



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Nizam College
• Name of the Head of the institution	Prof. B. Bhima	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	8331997325	
• Alternate phone No.	9246521145	
• Mobile No. (Principal)	9494441624	
• Registered e-mail ID (Principal)	principal@nizamcollege.ac.in	
• Address	Opp. LB Stadium, Basheerbagh	
• City/Town	Hyderabad	
• State/UT	Telangana	
• Pin Code	500001	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	01/02/1988	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Melissa Helen				
• Phone No.	04023240807				
• Mobile No:	9493975777				
• IQAC e-mail ID	iqacell@nizamcollege.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nizamcollege.ac.in/AQAR/Agar_report21-22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nizamcollege.ac.in/Academics/index.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.92	2019	19/03/2019	18/03/2024
6.Date of Establishment of IQAC			25/06/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	14				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Obtained ISO certification	
All quality and financial audits were conducted	
Graduation day for UG students was organized	
Girls hostel within the campus was inaugurated	
Introduced Overall Performance Based Appraisal System (PBAS) for teachers	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
To apply for ISO certification	Obtained ISO certification
To conduct audits	All quality and financial audits were conducted
To organize Graduation day	Graduation day for UG students was organized
Inauguration of Girls hostel in the campus	Girls hostel within the campus was inaugurated
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body	08/05/2023

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2023	29/03/2024

15. Multidisciplinary / interdisciplinary

An integrative and diverse approach is the foundation of Nizam College. The breadth of programs we provide in Arts and Humanities, Social Sciences, Physical Sciences, Biological Sciences, Information Sciences, Commerce, and Management Studies is a clear indication of this. This alone provides sufficient evidence of a comprehensive multidisciplinary approach. The distinctive framework for academic governance supports programs and ensures interdisciplinarity and multidisciplinary. The fact that our college offers courses in skill enhancement, discipline-specific courses, ability enhancement, and generic electives shows how well-suited our multidisciplinary and interdisciplinary approach is to NEP. After launching two four-year bachelor programs B.Sc. in Data Sciences and the B.A. Honors in Economics in the year 2021-2022, for the 2022-23 year, we have started preparing for the introduction of four years B.Sc. Computer Sciences and BBA Retail Operations.

Integration of Humanities and Science with STEM:

In line with NEP 2020 idea of integrating the arts and sciences with STEM, B. A. Honors students participate in Computer Practical lab sessions. Nizam College offers courses in skill enhancement, discipline-specific courses, ability enhancement, and generic electives shows how well-suited our multidisciplinary and interdisciplinary approach is to NEP.

Few examples of integration of humanities and science with STEM:

Environmental Science, Human Values and Ethics, Professional Excellence, and Professional Intelligence are required courses for BCA students. Departments of Chemistry and Biotechnology offer courses on gender sensitization and IPR. Ability Enhancement Courses are offered by several departments, including Environmental Science, Human Values, and Ethics. To fulfill the objective of NEP which

conceives education as a means of resolving issues and obstacles in the society, students are encouraged to do a variety of projects related to MBA, Microbiology, Chemistry, and Sociology are encouraged.

Community engagement and service:

B.A. Economics students study a variety of topics related to rural development, including how rural development differs from agricultural development, the role of non-governmental organizations in rural

development, decentralized planning, participatory development, etc.

These topics demonstrate the students involvement in community service and engagement. M. A. Sociology students do a project on

participatory rural appraisal as part of their coursework. BBA

student Karthik bagged the first prize in essay writing and elocution competition for students conducted by National medicinal plant Board

Ministry of Ayush Government of India, New Delhi as part of the National campaign on *Tinospora cordifolia* (Amruthavalli) amrita for life in Telangana.

Future goals for Nizam College

Future goals for Nizam College include the following:

a) Adding courses from other disciplines to the programs

b) Increasing the number of multidisciplinary and interdisciplinary projects and courses offered across all of its programs

c) Introducing interdisciplinary initiatives, in which learners from many fields collaborate on a same project.

d) Encouraging students from various academic fields to sign up for the same course together so that they can contribute their unique insights to the learning process.

e) Trying to motivate and prepare academic staff members to teach in teams using interdisciplinary and multidisciplinary methods .

f) Facilitate Internships of a multidisciplinary and interdisciplinary nature.

16.Academic bank of credits (ABC):

When the Choice Based Credit System (CBCS) was introduced in higher education in India, Nizam College was the first to introduce the CBCS pattern. The college has in place:

- 1) Choice Based Credit System for all programs
- 2) Well defined credit structure for all courses.
- 3) Credit Transfer Policy
- 4) Programs with wide choice of electives to students.

Nizam College is planning to register under Digilocker participant of the UGC scheme of Academic Bank of Credits. Nizam College in association with NPTEL encourages its students to pursue courses under MOOCs/SWAYAM portal. The credits earned through SWAYAM courses are added to their credits. Currently, students are able to obtain additional credits in NSS, NCC, and Self-defence programs. Further, Nizam College is going to register soon for Academic Bank of Credits and also the spread awareness among the staff and students about National Academic Depository (NAD) .

17.Skill development:

In line with the vision and mission of Nizam College, the College does all possible to improve its students; job chances. The Placement and Training Cell frequently organizes lectures and distributes expertise through courses and sessions, and invites a variety of external organizations and entities. Furthermore, many Departments have redesigned their syllabus and also have their own skill-based programs. As is evident from the syllabus mapping under 1.3.1 we can see that substantial components in the syllabus are to improve and enhance the skills in the relevant discipline. Also, a number of the courses on the syllabus are classified as Skill Enhancement Courses (SEC), which are designed to meet industry demands and professional specifications. As a member of TASK (Telangana Skill and Knowledge Center), Nizam College is committed to helping the state youngsters develop the skills necessary to increase their employability. Students can take advantage of a variety of skill-based modules offered by TASK, which is attentive to industry demands. Students can register for courses that are relevant to their particular fields of study, such as communication skills or computers.

