academic_calender21_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.92	2019	28/03/2019	27/03/2024
6.Date of Establishment of IQAC			25/06/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year			27		
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes				
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded				

<p>10. Did IQAC receive funding from any funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> • If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>NIRF Ranking in the band 150-200</p>	
<p>ISO certification recieved</p>	
<p>Green Audit ,Environment Audit, Energy Audit and Academic and Administrative Audit were done</p>	
<p>Faculty development program was organized by the college</p>	
<p>Graduation Day for under graduate students was celebrated</p>	
<p>Seminar on Intellectual property rights</p>	
<p>Gender sensitization Audit was done</p>	
<p>Innovation Cell was established</p>	
<p>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</p>	
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Plan of Action	Achievements/Outcomes
Participation in NIRF	NIRF Ranking in the band 150-200
Apply for ISO certification	ISO certification received
conduction of Audits	Green Audit ,Environment Audit, Energy Audit and Academic and Administrative Audit were done
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conducting faculty development program	Faculty development program was conducted
Seminar on Intellectual Property Rights	Seminar on Intellectual Property Rights was organized
Establishment of Innovation Cell	Innovation cell was established
Introduction of BA Honors and B.Sc Data Sciences	Two new programmes BA Honors and B.Sc Data Sciences were introduced
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	25/08/2021
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-22	03/03/2023

15. Multidisciplinary / interdisciplinary

1. Multidisciplinary /interdisciplinary:

Nizam College has a strong multidisciplinary and interdisciplinary approach as its foundation. The fact that the College offers programs in disciplines such as Arts and Humanities, Social Sciences, Physical Sciences, Biological Sciences, Information Sciences, Commerce, and Management Studies is proof of its commitment to a holistic multidisciplinary vision. Nizam College has a unique academic governance structure for programs and makes it conducive for ensuring multidisciplinary / interdisciplinarity. The fact that we have Generic Electives, Ability Enhancement Courses, Discipline Specific Courses, and Skill Enhancement Courses is ample proof of our college already in tandem with NEPs multidisciplinary and interdisciplinary approach. In line with the vision of NEP 2020 and integration of humanities and science with STEM, we are proud to say that we have already introduced a four year Bachelor programs B. A. Honors in Economics and B.Sc. Data Sciences. B. A. Honors students have Computer Practical lab sessions every week. Few examples of integration of humanities and science with STEM: BCA students have to take Environmental Science, Human Values and Ethics, Professional Excellence and Professional Intelligence. Biotechnology and Chemistry Departments have courses in IPR, Gender Sensitisation. A number of Departments have Ability Enhancement Courses such as Environmental Science, Human Values and Ethics In order to achieve the goal of education as a way of solving problems and challenges, efforts to engage students in various projects from MBA, Microbiology, Chemistry and Sociology are encouraged.

Community engagement and service:

Students from B.A. Economics students study various Aspects of Rural Development such as Rural Development vs. Agricultural Development, Role of NGOs in Rural Development, Decentralized planning and Participatory development etc. which show the engagement of students with Community engagement and service. B. Sc. Zoology students have a paper on Public Health and Hygiene that shows the engagement of students with subjects and related to community engagement. Department of Sociology offers MA program which emphasizes on Development and Participatory Research with field work in practical papers in MA Previous (PRA Field studies) and Final (Survey Method). Most significantly at PG level there is emphasis on student centered learning. The

Sociology department offers 3 Add on Courses which are interdisciplinary:

Certificate Courses in Human Relations and Personality Development (January 2007).

Diploma in Criminology and Correctional Administration (February 2007)

Future Plans

In future Nizam College plans to bring more multi-disciplinary and interdisciplinary courses and projects across its programs by: a) Introducing courses from different disciplines in the programs. b) Introducing multidisciplinary projects where students from different disciplines take up a common project. c) Motivating students from different disciplines to enroll in a common course together thereby bringing different perspectives to the learning process. d) Making an attempt to encourage and train faculty members to team teach from interdisciplinary and multidisciplinary approaches.

16.Academic bank of credits (ABC):

2. Academic Bank Credits:

Nizam College was one of the earliest colleges to adopt the Choice Based Credit System (CBCS). As such there has been a proponent of credit transfers. The college already has the following in place 1) Choice Based Credit System for all programs 2) Well defined credit structure for all courses. 3) Programs with wide choice of electives to students. Nizam College is a registered participant of the UGC scheme of Academic Bank of Credits. Faculty being an autonomous Institution has the freedom to have a curriculum that is relevant internationally. Collaboration in areas of Research and Academics are encouraged both nationally and internationally. Teachers have great freedom in choosing reading materials for and challenging projects at UG and PG level.

Nizam College in association with NPTEL encourages its students to pursue courses under MOOCs/SWAYAM portal. The credits earned through SWAYAM courses are added to their credits. Currently, students are able to obtain additional credits in NSS, NCC, and Self-defence programs.

17.Skill development:

Nizam College leaves no stone unturned in order to enhance the career prospects of the students. The Placement and Training Cell in collaboration with various bodies, organization from outside as well regularly plans and imparts skill through courses and sessions. Additionally, individual Departments have their own skill based programs. In fact the syllabus has many courses that come under Skill Enhancement Courses (SEC) that keep in mind the needs of the industry and career requirements. Nizam College is a member of TASK (Telangana Skill and Knowledge center) TASK which has taken upon itself the mandate of skilling the youth of the state and making them more employable. TASK is sensitive to industry requirements and has number of skill based modules that students benefit from. Students can enroll themselves for modules related to their specific disciplines ranging from Computers to Communication Skills. Departments like Psychology, Marketing, many Science departments have a number of skill based projects. MBA department with association to MSME encourages its students to do projects that sharpen their skills. English Language and Teaching Cell offers tailor-made courses in language components to improve their Communication Skills. Nizam College is already offering 2 certificate courses and 6 Diploma specialized courses to enhance the skills and employability of the students.

