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Extended Profile Deviations

Metrics Level Deviations

HEI Name : NIZAM COLLEGE (AUTONOMOUS)

Request Date : 19/07/2024

Number of Clarifications : 5

AISHE ID : C-25476

Response Date : 03/08/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI																				
1.1	<p>Number of students on rolls year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="300 316 1391 467"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3873</td> <td>3612</td> <td>3539</td> <td>3655</td> <td>3828</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="300 571 1391 722"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3873</td> <td>3612</td> <td>3539</td> <td>3655</td> <td>3828</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/dynamic_1718193785_14092.xlsx))</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3873	3612	3539	3655	3828	2022-23	2021-22	2020-21	2019-20	2018-19	3873	3612	3539	3655	3828	2.2.2 4.3.2 5.1.1	List of students of all years across all programs year wise during the assessment period. Provide appropriate document duly certified by the Principal. Letter to / from affiliating university indicating the sanctioned / admitted seats for each program(Not applicable to stand alone institutions)	<p>There is a variation in the total number of students. We are here attaching the required documents asked by DVV</p> <p>Supporting Document</p> <p>1722617384.pdf (http)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																				
3873	3612	3539	3655	3828																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
3873	3612	3539	3655	3828																				

<p>1.2</p>	<p>Number of final year outgoing students year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1388 359"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1351</td> <td>1408</td> <td>1328</td> <td>1595</td> <td>1651</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in the prescribed format (data (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/dynamic_1720074776_14092.xlsx))</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1351	1408	1328	1595	1651	<p>5.2.1 2.6.2 5.2.2</p>	<p>Provide authenticated document showing the number of outgoing/final year students in all programs in the final year of study in each year of the assessment period <input type="checkbox"/> Provide the data separately for each program year wise</p>	<p>1. List of final year students in all program for the assessment period (2018-23) is provided 2. Program wise number of students is provided separately for all the five years</p> <p>Supporting Document 1722616546.pdf (http)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
1351	1408	1328	1595	1651										

<p>2.1</p>	<p>Number of full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1388 359"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>194</td> <td>241</td> <td>224</td> <td>233</td> <td>225</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/dynamic_1720157597_14092.xls)</p> <p>2.Certified list of full time teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/dynamic_1720157769_14092.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	194	241	224	233	225	<p>3.2.3 2.4.1 2.2.2 6.3.2 2.4.4 2.4.3 6.3.3</p>	<p>Please share a list of all full-time teachers, including their department, during the assessment period. This list should be verified by the principal or a competent authority</p>	<p>list of all full-time teachers, including the department, during the assessment period verified and attested by the Principal is attached</p> <p>Supporting Document</p> <p>1722515154.pdf (http)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
194	241	224	233	225										

<p>2.2</p>	<p>Total number of full time teachers worked/working in the institution (without repeat count) during last five years:</p> <p>HEI Input : 321</p> <p>Attached Documents :</p> <p>1.Provide Links for any other relevant document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/dynamic_1720157775_14092.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/dynamic_1720094825_14092.xlsx)</p>	<p>3.4.3 2.4.2 3.2.2 3.4.4 3.1.3</p>	<p>Please provide a list of total full-time teachers in the past five years including their department. (Kindly make sure there are no duplicate entries). This information should be verified by the principal or a competent authority.</p>	<p>Total number of full time teachers worked/working in the institution (without repeat count) during last five years (2018-23) is 305</p> <p>Supporting Document 1722521017.pdf (http)</p>
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<p>3.1</p>	<p>Total expenditure excluding salary year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="302 199 1388 359"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>387.90888</td> <td>223.88843</td> <td>121.49281</td> <td>400.32493</td> <td>513.48994</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Provide Links for any other relevant document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/dynamic_1719572620_14092.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	387.90888	223.88843	121.49281	400.32493	513.48994	<p>4.4.1 4.2.2 4.1.2</p>	<p>Kindly provide document that includes an audited financial statement certified by the Principal and a Chartered Accountant (for privately funded institutions), emphasizing the salary expenses, depreciation, and excess of income over expenditure. Additionally, there should be a separate statement highlighting</p>	<p>Audited financial statement certified by the principal and chartered accountant is provided. Consolidated total expenditure statement excluding salary duly certified by the principal is provided.</p> <p>Supporting Document 1722351510.pdf (http://...)</p>
2022-23	2021-22	2020-21	2019-20	2018-19										
387.90888	223.88843	121.49281	400.32493	513.48994										