Numerous skill-based projects are offered by departments such as psychology, marketing, and several science areas. The MBA department in association with NiMSME, encourages its students to work on

skill-enhancing projects. To enhance their communication skills, English Language and Teaching Cell provides specialized training in language components. Nizam College is offering 2 certificate courses and 6 Diploma specialized courses to enhance the skills and employability of the students. For Faculty: 1. The "Train the Trainer" initiative at Nizam College will train current faculty members in critical pedagogy and provide them with research tools and procedures. This will be the first step in a two-pronged strategy to developing and transforming faculty to embrace effective teaching, learning, assessment, and research practices.

Nizam College is deeply rooted in human values, as seen in the wide and vibrant student community from global to local not only study here but also practice the ideals of our Santana Dharma and Gandhian principles of mutual co-existence, peace and non-violence truthfulness, honesty, ahimsa, purity, kindness, mercy, patience, forbearance, and self-control—are upheld, imparted, preserved, and promoted through:

? course components wherever possible

? celebration of all religious festivals

? NSS and NCC units and their programs

? Observing Birth and Death Anniversaries of eminent people of various walks of life, or celebrating national, international commemorative days: Earth Day, Constitutional Day, Voters Day etc.

We are going to introduce more courses and programs to help students build their skills and provide them vocational skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nizam College promotes Indian knowledge systems, languages, culture, and values as part of its ongoing commitment to fusing the best aspects of ancient and contemporary knowledge systems. Dr. Gayatri Devi, a licensed yoga instructor from the Department of Chemistry conducts yoga sessions. Nizam College provides students with the chance to study Indian literatures that represent Indian knowledge and learn Indian languages. UG courses in Hindi, Persian, Sanskrit, Telugu, Urdu, and Hindi are offered by the college. Nizam College also offers a BA programme in Telugu medium which is the state language. Faculty members and students employ bilingual methods of communication using English as well the local languages. Throughout the year celebrations include a number of competitions that guarantee the advancement of Indian languages, arts, and customs. The International Mother Language Day is observed by language departments. Students are encouraged to maintain a connection to their rich Indian heritage and culture through events like Traditional Days, Dandiya, Bathukamma during festivals, and literary

activities including essay writing, poetry, elocutions, folk song, folk dance, and skit. Nizam College will introduce short term certificate courses in various Indian languages and Indian Knowledge systems such as Yoga and Meditation, Medicinal plants and also arrange awareness programs that promote traditional food grains etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each course provide sufficient evidence that Nizam College is always making sure that its alumni leave with the information and abilities needed for their future study or careers. Because of the faculty regular reinforcement of the benefits and potential career paths of the studies they have selected, nearly all of our students pursue post-graduate degrees that lead to employment or more research. Students are provided with relevant learning experiences to help them achieve the specified learning outcomes. Learning outcomes are determined at the program and course levels (POs/PSOs and COs, respectively). It is made sure that the outcomes are regularly assessed and examined in order to review and recommend appropriate improvements that are then added to the various departments syllabuses.

20.Distance education/online education:

Nizam College is home to the IGNOU and BR Ambedkar Open University centers that provide distant learning. Our students and faculty also pursue courses from these centres. A SWAYAM coordinator from college to assist students in expanding their MOOCs credits and expertise. The pandemic made it necessary for all teachers to be internet savvy due to the pandemic in 2020. The hybrid approach has been used by the faculty members for assessment, evaluation, and teaching-learning processes. When required, now we take online classes to clear doubts or hold revisions classes. Online training sessions, conferences, seminars, and FDPs are conducted online and faculty take part in it as Resource Persons as well as participants. Teachers who have already received training on G-suite, Zoom and Google Meet hold sessions online. Now teachers use the Microsoft Teams since it is preferred over Zoom and Google meet. Faculty who have completed e-content development training, also write course materials for online learning. Our faculty prepare course materials and textbooks in English, mathematics, microbiology, and sociology. Faculty and students produce content and upload it on YouTube. The college intends to deliver online short certificate programs in a range of areas to students who want to learn practical, job-oriented, or entrepreneurial skills.

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	58
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3745
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1143
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3480
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	754
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	206

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	206	
Number of sanctioned posts for the year:		
4.Institution		
4.1	997	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	213	
Total number of Classrooms and Seminar halls		
4.3	230	
Total number of computers on campus for academic purposes		
4.4	139.3173	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<p>The Curriculum Development of all Programs at Nizam College is a dynamic aspect as it integrates new components through a need based approach. The Curriculum is designed to prepare the students for a highly competitive world. All the programs are designed as per the guidelines of UGC, TSCH E and O.U. The stake holders' suggestions are considered regularly in Curriculum redesigning. The expectations and the challenges the students are likely to face at Global and regional level are addressed to the extent possible. Students are given awareness, exposure and critical thinking and problem solving abilities in subjects ranging from the rapid revolutions in IT</p>		

field, concerns of ecology, and issues of national and international politics, development, empowerment, health and finance. All the Program outcomes, Programme Specific Outcomes and Course Outcomes delineate this principal of Curriculum redesigning.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

28

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

754

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution always strives hard for the holistic development of the students. Nizam College considers consistently the significance of global challenges like climate changes, Environment, Global warming, Gender issues, Professional Ethics and Human values to be imbibed in the young learners. The Institution under autonomy has integrated the following courses for the enrichment of curriculum and the stakeholders as the ability enhancement compulsory courses (AEC) for all UG Programs. Some value added courses include: Human Values and Ethics, Human Relations and Personality Development, Environment Studies and Gender studies. Many of the courses offered by the college in the regular syllabus cover topics that aim to develop a sense of social justice by creating awareness in Human rights, Women Empowerment and Media and Gender. Syllabus components cover issues related to Ecology, Biodiversity and Environmental Pollution. Students are also sensitized on Environmental Ethics, Professional and Legal Ethics. All the courses offered under various disciplines have a direct relationship with the society on various issues at many levels.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