For Faculty: 1. Nizam College has a two-way approach to develop and transform faculty to adopt effective teaching learning-evaluation and research practices by facilitating training in critical pedagogy and equip them with research tools and techniques.

Nizam College is permeated with a sense of human values and therefore it is well sought out for admissions by the International students too. Virtues associated with Santana Dharma viz peace, truthfulness, honesty, ahimsa, purity, goodwill, mercy, patience, forbearance, self- restraint are taught, maintained and upheld through:

- syllabus components wherever possible
- celebration of all religious festivals
- NSS and NCC units and their programs
- Observing Birth and Death Anniversaries of eminent people of various walks of life, or celebrating national, international commemorative days: Earth Day, Constitutional Day, Voters Day etc.

More courses and programs being envisaged that will aid the

students in building their skills, provide vocational skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nizam College is ever committed to the integration of the ancient and the modern systems of knowledge offer courses on Indian Knowledge Systems, Languages, Culture and Values. A certified yoga teacher from the Department of Chemistry, Dr. Gayatri Devi conducts yoga sessions regularly.

Departments of Sciences, such as Microbiology, Botany and Physics carry research oriented towards the use of natural products thus upholding Ancient system of medicine.

Green synthesis: Department of Physics undertook research on preparation of Nano particles using different herbs available on the campus, instead of harmful chemicals. This was crucial in reducing the toxicity. This was an eco friendly and cost effective method.

India being a land of diverse cultures and languages, Nizam College offers students an opportunity to learn Indian languages and study Indian literatures which reflect Indian knowledge. The college offers UG courses in several Indian Literatures such as Hindi, Persian, Sanskrit, Telugu, Urdu and second languages such as Arabic, Hindi, Persian, Sanskrit, Telugu, and Urdu.

Nizam College also offers a BA programme in Telugu medium which is the state language. Faculty members and students employ bilingual methods of communication using English as well the local languages. Various competitions during the annual day celebrations ensure the promotion of Indian arts, traditions, and languages. Language Departments celebrate International Mother Language Day. Events like Traditional Days, Dandiya, Bathukamma during festivals and literary activities like essay writing, poetry, elocutions, folk song, folk dance and skit encourage students to stay connected with their rich Indian culture and heritage.

Nizam College proposes short term certificate courses in various Indian languages and Indian Knowledge systems such as Yoga and Meditation, Medicinal plants and traditional food grains etc and arrange lectures and invite local artists.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Program outcomes (POs), Program specific outcomes (PSOs) and Course outcomes (COs) of all the courses is an ample proof that Nizam College is constantly ensuring that the graduates of the College leave with the required knowledge, skills for their further research or career. With faculty constantly reiterating the outcomes and possible prospects of their chosen program of study, almost all our students go either into post-graduate programs leading to further research or jobs. Learning Outcomes are defined at Program level (POs/PSOs) and Course level (COs), and appropriate learning experiences are made available to students in attaining the stated learning outcomes. Regular assessment and reviewed of the Outcomes in ensured to review and suggest suitable changes which are subsequently incorporated into the syllabus of the various departments.

20.Distance education/online education:

The college houses the regional/local Centers of both IGNOU and BR Ambedkar Open-University that offer distance education. The college has SWAYAM coordinatorto help students add to their credits and knowledge via MOOCs. The pandemic 2020 made it imperative for all teachers to be familiar with technology. The faculty members have been using the hybrid mode for the teaching-learning, assessment and evaluation process. Online classes were offered whenever the students were unable to attend.

Many conferences, seminars, FDPs and trainings were also successfully organized online. Teachers were trained on online platforms like Google meet, Zoom, to conduct classes and even record them on G- suite. Teachers also learnt to use Cisco and Microsoft Teams as the need arose.

Many faculty have undergone training in developing e-content and they also create course content for online education. Our faculty members create courses and material in Sociology, Mathematics, English to mention a few. Many students and faculty have created relevant you-tube channels on the their subjects.

The College plan to offer short certificate courses in the online mode in various subjects to provide access to students wishing to acquire /practical/employment /entrepreneurship oriented skills. Nizam College is already offering Generic Elective paper through online mode

Extended Profile

1.Programme

1.1	61
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	3621
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1159
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	3354
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	716
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	243
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	243
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	991
4.2 Total number of Classrooms and Seminar halls	211
4.3 Total number of computers on campus for academic purposes	230
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	57.02342
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
All programmes at Nizam College adopt Choice Based Credit System (CBCS) and are based on the guidelines of the UGC, the Telangana State Council for Higher Education (TSCHE) and Osmania University. The programmes adopt the spirit of Work Skills and embody equity, quality, affordability and accountability as laid out by the National Education Policy (2020). All the programmes are designed to facilitate development of employability skills, value orientation, and social responsibility in students in accordance with global, national, regional and local requirements. Outcome based education is adopted and designed various OBE elements in its curriculum	

such as PO, PSO and COs for the various academic programmes to gain domain specific knowledge and skills in relation with course outcomes. The curriculum is developed with consideration for the requirements of the local, regional, national, and international community. Feedback from a variety of stakeholders is also incorporated into curriculum modification. The courses are designed to meet the demands of the modern industry and are part of a dynamic curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