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Extended Profile Deviations

Metrics Level Deviations

HEI Name : NIZAM COLLEGE (AUTONOMOUS)

Assignment Date : 17/07/2024

Number of Clarifications : 47

AISHE ID : C-25476

Last Date : 01/08/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years:</p> <p>HEI Input : 282</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>HEI Input : 754</p> <p>Attached Documents :</p> <p>1.Subsequent Academic Council meeting extracts endorsing the decision of BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.2.1_1718951505_14092.pdf)</p> <p>2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.2.1_1718951499_14092.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.2.1_1720697357_14092.xlsx)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-1/1_2_1_additional_info.pdf)</p>	<p><input type="checkbox"/> List of new courses introduced program-wise during the assessment period certified by the Principal. <input type="checkbox"/> Minutes of relevant Academic Council/BOS meetings highlighting the name of the new courses introduced</p>	<p>The total number of new courses introduced during 2018-23 is 290 1. List of new courses introduced program-wise during the assessment period certified by the Principal is attached 2. Minutes of relevant Academic Council/BOS meetings highlighting</p> <p>Supporting Document: FINAL2 1722499921.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1722499921.pdf)</p>

<p>1.3.2</p>	<p>Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.</p> <p>HEI Input :</p> <p>Recommended Input : 51</p> <p>Remark : DVV has made changes as per the report shared by the HEI</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.2_1719657665_14092.pdf)</p> <p>2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.2_1719657643_14092.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.2_1720697890_14092.xlsx)</p> <p>4.Evidence of course completion, like course completion certificate etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.2_1719657608_14092.pdf)</p>	<p><input type="checkbox"/> List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority. Brochure and Course content or syllabus along with course outcome of Value added courses</p>	<p>There is a variation in the number of value added courses without repeat count. The number is 51 not 62 2. List of value added courses which are optional and offered outside the curriculum of the programs signed by principal svllabus along</p> <p>Supporting Document: FINAL2 1722435099.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1722435099.pdf)</p>
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<p>1.3.3</p>	<p>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</p> <p>1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years</p> <p>HEI Input : 61</p> <p>1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years</p> <p>HEI Input : 61</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Sample Internship completion letter provided by host institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.3_1718102814_14092.pdf) 2.Sample Evaluated project report/field work report submitted by the students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.3_1718102830_14092.pdf) 3.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.3_1718103383_14092.pdf) 4.Program and course contents having element of field projects / research projects / internships as approved by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.3_1718103492_14092.pdf) 5.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.3.3_1718107038_14092.xlsx) 6.Provide Links for any other relevant document to support the claim (if any) (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-1/1_3_3_addl.pdf) 	<p><input type="checkbox"/> List of students undertaking the field projects/ internships / student projects program-wise in the last completed academic year along with the details of title, place of work etc. <input type="checkbox"/> Internship completion certificate from the</p>	<p>All the required documents asked by the DVV are attached</p> <p>Supporting Document: FINAL2 1722581841.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1722581841.pdf)</p>
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<p>1.4.1</p>	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <p>1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.4.1_1718103891_14092.pdf)</p> <p>2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.4.1_1718105512_14092.pdf)</p> <p>3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.4.1_1718104529_14092.pdf)</p> <p>4.Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted (https://nizamcollege.ac.in/feedback/)</p>	<p><input type="checkbox"/> Sample Filled in feedback forms from the stakeholders to be provided.</p>	<p>According to the clarification sought by you, we are herby providing the four sample filled-in feedback forms from different stakeholders. The analysis of the feedback forms, the action taken report and the institutional weblink are</p> <p>Supporting Document: FINAL2 1722074504.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1.4.1_1718105512_14092.pdf)</p>
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2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1480	1460	1460	1460