60

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1742

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1247

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nizamcollege.ac.in/feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nizamcollege.ac.in/feedback/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1547

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

970

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college has active monitoring and mentoring system to keep track of slow learners' progress. Teachers recognize their problematic areas and improve. Teachers are accessible to students and provide special attention towards slow learners. Teachers also take up revision classes and counselling sessions if required. Bright students are encouraged to help their weak classmates by sharing notes and explaining topics. Departments identify slow learners and conduct need based remedial classes as needed. Special subject and Spoken English classes are organised after college hours to boost the confidence level. Placement Cell also provides training in interview skills and communication skills. Online resources are made available to strengthen the knowledge base. Advanced learners are encouraged to achieve higher goals by providing them additional inputs for better career planning and growth. Advanced learners are recommended for internship in various institutions and industry. Online resources are made available to strengthen the knowledgebase. Teachers encourage students to participate in discussions, competitions, debates, seminars, conferences and workshops to gain knowledge. The college library has a good collection of books cater to the needs of both slow and advanced learners. Many departments have seminar libraries facilitating quick and easy access to students for their learning and improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	3595	206

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teaching-Learning is made more student-centric in the college. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, use of LCD projectors for seminars and workshops, productive use of educational videos. The faculty members make learning interactive with students by motivating student participation in group discussion, case study, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs. The project work is mandatory for Undergraduate and post graduate students, during their final semester which ensures the required project-based learning among the students. All the laboratories are well equipped with latest equipment for experimental learning. Science exhibitions and technical, commerce fest and intercollegiate competitions are organized every year where the students from various other colleges also come and participate in it. It creates a platform for the students to exhibit their skills. Teachers encourage students for Brain storming, model making, presentations, essay writing, App development, and participation in community activities. Students are taken for field visits and Industrial visits. Resource persons from the industry are invited for Guest Lectures in various subject areas, thus giving the students another perspective. Students go on Projects and Internships which adds to their composite learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. Teachers are combining technology with traditional mode of instruction to engage students in long term learning. Teachers use ICT for effective teaching with Learning Management Systems, e-

learning resources etc. Digital learning through the web links for the benefit of the student community and teachers like NPTEL-SWAYAM. Students and faculty can access books, CDs and journals through OPAC service. Teachers continue to use Google Class Room as and when required. Classrooms and Seminar Halls, auditoriums are equipped with projectors. Digital Library makes it possible to search for the various e-books and journals. Self-learning materials and subject wise materials and links for other online resources are provided for various courses by the subject teachers. Teachers are encouraged to participate in faculty development programmes on effective use of ICT tools for teaching, learning and evaluation. IQAC takes initiatives for the training of faculty so that they can impart quality education. WhatsApp group for faculty and each class is created for better and swifter communication. Telegram App is also used for the students for better coordination and dissemination of knowledge and information.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nizamcollege.ac.in/ICT/
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

206

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The IQAC, Academic Coordinator, Controller of Examinations, and all Heads of Department collaborate annually to develop the college academic schedule. The college creates an academic calendar well in advance that includes the starting date of classes and internal assessment dates. Detailed schedules of Examinations, preparation

holidays, vacations, dates of the practical and theoretical semester-ending exams, the final day of teaching, and the beginning of the following semester are all included in the almanac. Faculty and students are informed of the academic calendar, and the college occasionally checks to see if it is being followed. The department individual teachers develop the teaching plans for each course in advance. Teachers keep teaching diaries and periodically update them. Teaching diaries and the completion of the curriculum are often cross-checked by the heads of the departments and the Academic coordinators. Before conducting the internal examinations, the Heads of the departments verify from the faculty and ensure that the required percentage of the syllabus is completed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

206

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

144

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)**2159**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****33**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**33**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Nizam College has taken initiatives in order to modernize the examination methods and procedures and include information technology into the assessment framework. Examination Branch of Nizam College ensures regular planning and implementation of the examinations, evaluation and declaration of results by integrating

Technology. Students pay fees online for exams. An ID is generated for the students to use their ID and download the Hall tickets for the examinations. Question papers are set and mailed to controller of examinations. P.G question papers are accessed online and examination is conducted. WhatsApp and telegram groups and the college website are used to circulate all examination schedules. WhatsApp and telegram groups. Archival Certificates, education verification of UG students, all memos and certificates, including duplicate or name correction, consolidated memo and, Provisional Certificates, Division Certificate, Rank Certificate, Toppers Certificate and Transcripts. Teachers can securely log in and enter marks of the various components of Continuous Internal Assessment namely such as assignment, seminar, quiz, internship, case study, etc. The Examination branch declares the Results by uploading the marks on college website. Mark sheets are generated in the system. Review meetings on result analysis lead to remedial actions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Academic Council and BoS of the respective departments spend time with experts and discuss the Programs, the Curriculum, the courses and the Syllabus. Accordingly, the POs and COs and PSOs are carefully drafted for all the UG and PG programmes and are clearly displayed in the college website. The program outcomes and course outcomes are designed to teach the knowledge and skills necessary for being competent in the selected discipline. Nizam college offers Programs that seek to develop the human resources necessary for the advancement of the country and human society at large while also catering to the diverse interests and abilities of the student body. Experienced faculty members prepare the POs and PSOs, which are precisely aligned with the COs. Students are kept properly informed about POs and PSOs during the Student Induction Programme, in their respective departments, via the college website. POs, COs, and PSOs are made to stimulate students' intellectual curiosity. This allows them to analyze, comprehend, and do research; they can also be used to discover complicated problems and build and produce proven, workable solutions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Programme Outcomes (PO) and Programme Specific Outcomes (PSO) is done as scientifically as possible in various ways. Both direct and indirect methods are used to assess PO and PSO attainment. To maintain confidentiality, faculty members are required to submit 2 sets of questions papers. The following methods are used to obtain COs: (i) Mandatory questions (MQs) found in Continuous Internal Assessments; and (ii) Mandatory Assessments (MAs), such as case studies, mini projects, and assignments.