716

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
32	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
45	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
<p>Nizam College which always strives hard for the holistic development of the students offers Human Values and Ethics, Environmental Sciences, Gender Sensitization, and Professional Ethics as ability enhancement compulsory courses for all UG Programs. These courses also address cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The programs offered by the college are designed to enable students to develop a sense of social justice by creating awareness in Human Rights, Bio-diversity, Women Empowerment, Caste discrimination, Social inequality and corruption. Our curriculum offers intellectual and value-based instruction for applying ethical and moral values in personal and professional life. Nizam College is a hub of students from different socio-economic, cultural, and national hues. Environmental Studies course empowers students to analyze</p>	

environmental aspects and work towards sustainability. Generic elective courses, Disaster Management, History, Culture and Tourism give an insight into the Indian Society, and Culture, attempting to inculcate social responsibility during natural calamities or any other disasters. All courses offered under Sociology, Psychology and Other Social Sciences have a direct correlation with the society-at-large and other related issues

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

58

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1734

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1132

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nizamcollege.ac.in/feedback/feedba ck/student-feedback-analysis.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nizamcollege.ac.in/NC1/1_4_2.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1580

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

937

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college assess the learning levels of students and provides need-based education to all the students. Both the slow and advanced learners are identified by their performance in Internal assessment, projects, regularity of attending classes and involvement in assigned marks. To improve the performance of slow learners individual counselling is given by the teacher mentor. Remedial classes are conducted and difficult topics are taught repeatedly. Tutorials are conducted to reinforce important topics in the subject and finally the performance of the student is monitored and counselled further. At the same time, the advanced learners are encouraged to take up online certificate courses and also motivated to take part in inter collegiate competitions. Students are involved in various projects and are sent for internship at institutions and industry. Training on latest information technology tools is given for all the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2021	3612	243

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centric methods are implemented in the college to enhance learning experiences of the students. Faculty uses many methods like participative learning, blended learning, problem solving, Role plays, case studies, discussions, debates, workshops, seminars, mini projects, internships etc. Students are taken for field visits, industry visits and study tours. The college has science laboratories, computer laboratories, English language lab, seminar room and library and resource rooms. Student develops observation skills, analytical, reasoning logical and problem solving skills through the use of these innovate student centric methods. Students are offered many value added courses. Students are also provided access to SWAYAM and NPTEL portals. The faculty are encouraged to attend various faculty development programs to enhance their teaching learning and evaluation skills. The college frequently conducts plantation drives, swatch Bharath to develop spirit of harmony with nature and community

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information technology plays an important role in Teaching learning process. Faculty members use both traditional as well as modern modes of instructions. Faculty combines technology with the traditional mode to make teaching learning more effective. All the classrooms, seminar halls are digitally equipped for lectures, experts talks and hands on session Skype, Zoom and Google meet

platforms are used for conducting meetings. Whatsapp, Telegram and emails are used to interact and send information to the students. For conducting online classes G-Suit platforms is used. Teachers as well as students have created their own YouTube channels. Teachers use ICT tools and online resources for preparing lesson plans. Teachers are encouraged to use power point presentation by using LCD's and projectors. Faculty members regularly update themselves on use of ICT Tools. The use of ICT Tools helps in reaching distant students making teaching effective and also changes learners perception and understandings of the concept.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nizamcollege.ac.in/ICT/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

243

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year the Academic calendar for the college is prepared in consultation with IQAC, Academic Coordinator, Controller of examinations and all Heads of the department. The college prepares academic calendar well in advance covering, date of commencement of classes, dates of Internal assessment Examinations, preparation holidays, Vacation, dates of practical and theory semester end examinations, last date of instructions and Re-opening date of the next semester. The academic calendar is shared with faculty and students the college monitors the adherence to the academic Calendar from time to time. Teaching plan for each course is prepared by the respective teachers of the department in advance

the teachers maintain teaching diaries and update it regularly. Teaching dairies and the completion of syllabus is crossed checked frequently by the heads of the departments and the Academic co-ordinators .

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

243

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

157

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2941

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

31

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

40

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Branch of Nizam College ensures regular planning and implementation of the examinations, evaluation and declaration of results by integrating Technology. Students fill in application forms for exams, pay fees online for both internal and external exams. Question papers are set and mailed to controller of examinations. P.G question papers are accessed online and examination is conducted. All examination schedules are circulated to the students by using technology via college website and

whatsapp and telegram groups. Students can avail online services such as: Archival Certificates, education verification of UG students, all memos and certificates, including duplicate or name correction, consolidated memo and, Provisional Certificates, Division Certificate, Rank Certificate, Toppers Certificate and Transcripts.

Papers are evaluated online. Mark sheets are generated in the system. Review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. The Examination branch declares the Results by uploading the marks on college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Nizam College is committed to meet the ever changing needs of the society by constantly evaluating the syllabus, the POs, the PSOs and COs. The Vision and Mission of the College is a further expressed through the POs, PSOs and COs for respective programmes and courses. The faculty is acquainted and familiarised with the Vision and Mission of the College that is disseminated through the printed syllabus, College Manual, Academic management System and details on the College website.

The number of training programs, workshops, and internal deliberations on OBE for the faculty and the involvement of employers, alumni and academic experts helped the institution define the POs, PSOs and COs for respective programmes and courses. During Departmental meetings, the faculty discuss, deliberate and evaluate the POs and Cos. For every academic program planned by the departments, the POs and COs are kept in mind.