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1480	1460	1460	1460

Attached Documents :

1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.1_1721045925_14092.pdf)
2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.1_1718193356_14092.xlsx)
3. Final admission list as published by the HEI and endorsed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.1_1718193375_14092.pdf)
4. Document relating to sanction of intake as approved by competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.1_1718193381_14092.pdf)
5. Provide Links for any other relevant document to support the claim (if any) (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-2/2_1_1_demand_ratio.pdf)

List containing the number of applications received for each of the programs signed by competent authority. Document relating to sanction of intake approved by competent authority. Letter(s) to / from

1. Demand ratio received from the DOST; Government of Telangana is attached for your reference 2. Document relating to sanction of intake approved by the Principal is attached 3. Letter from affiliating Osmania university

Supporting Document: FINAL2
1722592167.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.1_1722592167.pdf)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
970	987	742	744	739

2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
997	987	759	759	759

Attached Documents :

1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.2_1719385010_14092.pdf)
2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.2_1718363873_14092.xlsx)
3. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.2_1718364063_14092.pdf)
4. Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.2_1718363880_14092.pdf)

- Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (Translated copy in English to be provided as applicable)
- Final admission list indicating the category

The documents asked for verification by the DVV are all uploaded

Supporting Document: FINAL2
1722507006.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.1.2_1722507006.pdf)

<p>2.2.2</p>	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.List showing the number of students in each of the programs for the latest completed academic year across all semesters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.2.2_1719641676_14092.pdf)</p> <p>2.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.2.2_1720700764_14092.pdf)</p>	<p>Copy of circular pertaining the details of mentor and their allotted mentees <input type="checkbox"/> Approved Mentor list as announced by the HEI <input type="checkbox"/> In addition, issues raised and resolved in the mentor system has to be attached mentor-wise.</p>	<p>1. Copy of circular pertaining the details of mentor and their allotted mentees are attached 2. Approved Mentor list as announced by the HEI is attached 3. Sample issues raised and resolved in the mentor system is attached</p> <p>Supporting Document: FINAL2 1722519448.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.2.2_1722519448_14092.pdf)</p>
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2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
194	241	224	233	225

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
191	238	225	234	219

Remark :

DVV has made changes as per the report shared by the HEI

Attached Documents :

- Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.1_1720094922_14092.pdf)
- Provide the relevant information in institutional website as part of public disclosure
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.1_1720158091_14092.pdf)
- Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.1_1720171597_14092.xlsx)

Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority

No of full time teachers appointed during the assessment period is given below: 2022-2023 : 191 2021-2022 : 238 2020-2021 : 225 2019-2020 : 234 2018-2019 : 219

Supporting Document: FINAL2
1722581574.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1722581574.pdf>)

<p>2.4.2</p>	<p>Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years</p> <p>2.4.2.1. Number of full time teachers with <i>Ph.D./D.Sc. / D.Litt./ L.L.D</i> during the last five years</p> <p>HEI Input : 214</p> <p>Attached Documents :</p> <p>1.List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.2_1720611093_14092.pdf)</p> <p>2.Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.2_1720095613_14092.xlsx)</p> <p>3.Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.2_1720611149_14092.pdf)</p>	<p>List of faculties having Ph.D/ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of award.</p>	<p>List of faculties having Ph.D./ D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. along with particulars of degree awarding university, subject and the year of award is attached</p> <p>Supporting Document: FINAL2 1722438216.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.2_1722438216_14092.pdf)</p>
<p>2.4.3</p>	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year</p> <p>HEI Input : 2418</p> <p>Recommended Input : 1614</p> <p>Remark : DVV has made changes as per the report shared by the HEI</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.3_1720171617_14092.xlsx)</p>	<p>List of faculties along with particulars of the date of Appointment in the HEI and years of his /her experience in the institution.</p>	<p>Total teaching experience of full-time teachers as of 2022-23 is 1614.35 years</p> <p>Supporting Document: FINAL2 1722589103.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.3_1722589103_14092.pdf)</p>