Attainment level 1: If at least 60% of the students achieved the expected level of attainment.

Attainment level 2: If at least 70% of the students achieved the expected level of attainment.

Attainment level 3: If at least 80% of the students achieved the expected level of attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1126

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://nizamcollege.ac.in/NC1/2022-23/Reports-2022-2023/sss_analysiss.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

One of the cornerstones of Nizam College is the Research Policy. It aids in the formulation of policies for designating focus areas for research and enabling laboratory equipment. The Research Advisory Committee of the college works in consultation with Research and Development Cell headed by a director. The Director works in coordination with Heads of the Departments and other senior faculty. Modern equipment like real-time PCR, animal cell culture, NMR, fluorescent spectroscopy, and bio-informatics are available in the Central Instrumentation Laboratory of Nizam College. This equipment was bought using institutional funding, DBT STAR, and DST FIST programs. Technical assistance and teachers in charge look after the facilities. The departmental labs are fully equipped with tools and supplies needed to conduct field research. The college staff, students, and other departments share the same facilities. The faculty is given the freedom and support wherever possible to plan and attend national and international workshops, conferences, and seminars in the emerging areas of their respective disciplines. Students participate in training programs to help them prevent plagiarism. Students of various departments get hands-on experience by participating in their internships, projects and they are encouraged to present and publish research papers and apply for patents.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****78.712**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**01**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**17**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**01**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.nin.res.in/
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Nizam College promotes innovations in research and related activities through various clubs and cells. Research and Development Cell and Innovations Club facilitates talks, seminars and workshops on current research. A Seminar on Opportunities for Academic Innovators by the department of Biotechnology was organised. Dr. Chand Pasha from Microbiology was awarded patent for "anti-fungal antibacterial and cosmetic composition preparation and applications". Biodiversity Club promotes the maintaining of biodiversity in campus by Plantation and Green Audits. Department of Botany students mapped the different types of trees and plants, maintain a herbal garden and take up green initiatives. Entrepreneurship Cell promotes marketing and student-developed projects and technologies. Suitable industrial partners are identified and possibilities for technology transfer are explored. The key focus of Prabhandhotsav 2k22 by Business Management was to Ideate, Innovate and Inspire. 11 students successfully completed their internship under niMSME.

Community Orientation: Several departments take up work related to the Community development. Sociology department students undertook a Participatory Rural Appraisal (PRA) in Band Colony. Covid-19 booster dose Vaccination camp, programs related to Suicide, Stress and Time Management are organised. A Blood donation camp for MNJ Children Cancer Hospital was undertaken. Marketing students participated in Petroleum Conservation Research Association program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

06

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

56

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

6

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

10.676

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for

their holistic development, and the impact thereof during the year

Total Extension activities -71 including initiatives for the Swatch Bharat Abhiyan, Aids Awareness, Anti-Drug Drive, Community Village Engagement, Gender Equality, Child and Women Welfare, Health, Agriculture Ventures and Environmental Protection. Modes of Sensitizing Students: MoU with Alpha Palliative Care impact students to shoulder their social responsibilities. Students have also participated in cleaning campaigns, staged street dramas, and, the Campaign against Drug Use and Illicit Trafficking. The NSS units have set out on a mission to clean public spaces and government offices throughout the district. The units have undertaken 35 campaigns. NSS volunteers created 36 SOCIOPODS - run an electronic newsletter. A home has been constructed and handed over to a deserving student Active blood donation - 277 donors who have received IMA certification. The college declared a tobacco free education institution under the National Tobacco Control Programme on 31/5/2022. Initiatives @Nehru Yuva Kendra- 1 st Semester MSW students undertook internship at Nehru Yuva Kendra and supervise BSW students.

Covid Relief Programme: The college and the government worked together on Covid Combat Drive to conduct widespread immunisation campaigns. The college produced sanitizers and instructed several organisations in sanitizer preparation using its knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

06

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through

NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

23

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2982

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Nizam College with a glorious history of 136 years is spread over a vast 21.18-acre has ample facilities conducive for teaching and learning activities. Salarjung Hall and the Administrative Building are two historic structures at the college. A total of 211 classrooms, 12 seminar rooms, a 200-seat auditorium, a language lab, and a modern state-of-the-art conference room, a committee hall and a Salarjung Hall make up the required accommodation of the College. The laboratories, which include research laboratories, are adequate. There are 35 LCD projectors, one smart classroom, and ICT facilities. For both instructors and students, there is a Central Instrumentation facility and other departmental laboratories. The College has 15 computer labs with 230 PCs total, including a multimedia lab for marketing students. The labs have air conditioning facility with UPS and internet access. Around 900 students can stay in three (3) boys Hostels while 400 girls from UG and PG stay in a separate girls Hostel. The library at Nizam College, which also has a number of works that are over a century old. Additionally, the college library offers online resources including eBooks and e-journals. Each department maintains a separate seminar library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and

outdoor) including gymnasium, yoga centre, auditorium etc.)