Every year during Induction programs, UG students are given Orientation on the details of the Programme Outcomes. Additionally, in every semester the teachers explain course outcomes and relate such outcomes to POs and PSO. The College

communicates the Pos and COs through the Academic Calendar, College website and through the Department Notice Boards and the Handbook

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Program Specific Outcome or Program Outcomes are measured and computed by taking into account the aggregate result of all the courses in the specific program chosen and taking into account the performance of students in the specific program. The attainment of course outcomes is based on direct and indirect methods. The number of students gaining employment in various fields also helps in assessing the relevance, benefits and effectiveness of the course and programme outcomes.

Course Outcomes are attained through Continuous Internal Assessments and Compulsory Assessments namely, class debates, cycle tests, quizzes, written assignments, oral presentations, and semester-end exams to meet the expected level of attainment the student must score. 20 marks for Continuous Internal Assessment and 80 marks for semester-end exams are approximated to Cumulative Grade Point Average (CGPA). A CGPA of 8.5 and above is considered Attainment 1, 7.5 to 8.5 as Attainment 1, 2, and 6 to 7.5 as Attainment 1, 3. When 70% of students of a course achieve A1-A3, it is considered as program attainment. 30.35% of students go for higher education and 47.49 % get placed in various companies indicating the levels of attainment of the Course and Program outcomes

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**1211**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://nizamcollege.ac.in/NC1/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Nizam College has a Research Policy which is a backbone of the College. It helps to formulate guidelines for establishing thrust areas of research and facilitating equipment for the laboratories. The college Research Advisory Committee is constituted with a coordinator and other research faculties.

The college has Central Instrumentation laboratory is equipped with the state-of-art facilities like Real-time PCR, Animal cell culture facilities, NMR, florescent spectroscopy, and Bioinformatics facility. This equipment was purchased under DST-FIST, DBT STAR schemes and institutional funds. Facilities are maintained by in-charge teachers and technical assistants.

The Departmental laboratories are full-fledged with instruments and consumables to carry out research in the field. The college provides financial assistance to departments for equipment and consumables regularly. Instruments purchased under projects through national funding agencies are made available for college

research.

The faculty is given freedom and financial support to organize and attend national and international workshops, conferences, and seminars in the emerging areas. The facilities are also shared with other departments and other college faculty and students. Training courses are conducted for students to avoid Plagiarism.

The department of computer hardware provides students with Simulation software forhands- on experience on circuit designing.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nizamcollege.ac.in/NC1/policy/Research_policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

78.712

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

34

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.nin.res.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Nizam College has a very good innovative research ecosystem. The institution promotes innovation in research, facilitates funding for carrying out research and publishing research findings. Academia-Industry interaction programmes are organised to motivate students and faculty to choose thrust areas. Field visits are undertaken to identify social problems and give scientific solutions to community problems.

Students from Microbiology participated in Telangana Innovation Yatra, a landmark scheme of Telangana Government for identification of social problems and giving solutions scientifically. Students coming up with novel ideas are scientifically worked out, some are published/ patented and the best ideas are rewarded.

There is a mandatory project for UG & PG students under the guidance of teachers of institution and outside. Data obtained by

students through projects is published in journals and patents. Innovative products are displayed to motivate students for problem solving.

Biodiversity Club promotes the maintaining of biodiversity in campus by Plantation and Green Audits. There is an Entrepreneurship Cell to promote marketing student-developed projects and technologies. Good laboratories and funding are provided to carry out innovative research. Economically feasible projects are filed for patenting. Suitable industrial partners are identified and possibilities for technology transfer are explored.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

08

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

193

File Description	Documents
URL to the research page on HEI website	https://nizamcollege.ac.in/NC1/3_4_2.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

29

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

300

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

A number of extension activities were organized and conducted through the NCC and the three NSS units of Nizam College. In association with the government, the College engaged in numerous Covid drives for immunization. The college coordinated with a number of bodies to distribute sanitizers and masks. We have two units of boys and one unit of girls in NSS. Each unit has 200 students. They were actively involved in Swacch Bharat programs and undertook extensive Clean and Green drives both within and outside the college. Harita Haaram programs involving planting of trees, campaign against use of plastic and environment protection programs were carried out. Awareness regarding enrollment in

Voters list, Aids and mental issues were taken up. Students engaged themselves in spreading awareness against social evils such as the use of narcotics, various forms of drugs and tobacco consumption. They took part in Cancer awareness programs and volunteered for visiting old-age homes, orphanages etc. Awareness programs on women's rights and welfare, Child Protection and self protection were part of the outreach program. Skits and role plays on social , ecological and other issues were organized by the Theatre Arts department

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

04

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

16

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1355

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Nizam College was established in 1887 and has completed 135 glorious years on a sprawling area of 21.18 acres with many ornamental and avenue plants and excellent infrastructure to efficiently carry out teaching and learning. The college has two heritage buildings, Salarjung Hall and Administrative Building. There are 211 classrooms, 12 seminar halls, one auditorium, with a

seating capacity of 200, a language lab, and a Conference Hall.. The laboratories are adequate and include research laboratories. All the classes are ICT-enabled, with 35 LCD projectors and one smart classroom. The college campus is Wi-Fi enabled. There is a Central Instrumentation facility and individual departmental laboratories for both teachers and students The institution has 15 computer labs and houses 230 computers, including a multimedia lab for marketing students, with adequate air-conditioning, UPS facility, and internet connectivity. There are three (3) boys' hostels to accommodate over 900 students and separate girls' hostel to accommodate 450 students of both UG and PG programmes. Nizam College library provides students with the best books collection and it also houses several books which are older than 100 years. The college library also provides online services like eBooks, e-journals. Every department has its own seminar library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Physical Education department of Nizam College made its own mark in India as its alumni are celebrated players at national and international levels. The college has excellent infrastructure for sports with huge grounds for cricket (1381X1108 sq ft), football (1367X968 sq ft), and hockey, kho-kho, kabaddi, volleyball, and basketball; a pavilion and dressing rooms: a sports complex for indoor games like carroms, chess, table tennis, and a gymnasium. The gymnasium is accessible to students and staff of the college (42X34 sq ft) and is equipped with a Hack Squat, Squat Rack, Weight Lifting Set, Smith Machine, Chest Press, Shoulder Press, leg extension, T Bar Weights Cross Bar, and the like. Separate timings for female students and female faculty are maintained. For physical and mental health, yoga classes are conducted regularly for the staff and students. The college regularly conducts cultural activities and competitions. The Theatre Arts department has extensive facilities and conducts cultural events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