The Physical Education Department of Nizam College plays a significant role with its contributions in many fields with a number of the Alumni are famous players at many levels. The college has good quality infrastructure for sports with huge grounds for Cricket (1381 X 1108 sq ft), football (1367 X 968 sq ft), and Hockey, Kho-Kho, Kabaddi, Volleyball and Basketball, a pavilion and dressing room, a sport complex for indoor games like Carroms, Chess, Table Tennis, and a Gymnasiums. In fact, the College grounds are used for training by the Government for training Police Personnel. The College grounds come alive in the morning with various sportsmen using the grounds to practice. The Gymnasiums is accessible to students and staff of the college (42 X 34 sq ft) with Hack Squats, Squat Rack, Weight Lifting Set, Smith Machine, Chest press, Shoulder press, Leg extension, T bar weight and cross Bar. Girl students and women staff have separate timings in the gym. Yoga classes are conducted regularly for the staff and students.

Cultural activities and competitions for staff and students on Annual Day, Teachers Day, Rangoli, kite Festival, Dandiya during Dussehra, Clay idol competitions during Ganesh Chaturthi are some mentioned here.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

200

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.60312

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nizam College is the third largest library among the constituent colleges of its parent body Osmania University. It is automated with NewGenLib2.1.1 software providing a remote access facility for issuing and returning of books. It has a collection of 1.5 lakh books in the main library. Each department has its own library/seminar library. Nizam College subscribes to INFLIBNET resources through Osmania University. Students and staff can have online access to electronic books, theses, journals, and sage journals 22 newspapers, and 21 magazines. The staff is equipped with training on computers to carry out library activities. Nizam College has an Online Public Access Catalogue (OPAC), an online database of library material is accessible to access resources like e-journals, e-books, e-databases, and e-magazines. The reading room and a study centre for the students is open from 9 a.m. to 6 p.m.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.00723

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

236

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities. The comprehensive IT policy of Nizam College includes providing desktop computers, Internet access, laptops, Wi-Fi, the installation of software, including free and paid antivirus programmes, as well as the acquisition of hardware and the distribution of systems among different departments. Hardware components are upgraded by exchanging them for new ones that meet the needs of the curriculum.

All departments have access to the internet, Wi-Fi routers are installed throughout the entire college campus. To request access to Wi-Fi, educators and students must fill out a Google form. Hardware administrators are encouraged and motivated by Nizam College to set up and utilize open-source software as well as cloud operating systems. Since Osmania University, the college's parent institution, provides access to all licensed software, no licensed software is acquired by the college. Every system has antivirus installed, and firewall that blocks unrelated websites is present. Faculty and students fill out a form to obtain email IDs for Nizam College and Osmania University domains to be generated. There are programmers to attend and solve the technical issues to the extent possible on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3745	230

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing

A. All four of the above

System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nizamcollege.ac.in/ICT/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

133.7142

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Technical assistants and lab assistants are in charge of maintaining the laboratories. Stock register is maintained by the departments. The maintenance and inspection of the computers is overseen by two full-time, qualified hardware technicians and several programmers. An electrician who works full-time handles electrical issues, replaces light fixtures, and responds to complaints. Maintaining a green campus is the responsibility of Botany department, and a Gardener. A caretaker oversees small scale civil works and campus cleanliness and beautification. The regular cleaning of the Classrooms, Seminar halls, Conference Hall, Committee room, Auditorium, library etc is undertaken on a daily basis by the housekeeping staff. Waste management policy adopted by the College ensures that waste generated in all categories including E-waste is disposed off appropriately. The Sports Director along with the others concerned ensures that Sports Infrastructure, Grounds, and gym are maintained well. The Librarian is responsible for the maintenance and strengthening of the library books and facilities in the Library.

Internet connectivity and CCTV security system are all coordinated by the system administrator. A good number of security personnel employed work under a security supervisor to ensure safety and security on the Campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2960

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://nizamcollege.ac.in/NC1/2022-23/Reports-2022-2023/5_1_3.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

214

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
154	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
248	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
21	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
05	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Nizam College students are part of the governance in academic and administrative committees by representing through the student coordinators. The student coordinators from each course represent students before management. These members collaborate in organizing events, coordinate students for co-curricular activities and shoulder the responsibility for all the events like sports, literary etc. They also play an active role in many affairs related to the College. As members of IQAC, they also give suggestions with regard to the various quality initiatives in the college. The student alumni also represent the Board of Studies. Their suggestions are implemented in the syllabus. Students are actively involved in organizing academic, co-curricular, extracurricular and cultural activities at intra as well as inter-collegiate level. Through the student volunteers from among them, cooperate and help the faculty in conducting workshops, seminars and lectures. Various student cells like equal opportunity cell, bio-diversity, literary and cultural club, hostels are coordinated by them. The grievance redressal cell, class representatives of each class also act as a bridge between the teachers and students. As members of various committees, their participation and their views weigh much and are taken into consideration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Nizam College has two registered alumni associations, one established in 1970 Student Association for Better Alumni Interaction, and the other, Alumni Association of Nizam College is registered recently. The Alumni Association plays a key role in connecting past and present students, fostering unity and community. Established to nurture bonds and promote education, mentorship, and philanthropy, it aims to facilitate meaningful interactions among alumni and provide a platform for networking and professional growth. Nizam College Alumni actively contribute to the college development by supporting scholarships, endowments, and infrastructure improvements. With over 3,000 members, they provide financial assistance through gold medals for meritorious students. They offer career services, guest lectures, and career counselling. Some of them donate books to the respective department. The college invites alumni as Guest of Honour, often sports achievers or socially influential personalities. Alumni also represent the college in the IQAC for quality measures and initiatives. Nizam College Alumni are indebted to their alma mater and contribute to college in terms of various activities that strengthen the values of unity, education, and philanthropy. The Alumni Association remains a vital part of the Nizam College experience and is looking forward for more meaningful contributions and interactions.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nizam College continues to remain as a prestigious College in the field of academics and research. The Principal is guided by the Vice-Chancellor in all important matters of decisions. Several Academic Bodies, Faculty and Cells and Committees working in tandem is evidence of decentralized participatory governance. All these work for conceptualization, development and implementation of strategic plans and policies for success in all matters. The statutory entities that guide the College in strategic planning and decision-making are the Governing Body, Finance Committee, Academic Council, and Board of Studies. These committees are lawfully established and include nominees from the State Government, Osmania University and UGC.

The Principal conducts regular meetings with the Heads of the Departments, Conveners and Coordinators of Cells and Committees and other faculty for planning, evaluation, review, and taking decisions in all matters related to academics and administration. The Vice-Principal, Academic Coordinator, Controller of examinations, IQAC and department heads and faculty coordinate the academic and co-curricular initiatives such as redesigning course content, innovative ventures, student support and remedial measures. The various Cells, and Committees headed by faculty as coordinators or conveners are assisted by a team of efficient students in the conduct of the activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Nizam College believes in Decentralization for effective governance

and management. It involves faculty and students and other bodies at various levels. Major decisions regarding academics, finance and development are taken care of after a thorough discussion in respective bodies such as the Academic Council, Governing Body and Finance Committee. The IQAC Coordinator, the Academic coordinator, Controller of Examination, and Heads of the Departments and other Cells and Committee in-charges play a key role in envisioning reforms or initiating developmental programs.

Case Study:

An example of this decentralization can be seen when Nizam College decided to organize the Graduation Day Program after a long hiatus. Post Covid, in the year 2022, it was decided to have the Convocation ceremony and present the students with their degree certificates. The herculean task was for the Graduation committee to work in coordination with the Examination Branch and gather all the recent passed out students' data, contact them and organize the program. The success of the program was dependant the numerous committees of teaching and non-teaching staff working in tandem with each other. The evidence is seen in the list of the committees that were formed for the accomplishment of the task.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Nizam College has traversed a long way from its inception in 1887 and has successfully created a place for itself as a reputed Institution with an emphasis Academics. In the strategic planning of Nizam College, introducing new programs and value-added courses to build the skills of students and make them employable is the foremost. In view of the dynamics of educational sector and as per the guidelines of the New Educational Policy, new programs that are multi- or multidisciplinary are highly encouraged.

Case Study: New Programs have been started

- Department of Business Management which runs BBA, MBA and Marketing Courses for UG students has come up with a proposal to start new programs. Accordingly, a lot of ground work has been taken up and it was decided to introduce BBA in Retail Operations. The Head of MBA department appointed a faculty to coordinate with TSCHE and start the work for the program to begin in 2023-2024.
- Department of Informatics has also mooted the proposal the start B.Sc. Honors in Computer Sciences and work was entrusted to the faculty to prepare the syllabus etc and start in 2023-2024.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governor of the State is the Chancellor under whom the Vice Chancellor of Osmania University is the executive authority who gives directions to the Principal of the College. All the service rules of appointment, promotions, increments and any other financial or other matters such as leave rules etc are adopted from the parent body-Osmania University. Rules for appointment of contract teachers and Part-time faculty include written test and interview through a selection committee as mandated by the UGC. The Governing Body and the Academic Council with key members from the College and Experts from the Externals play a crucial role in taking many important matters. The IQAC, Vice Principal Academics, Controller of Examinations, Academic Coordinator, Vice Principal hostel, Assistant Registrar, HoDs contribute significantly with their inputs in various meeting that go for improvement of the College on all fronts. Finance Committee and Purchase Committee take key decisions. Public Relations Officer, Placement Officer and Alumni Association play an active role by disseminating, coordinating and liasoning among various stake holders. Many other co- curricular and extra-curricular activities are supported by cells such as NSS, NCC, WEC, EOC, Sports, ICC and other committees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.nizamcollege.ac.in/images/organogram.jpg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Career development Programs: Nizam College grants leave and facilitates faculty to pursue research apply for research awards, post-doctoral fellowships, and other international academic assignments. In addition, the college offers financial assistance or leave to attend conferences and workshops. Workshops on ICT tools for efficient teaching and learning are held by the college. In addition to academics, the Career Advancement Scheme under UGC service norms and other promotions are followed. Nizam College has policies in place for contract employees, annual increments, and increments for Ph. D. holders. Faculty members are also covered by the OLD pension and contributory pension plan. Everyday emergencies are handled by a health centre on the college campus and a hospital on the Osmania University campus.

Welfare measures: They include approving medical and maternity leave

as well as funding for urgent medical needs. Child care leave and special leave are granted to women employees. Free health camps and screening tests are undertaken.

Emotional well-being: Staff members are appreciated and felicitated on select occasions. Festivals like Vinayak Chaturthi, Deepavali, Holi, Dussehra, Christmas and Ramadan bring about felicity and bonding in the staff. Other events such as the Banjara-Teej festival, sports etc strengthens the bonding among the staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

11

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

To maintain financial openness and accountability, Nizam College performs both internal and external financial audits. Grants under many categories and from different sources are given to the college, including annual autonomous grants, OU block grants, scholarship awards, and hostel money. In addition, the College gets funding from alumni and other sources.

External Audit: Osmania University Academic Audit Cell conducts routine audits. The recruitment and promotional policies, processes, service rules, and procedures are adhered to in accordance with the recruitment and promotion policies of the Osmania University and the Government of Telangana. Chartered accountants M/S Prabhakar Co. are engaged to conduct external financial audit of the financial statements.