223

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.05863

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Nizam College is fully automated using NewGenLib2.1.1 software with a remote access facility for issuing and returning. It is the 3rd largest library among the constituent colleges of Osmania University with a collection of 1.5 lakh books. It comprises of main library and 30 departmental libraries/seminar libraries. The institution is subscribed to INFLIBNET resources through Osmania University to access all electronic books, theses, journals, and sage journals 22

newspapers, and 21 magazines. The staff is trained to efficiently carry out library activities in a computerized environment. A photocopy facility is also available Online Public Access Catalogue (OPAC), an online database of library material is accessible to all the users of the library, to access resources like e-journals, e-books, e-databases, and e-magazines. There is a reading room and a study centre for the students from 9 a.m. to 6 a.m.

Cell for Differently-Abled Students:

There is a separate cell with computers that have specialized software and hardware equipment that facilitate easy access to various learning resources for visually challenged students. Degree Programme lectures in the form of .mp3 are made available for these students through CDs. Speech recognition devices are used to access online and computerized resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.78474

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Nizam College has an extensive IT policy covering desktop systems, Internet connection, laptops, Wi-Fi, installation of software including open-source apps, licensed apps, anti-virus apps, purchase of hardware, allocation of systems to various departments. Desktop systems are purchased every year based on the requirements of various departments. Hardware parts are updated by replacing them with ones as per the curriculum needs. Internet connection has been provided to all the departments for faculty and students. Wi-Fi routers have been placed across the entire college premises. Google form is floated to faculty and students to get access to Wi-Fi. A laptop is provided to each department for presentation and discussion among the faculty members during monthly departmental meetings. Nizam College encourages and motivates hardware administrators to install and use open-source software as well as cloud operating systems. Licensed software is not purchased by the college as its parent institute i.e., Osmania University facilitates all licensed software. It is ensured that anti-virus is installed in every system and there is a firewall that blocks irrelevant sites. For the email IDs of Nizam College and Osmania University domains, faculty and students have to fill out the form, thereafter an email ID will be generated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
3612	230
File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

55.72098

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has regular maintenance of essential facilities to have an effective mechanism for the upkeep of the infrastructure and other facilities. To maintain cleanliness, several housekeeping staff, take care of sweeping and cleaning. Each laboratory has one teacher in charge, an assistant, and an attending. Librarians with supporting staff maintain the central library. Library racks, almirahs, furniture, and computers, are regularly checked. A gymnasium and other indoor gaming facilities are provided for students as per the schedule of the events. Preventive measures are taken from time to time by the physical Director. To maintain the good performance of computers, licensed antivirus software is installed and maintained by two full-time qualified hardware technicians and programmers. All the classrooms are well-lit, ventilated, and furnished for smooth and optimal conduct. A full-time electrician is available at the college during working hours. Most of the departments have water purification systems to provide pure drinking water for the students and staff. There are four water purification systems (RO Plants) installed. To maintain internet connectivity and CCTV security system, a network and system administration team is appointed Security staff under a security supervisor is employed to safeguard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**2860**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**41**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nizamcollege.ac.in/NC1/Reports/5_1_3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**442**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

147

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

248

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

08

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College adheres to the principle of participative management and decentralization. Nizam College has an active student council. Two student coordinators are appointed from each program by the academic coordinator. The College ensures that students are represented in academic and administrative bodies/committees

wherein information is passed on to students through the student council. The representation of the students is a clear reflection of the democratic principles of involving the stakeholders. It also facilitates seeking opinions of young minds, their views, and ideas which imparts greater vibrancy to the college functioning. As members of IQAC, they also give suggestions with regard to the various quality initiatives in the college. Committees like the Swach Nizam where NSS and NCC volunteers extend their functioning beyond college premises and take part in various cleanliness and environment-related programs. Various Cells, Clubs, and Departments like the Placement Cell, Equal Opportunity Cell, Literary and Cultural Club, Biodiversity Club, Hostels, Board of Studies, Physical Education Department, Library, etc. have student coordinators to assist, coordinate, and suggest. For instance, Student alumni represent in the Board of Studies for Departments where suggestions and feedback regarding syllabus structure, and content are taken and incorporated during the revision of the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

35

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association/ Chapters (registered and functional) has contributed significantly to the development of the institution

through financial and non-financial means. The college has two registered alumni associations. Nizam College passed out a student association in 1970 for better Alumni interaction. A second Alumni Association of Nizam College was recently registered. It has more than 3,000 alumni members and has contributed to financial assistance through gold medals and registration fees. The college takes immense pride in not only the achievements of its alumni but also their contribution to its Alma Mater through financial and non-financial means. They support through a variety of career services such as lectures to motivate students, career counseling, etc. The College in its Annual Day Celebrations makes it a point to definitely invite the alumnus as Guest of Honour. The alumnus is either a sports achiever or a well-known personality in other fields of social life. For instance, 2021 Graduation Day was held and alumni Shri K.T. Rama Rao, IT Minister, and Mr Sharman, District Collector graced the occasion. The alumni are also represented in IQAC of the college for suggestions connected with quality measures and initiatives of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To continue as a centre of excellence in education and research and consolidate our position as a reputed institution of higher education in the country. To achieve the noble vision of Nizam College, the administration functions as a consortium for optimum results.