Internal audit: At the beginning of each academic year, all Departments prepare their budget requirements, which are then combined by the office and included in the institutional budget. Members of the finance committee are chosen by the governing body. The budget for all academic and administrative activities is set by the Finance Committee. Any acquisition is carried out with the Finance Committee permission following a proper procedure. In addition to handling general administration, the administrative office keeps track of all financial expenditures through the use of bill books, receipts, vouchers, and other documents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilisation of Funds:

Fees: Various Fees paid by the students such as Tuition, Transfer Certificate, Bonafide, Examination, Revaluation, etc., State government Funds: Reimbursement / Scholarship in respect of Course fee from the State government. Nizam College being an autonomous College receives Rs.20,00,000/- (Rupees twenty lakhs only) per year as Autonomous Grant. Central Government Funds: UGC sanction grants against Proposals submitted by the college.

Other Funds Raised: Alumni and other NGOs contribution.

Others sources: Rent from external bodies and people for using ground and building.

Utilization of Resources:

These funds are used by the college for:

- Payment of salaries to employees.
- Infrastructural development and maintenance of Lab, buildings etc.
- Library and developmental activities of the college.

- Extension activities.
- Welfare activities: Staff and students programs, Student Support (Scholarships, Fee Concessions and Freeships)
- Examination and evaluation Process
- Promotion of Sports Activities
- Seed money for Research

Nizam College also availed funds from Local MLA, MPs, Corporator, SBI where we have our transactions and Philanthropists for many developmental activities or as sponsors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has been playing a vital role in bringing in dynamic changes in the College as reflected in the academics and other that are reflected in a wide spectrum. However, Academics and Research remain the forte of Nizam College

1. Introducing new Programs to meet the changing scenario of the contemporary world.

After successfully introducing in the previous academic year 21-22 two new programs B. A. Honors in Economics and B.Sc. Data Sciences, in the year 22-23, we have initiated plans to introduce new courses and Programs B.Sc. Computer Science Honors 4 year course and BBA in Retail Operations. These two courses would come into effect from the year 23-24.

2. Strengthen Research:

In continuation of Nizam College policy of strengthening research Dr. Sambashiva from Biotechnology got Research Project worth Rs. 78 lakhs from ICMR. A Patent was awarded to Dr. Chand Pasha from the department of Microbiology. Our Faculty have published 10 books and

Fifty six research papers. Faculty members also have been active in attending workshops and FDPs. A number of Workshops and Seminars are also organised by the Nizam College to spread awareness on the recent trends in various disciplines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC plays an important role in strengthening and streamlining the teaching -learning process and ensures that learning outcomes are reviewed. This is done by emphasising experiential and participatory learning.

Response 1: Encouraging students to do reseach projects and apply for patents Students also encouraged to apply their learning into practical application thorough projects, participation in seminars, and workshops. Teachers with a strong research inculcate the same spirit in their students. Our proud moment was when students of Microbiology were co- applicants of the award of a patent titled: Anti fungal, AntiBacterial and Cosmetic composition, preparation and applications. Students from Computer Hardware also undertake their projects in relevant and practical applications such as : 3D printer which prints 3D objects, GPS enabled Quad copter, Landmines detecting Robot, etc., Response 2 Review of Syllabus Completion All the heads of the departments are asked to ascertain from their respective faculty about the details of syllabus completion before the commencement of internal and external exams. If the syllabus is not completed in time, extra classes are conducted. Through this assessment and PBAS, faculty is asked to step-up their efforts in completing the syllabus and also ensure that revision classes are also conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://nizamcollege.ac.in/IQAC/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nizam College promotes of gender equity which is made evident in several ways:

Presence of Women

- The following details vouch for the same: 56.48% of our students are girls
- 39.55% faculty are women
- 37.42 % are among the support staff are women.
- Women Faculty in Administrative positions such as IQAC
- Coordinator, Academic Coordinator, Controller of
- Examinations and Deputy Registrar.
- Gender Audit Certification is obtained.

Curricular Aspects

- Gender Sensitisation Course is offered

- Create awareness on concerns related to women - 43
- Courses address gender issues.
- Gender based research projects and dissertations.

Co-Curricular Aspects

Women Empowerment Cell takes up several programs to highlight issues and solutions related to women. The activities conducted by Equal Opportunity Cell, Internal Complaints Committee, Anti-Ragging Cell and Grievance Redressal Cell all ensure that girls and women are aware of the support extended by the government agencies and College as well.

Safety for Women

- 41 surveillance cameras.
- Female security personnel.
- Close monitoring at the gates.
- Girls' Hostel
- Ladies common room

Other Initiatives

- Various COMPETITIONS for women STAFF,
- celebration of International Women's Day,
- Organizing Medical Camps exclusively for women,
- Special Casual leave for women staff
- Child Care Leave for Women staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Nizam College has conscientiously undertaken a multi-faceted approach to reduce its environmental impact. A central element of this strategy is a rigorous waste management program, aimed at not only minimizing waste generation but also promoting its effective recycling. Specific initiatives include the establishment of a plastic-free campus and the implementation of rainwater harvesting pits, which serve to optimize water usage. The cultivation of an extensive green cover across the campus is another proactive measure, geared towards offsetting carbon emissions. Waste generated by day-to-day activities, encompassing materials such as paper, plastics, glass, metals, and food, is subject to a stringent segregation process. This aids in the more efficient recycling or disposal of these materials. Hazardous waste, from laboratory activities, is collected by government-approved agencies and disposed appropriately.

Additionally, e-waste, which includes components from various electronic devices such as computers and printers, is responsibly managed and recycled. Through the integration of these measures, the institution demonstrably reaffirms its commitment to environmental stewardship, thereby making a significant contribution to the conservation of natural resources.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Nizam College believes in its commitment to fostering an inclusive environment, characterized by tolerance and harmony across various dimensions of diversity—cultural, regional, linguistic, communal, and socioeconomic. To facilitate unity amid diversity, the college organizes an array of sports and cultural activities. Notable among these are the observances of significant commemorative days such as International Women's Day, Yoga Day, Cancer Day, Shivaji Day, and

Mahatma Jyothi Rao Phule Day. Additionally, festivals encompassing Bathukamma, Dasara, Teez, Bonalu, Ganesh Chavithi, Holi, Christmas, Ramzan, and Sankranthi are celebrated with enthusiasm, reflecting the college multifaceted community. Furthermore, the institution enforces a well-defined code of ethics for students and a separate code of conduct for faculty and other staff members. These ethical frameworks are designed to be universally applicable, transcending the various cultural, regional, and other diversities present within the academic community. Outreach programs are another significant feature, encompassing medical and social projects that are executed irrespective of the caste, creed, color, sex, or socioeconomic background of both the student participants and the beneficiaries. Through these concerted efforts, the institution substantially reinforces its commitment to inclusivity and ethical conduct, thereby making a meaningful contribution to societal harmony and wellbeing.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Nizam College believes in raising the next generation of a patriotic student community. The college has made considerable efforts over the past five years to raise student awareness of and adherence to many events that strengthen this nationalistic fervour. The College commemorates Republic Day and Independence Day with the utmost respect. The Indian Constitutional values of sovereignty, socialism, secularism, democracy, and the practices of justice, liberty, equality, fraternity, human dignity and the unity and integrity of the Nation are supported and observed by student participation in many events and commemorative days: Constitution Day, National Voters; Day, National Education Day, NSS Day, NCC Day. Patriotism is strengthened by observing days like Kargil Day, Pulwama Day, Shahid Diwas, National Unity Day etc. Universal and internationally significant values and days like International Women's Day, International Day of Yoga are celebrated at the College. To ensure the spirit of brotherhood and fraternity the college students take part in many campaigns against social and other injustices.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nizam College organizes national and international commemorative days, events of national and international importance and festivals. All the departments of the college ensure that all students participate and benefit from these celebrations. As a part of the celebrations, college conducts Quiz, essay writing, painting, role play etc to create awareness and to spread human values and concern for the society. Festivals are commemorated to promote harmony, spirit of brotherhood transcending religious, linguistic and regional sectional diversities and dignity of women. Following are some of the events organized/celebrated in the college during the year 2022-23

- Professor Kothapalli Jayashankar Sir's Jayanthi
- Independence Day
- Teachers' Day
- Dandiya Fest
- Constitution Day
- Christmas
- Sankranthi Fest
- Sant Seva Lal Jayanti
- National Science Day
- International Women's Day
- Ugadi
- Savitri Bai Phule's Jayanti
- Mahatma Jyothiba Phule's Jayanti
- Gandhi Jayanthi
- International Yoga Day
- International Mother Language Day
- National Voter's Day
- Bathukamma Festival
- Ganesh Chaturthi
- New year
- International Human Rights Day
- International Suicide Prevention Day

Rashtriya Ekta Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Practice 1 : 1. Title: Strengthening Academics and Research 2. Objective: To ensure that Academic programs are updated, and research activities are strengthened by the faculty and students, by promoting research culture and interdisciplinary collaboration. 3. Evidence of Success: a) Microbiology students and their Heads get a Patent. b) New courses are introduced, B. A. Honors - Economics, B. Sc. Data Sciences B. B. A. Retail Operations, and Pharmaco-

informatics c) MOOCs for Swayam on Sociology. d) Field trips 4. Problems and Resources Required: Students prefer long-term preparation for government jobs and MNC jobs Practice 2 1. Title: Extension Services 2. Objectives: Molding students into adults with sensitivity, empathy, and leadership abilities. 3. Context: Nizam College is committed to instilling the spirit of philanthropy, concern, and human welfare, through various extension services. 4. Practice: Nizam College students are very active in various social services, and various extension activities such as Medical Camps, Blood Donation drives, Swatch Bharat programs, etc. Credits are given to NSS and NCC students. 5. Problems and Resources Required. A) Mobilization of financial resources always remains a big problem. B) Motivating and mobilizing students is a challenge.

File Description	Documents
Best practices in the Institutional website	https://nizamcollege.ac.in/IQAC/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nizam College distinguishes itself by remaining strong in ACADEMICS as it is evident in the following ways:

1. PIONEER IN ACADEMICS

Academics are strengthened with not only new courses but Regular Syllabus Revision.

As a pioneer Institution it has always taken the lead, and has the credit for the being first to introduce many new courses:

- BBA course for foreign students BBA in Retail Operations and B. Sc. Computer Sciences in the coming year
- B.A. (Honours), B.Sc. (Data Science) in department of Mathematics.

2. Participatory and Experiential learning: The commitment to academic excellence is evident in the fact that all UG and PG final

year students do a project in the final semester. Many students are engaged in Projects and Internships.

Few examples: MBA students were also part of an Entrepreneurship Development Program in collaboration with ni-msme.

- **Field Works:** Students from many department go on field trips and industrial visits.

3. Research: Faculty Development Programs, Etc

The faculty is encouraged to take part in conferences and FDPs to familiarize themselves with the current issues and emerging areas of research.

Department of Microbiology: Patents Awarded

File Description	Documents
Appropriate link in the institutional website	https://nizamcollege.ac.in/IQAC/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To introduce two internal assesment tests for undergraduate students
- To introduce new programme - BBA (Retail Operations)
- To get approval for B.Sc Computer (Honors) programme
- To increase the intake from 30 to 60 seats for B.Sc(MPE), B.Sc(MECs), B.Sc(MChCs) fromthe next academic year i.e 2023-24
- To conduct all quality audits, Financial audit
- To apply for NIRF ranking
- To apply for ISO certification
- To conduct FDPs, workshops and seminars