The Principal as the Head of Institution, under the dynamic leadership of the Vice-Chancellor of the parent body-Osmania University, has been successfully moving forward in its thrust for education and research, despite the challenges of the pandemic effect since 2020. Governing Body: A duly constituted Governing Body meets at regular intervals to review, discuss, scrutinize make recommendations and also give directions, approvals pertaining to matters of academics, research and infrastructure related issues.

Academic Council: Scrutinizes and approves the proposals of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi, instructional and evaluation arrangements and all other important policies. Principal, IQAC Coordinator, Vice-Principal, Heads of the Departments, Coordinators of various Cells and Committees meet regularly for planning, evaluation, review and up-gradation of academic, co-curricular and extra-curricular activities. A dual system of top-down approach and bottoms approach in communication facilitates effective planning and participation enables in sustaining the vision and mission of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Nizam College is a microcosm of Indian democracy. It is seen in the involvement of the faculty and student community which is made possible because of the decentralization and participative management methodology which creates a huge sense of belongingness. This is because the administration is ever approachable to all the stakeholders involved. The Governing Body develops the Academic and Administrative Policies, Finance committee approves the Annual Budget and the Academic Council has the authority to ratify new courses, and issue guidelines and directions related to academics. Periodic meetings conducted by the Principal, IQAC coordinator, with HODs, and the student representatives allows for exchange of ideas, to review, streamline, and effectively implement ideas related to academic, research, and all other activities. The Purchase Committee and

Research Advisory Committee advise and oversee matters related to finance and research. Conveners, Coordinators and Organizing Committees of various Cells, Programs and Events are delegated authority to take the lead and decide in the respective program/event. Anti-Ragging Committee Internal Complaints Cell, Grievance Redressal Cell deal with complaints and recommend the action to be taken. Foreign Students Cell and Women Empowerment Cell plan for and ensure the well-being of foreign students and women.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

From its modest beginnings in 1887, Nizam College has come a long way in establishing itself as a reputed Institution. This has been possible through its focus on the following:

Academics: After careful analysis of the ever changing educational scenario, Nizam College has always been a first to implement many new courses like in the earlier times. The College has been successful in offering two new Programs: B. A. Honors-Economics and B. Sc. Data Sciences from the year 2021-2022 In line with NEP, there is a great encouragement for collaborations that have multi or interdisciplinary nature in academics. This is to bring Nizam College on par with both National and International standards of education.

Research: The strong research orientation of the faculty is evident in research publications and research projects which are beneficial to the society as a whole and aid in the nation-building process. Their research contribution in fields across disciplines is laudable.

Infrastructure: The College has added a girls' hostel on the campus. Good infrastructure to support academic and research

environments is one of the focus areas.

Human Resources: Faculty is encouraged to attend FDPs, apply for Research projects, attend Seminars and Conferences to improve and equip themselves.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram explains the functioning of the College. The Governor of the State who is the Chancellor directs the Vice Chancellor of Osmania University whose directions are executed by the Principal of the College.

The Governing Body, Academic Council and IQAC, Vice Principal Academics, Controller of Examinations, Academic Coordinator, Vice Principal hostel, Assistant Registrar, HoDs are assisted by teaching, non-teaching and supporting staff, College Committees such as Academic and finance, plan, execute and supervise all academics. Equal Opportunities Cell empowers the under privileged students by facilitating training programmes and Cell for differently-abled provide counseling or financial assistance as needed. Public Relations Officer, Placement Officer and Alumni Association play an active role by disseminating, coordinating and liasoning among various stake holders. Many other co-curricular and extra-curricular activities are supported by cells such as NSS, NCC, WEC, EOC, Sports, ICC and other committees. Appointment and service rules, procedures, etc. are as per UGC and its parent Osmania University. All norms and regulations are implemented for all appointments, rules, leave rules, remuneration etc. Rules for appointment of contract teachers and Part-time faculty include written test and interview through a selection committee as mandated by the UGC.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.nizamcollege.ac.in/organogram/index.php
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Nizam College encourages faculty to pursue their academic interests by granting leave for research and even international academic assignments such as Post-Doctoral fellowships, Research Awards etc. The college also grants leave or Financial support for attending Conferences/Workshops. The college conducts workshops on ICT tools for effective teaching-learning

Apart from academics the welfare programs also include: the implementation of UGC service rules, Career Advancement Scheme. The college has rules and guidelines for up gradation of pay for the contract staff such as increments for their Ph. D.

Faculty is covered under OLD pension, and contributory pension scheme. There is a hospital on the Osmania University Campus and a Health centre on the College campus that take care of everyday emergencies.

Other welfare measure include: providing Finances for emergency medical issues, sanctioning Maternity leave and Medical leave. Women staff is given special leave and Child Care Leave Free medical camps and COVID vaccination drive.

The Social and Emotional quotient is ensured by: Giving awards or acknowledging their work by felicitating them. Dasera, Deepavali, Holi, Vinayak Chaturthi. Ramzan and Christmas are celebrated. Events related to exclusive communities like the Banjara-Teej Festival is organised. The College also organises Sports and other events for the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development

Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization
6.4.1 - Institution conducts internal and external financial audits regularly

Nizam College conducts Internal and external financial audits to ensure to accountability and financial transparency. The college receives grants under various categories and from various sources such as: annual autonomous grant, OU block grants, Scholarship grants and hostel funds. The College also receives funds from Alumni and other sources. External Audit: The faculty salaries and financial benefits are audited by Academic audit cell of Osmania University regularly. Service rules, procedures, recruitment, and promotional policies are followed as per Government of Telangana service rules, recruitment and promotional policies. Chartered accountants are invited for conducting external financial audit of different financial accounts of this institution. The financial audit is done by M/S Prabhakar Co. Internal audit: All the departments prepare budget requirements at the beginning of the academic year and consolidated by the Office and the institutional budget is prepared accordingly. Governing body appoints finance committee members. The Finance Committee allocates budget for all administrative and academic activities. Any purchase is done after the approval of Purchase Committee after examining the quotations. Administrative office takes care of general administration and maintains records related to all financial expenses in the form of bill books, receipts, vouchers and other records.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Earned income: Tuition fee paid by the students and fees for the issue of TC/ Bonafide, Examination, Revaluation, etc., and the fee Reimbursement / Scholarship in respect of Course fee from the Government. Nizam College being an autonomous College receives Rs.20,00,000/- (Rupees twenty lakhs only) per year as Autonomous Grant. Also UGC sanction grants against Proposals submitted by the college. All these funds are used by the college for Academic needs, Infrastructural needs, Lab Facilities, Library and developmental activities of the college, and also for payment of salaries to contract employees, both teaching & non-teaching and part-time lecturers. An alumnus Dr. K.T. Rama Rao has sanctioned funds for a Ladies Hostel on the campus. This is a great milestone in women empowerment. A large number of the marginalised girl students who stay in social welfare hostels which are far from the campus can now avail themselves of the full benefits on the campus. The compound wall of Hostel was facilitated by Sri G.Bala Mallu, Chariman, Telangana State Industrial Infrastructure Corporation (TSIIC). Alumni and other Philanthropists contributed 26 Gold Medals and Rs 20,000/- was contributed by SBI Triveni Complex branch. **Raised Funds:** Rents from external bodies

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The role of the IQAC has been instrumental in bringing substantial changes that are reflected in a wide spectrum:

- During Covid, IQAC gave training to the staff on conducting classes and examinations using Google and Zoom platforms.
- Subscribed to G-Suite account.
- The introduction of new courses and diploma programs
- IQAC has played a key role in ensuring regular syllabus revision that has helped the syllabus to be in tune with the demands of the contemporary world.
- Getting ISO certification
- Obtaining NIRF ranking
- Promoting research in current areas through Conferences, workshops etc
- Registration of Alumni Association
- Preparing of a Handbook on the NEP
- Encouraging MOOC courses.

Response 1. Quality Audits:

- The College was successful in applying and obtaining an ISO certification for two years.
- The college also applied for NIRF rankings and secured a position in 150-200 band.
- Green AUDIT:

Response 2. FEEDBACK FROM ALL STAKEHOLDERS AND ANALYSIS

• IQAC realized the importance of Student Satisfaction Survey and takes feedback regularly, This is in turn analysed and resulted in better amenities

a) For the foreign students.

b) For the differently-abled students

c) A girls hostel on the campus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC played a pivotal role in facilitating many reviews which led to the following reforms:

Response 1. Introduction of new programs, courses and diplomas

1. BA Honors in Economics and B. Sc. Data Science

3. Diploma in Development Management Studies and Development Research methodologies

4. Diploma in Criminology and Correctional administration

5. Diploma in Human Resource management

6. Diploma in Financial Management

7. Diploma in Marketing Management

8. Diploma in e-Commerce and Web-designing .

9. Diploma in Data Analytics(Certificate/Diploma)

10. Certificate course in Human Relations and personality development

10. The institution has incorporated value-added courses in Entire UG Program (Ability

Enhancement, Compulsory Course, Skill Enhancement Courses, Generic Elective)

Response 2 :Projects in final Semesters for UG and PG programs.

All UG students in their sixth semester are required to do a project instead of a paper. It helps them to improve their writing and documenting skills. Projects also bring our students on par with other prestigious national and global standards of education. It motivates them for further studies and research. PG students are encouraged to do a project. Subsequently, students go forward and publish research articles which whets their academic appetite to pursue research leading to a Ph. D programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://nizamcollege.ac.in/NC1/Reports/6_5_3.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key areas that will promote equality in society. The institute conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on the given topic which highlights the importance and contribution of women in the society. We have an enrolment of 60% women students and 59% women staff. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues primarily worked upon. Security checkpoints at all campus entries and exits make the campus safe. Extensive surveillance network with 24x7 monitored control rooms prevents untoward incidents. Separate hostels for men and women with dedicated wardens. Counseling for both male and female students for entrance exam, medical, career aspects are conducted. Mentor-Mentee system, Orientation programmes for Teachers and Students. Medical camps are frequently conducted on eye check up, gynaecological health support for girl students, blood test etc. In most of the Departments, common rooms have been allocated for men and women. Awareness programs on Human rights, Bio-diversity, Women Empowerment, Social inequality are designed. Environmental Studies course empowers students to analyze environmental aspects and work towards sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Key operations has very less impact on the environment as the college is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed. Plastic free campus, -Rain water harvest pits, Increasing Green cover to decrease carbon print, Green Practices of College such as Hazardous Lab Waste management, Solid Waste management. The waste generated by all sorts of routine activities carried out in the college includes paper, plastics, glass, metals, food, etc. is segregated at each level and acted upon accordingly. For disposal of hazardous waste, government approved agency collects these from the designated point. Records are maintained both at the College level and Department Level for the compliance of the process. E waste such as Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 529 757">File Description</th> <th data-bbox="529 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 529 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="529 757 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 1003">Certification by the auditing agency</td> <td data-bbox="529 898 1436 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 529 1108">Certificates of the awards received</td> <td data-bbox="529 1003 1436 1108" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1108 529 1171">Any other relevant information</td> <td data-bbox="529 1108 1436 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	<p>A. Any 4 or all of the above</p>
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities are organized in the college to promote harmony among all diverse religions and communities. Commemorative days like International Women's day and Yoga day, Cancer day, Shivaji day, Mahatma Jyothi Rao Phule are celebrated. Festivals like Bathukamma, Dasara, Teez, Bonalu, Ganesh Chavithi, Holi, Christmas, Ramzan, Sankranthi are celebrated in the college. Institute has code of ethics for students and a separate code of Conduct for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Outreach programs including medical and social projects activities are taken irrespective of the caste, creed, color, sex or socioeconomic background of the students as well as the beneficiaries.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute, imparts professional legal education student community. Since the last five years, the college has strived forward with great effort to increase the level of awareness and

appropriate practices amongst the students with regard to the following areas: The College celebrates the Independence Day & Republic Day with great respect. The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects. Various activities like poster making competition, etc. were conducted. Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues like Constitutional Obligations, UNO Day, International Youth Day, Constitutional Day, National Voters' Day, National Education Day, NSS Day, NCC day , International Women's day were celebrated in the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nizam College celebrates all days of international and national importance. International days like International Youth Day, International Human Rights, World Environment Day, International Yoga Day, International Women's Day, and World Tribal day are celebrated. National days that are observed include: Independence Day, Republic Day The National Sports Day, Teacher's Day, Martyrs Day, Engineer's Day , National Technology Day and The National Energy Conservation Day and week. National Mathematics Day, Science day, etc. World Aids Day, World Leprosy Day, World Cancer Day are also marked. Birthdays of Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. B. R Ambedkar, Mahatma Jyotirao Phule, Savitribai Phule, etc are celebrated. Commemorative days that mark unity and integration like Kargil War, National Handloom Day are celebrated appropriately. Days related to the State and eminent people of the state such as Telangana Formation Day, Prof. Jayashankar Jayanthi, and others are also observed. Road Safety Month week is marked with NSS students taking part in traffic duties and awareness programs. Festivals across religions are celebrated on the campus: The Telangana State festival of Dasera is marked with Bathukammas, Ganesh Chaturthi, Christmas, Ramzan and Holi are observed

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://nizamcollege.ac.in/NC1/BestPractices/7_2_1_bestpractices.pdf

Practice 1 :

1. Title: Interface between Academia and Research Institutes through Projects, Internships etc.
2. Objective of the Practice: To promote a spirit of research through hands on experience.
3. Context: Need to encourage faculty and prepare students for applied research and entrepreneurship.
4. The Practice: The primary intention is to prepare students empower students in manifold ways. Faculty and students are encouraged in critical thinking, applied research, problem solving skills and entrepreneurship. Some Departments collaborate with each other and also have MoUs with industries, academic bodies and other recognized institutes for research and development. Most Departments arrange for interaction, exposure to experts so that their domain knowledge is strengthened and skills are developed.

Practice 2

1. Title of the Practice: Nizamians Care Initiative.

2. Objectives of the Practice:

To make students more socially responsible and produce future

leaders.

Principles or concepts: Nizam College with 135 years of grand history produced several revolutionary, politicians and educationists. In fact it came into existence out of the benevolence of the erstwhile Nizam rulers.

File Description	Documents
Best practices in the Institutional website	https://nizamcollege.ac.in/NC1/BestPractices/7_2_1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nizam College is distinctly committed to build a community of students EDUCATED, EQUIPPED and EMPOWERED through multifaceted learning for making them socially responsible through a five pronged approach:

Academics and Research: Nizam College is always in the forefront in introducing new courses eg. Pharmaco-informatics, Computer Hardware courses were introduced for the first time in India at Nizam College

Digitally equipped: From awareness on Cyber security to Digital marketing, Programming, Coding for Software Development, Web Designing students are exposed to the current technologies in their respective fields in order to make them digitally equipped.

Multidisciplinary and Interdisciplinary Approach: The implementation of CBCS by Nizam College in 2016 has helped the College adapt to the NEP 2020 and which lays emphasis on Multidisciplinary and Interdisciplinary Approach. It provides the choice for students to opt for interdisciplinary papers.

Social Responsibility: Nizam College organizes and participates in various extension activities with a dual objective of sensitizing students on social issues and contributing to the community and thus shape Socially Responsible citizens.

Internationalization of Education: One of the goals of NEP 2020 is Internationalization of Education. Nizam College has always attracted students from Iran, Iraq, Syrian Afghanistan, Turkmenistan, Sudan, Ethiopia and many other countries.

File Description	Documents
Appropriate link in the institutional website	https://nizamcollege.ac.in/IOAC/7_3_1.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- College proposed to apply for NIRF ranking
- To conduct placement drives for all final year students
- To conduct all quality audits including Gender sensitization Audit
- To introduce Overall Performance Based Appraisal System for teachers
- To organize FDP's and seminars to strengthen the teaching learning methodologies and also on IPR
- To conduct voter awareness programmes for all the students
- Collaboration with institutions and industries for improving the quality of education
- To construct Girls hostel within the campus
- To conduct Graduation day for UG students