<p>2.4.4</p>	<p>Percentage of full time teachers working in the institution throughout during the last five years</p> <p>2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years:</p> <p>HEI Input : 191</p> <p>Recommended Input : 118</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.4_1720171682_14092.xlsx)</p>	<p>Please provide a list of total full-time teachers in the past five years including their department. (Kindly make sure there are no duplicate entries). This information should be verified by the principal or a competent authority.</p>	<p>We have scrutinized the document, identified the errors and submitting the new document which shows the number of full time teachers working throughout the five years as 118</p> <p>Supporting Document: FINAL2 1722497941.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.4.4_1722497941.pdf)</p>
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2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
40	29	34	29	10

Attached Documents :

- 1.Result Sheet with date of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.5.1_1719555891_14092.pdf)
- 2.Policy document on Declaration of results (if any)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.5.1_1718875777_14092.pdf)
- 3.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.5.1_1719555859_14092.xlsx)
- 4.Exam timetable released by the Controller of Examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.5.1_1719555873_14092.pdf)

Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed. for all the

As the DVV, we are hereby attaching three documents with all the clarifications for your reference

Supporting Document: FINAL2
1722081916.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.5.1_1722081916.pdf)

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. Number of complaints/grievances about evaluation year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
33	40	35	27	33

2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3480	3354	3434	3429	3562

Attached Documents :

1.List of students who have applied for re- valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.5.2_1719388109_14092.pdf)

Minutes of the grievance cell / relevant body The Number of students who have applied for revaluation / re-totaling program wise and the total certified by Principal / Controller of Examinations year-

1. Report from COE certified by principal indicating total number of grievances is attached
2. Program wise revaluation and retotaling list of students certified by the principal is attached for your reference

Supporting Document: FINAL2
1722591075.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.5.2_1719388109_14092.pdf)

<p>2.6.2</p>	<p>Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)</p> <p>2.6.2.1. Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:</p> <p>HEI Input : 1220</p> <p>Recommended Input : 1347</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.6.2_1720074866_14092.xlsx)</p> <p>2.Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.6.2_1720093360_14092.pdf)</p> <p>3.Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.6.2_1719989759_14092.pdf)</p>	<p>Annual report of COE highlighting pass percentage of students <input type="checkbox"/> Certified report from Controller Examination indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-</p>	<p>Annual report of COE highlighting pass percentage of students and Certified report from Controller Examination indicating pass percentage of students is uploaded</p> <p>Supporting Document: FINAL2 1722426918.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/2.6.2_1722426918.pdf)</p>
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3.1.2

The institution provides seed money to its teachers for research

3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.4	0

Attached Documents :

- 1.Sanction letters of seed money to the teachers is mandatory
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.2_1717672004_14092.docx)
- 2.List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.2_1717672010_14092.pdf)
- 3.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.2_1717671864_14092.xls)
- 4.Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.2_1717672026_14092.pdf)

List of faculty who have been awarded seed money for research along with the title of the project, duration and amount year-wise. Sanction letters of award of seed money to the teachers is mandatory. Audited Income-

Nizam college is constituent college of Osmania University. Teachers from Nizam college use the Central Facilities for the Research and Development available in the Parent University. <https://www.osmania.ac>. (<https://www.osmania.ac>)

<p>3.1.3</p>	<p>Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years</p> <p>3.1.3.1. Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years</p> <p>HEI Input : 03</p> <p>Attached Documents :</p> <p>1.List of teachers who have received the awards along with nature of award, the awarding agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.3_1716456543_14092.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.3_1716456589_14092.xlsx)</p> <p>3.E-copies of the award letters of the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.3_1716456555_14092.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-3/3_1_3_Awards.pdf)</p>	<p>e-copies of the award letters of the teachers. <input type="checkbox"/> List of teachers who have received the awards along with the nature of award, the awarding agency etc.</p>	<p>List of the teachers and the e-copies of the award letters along with the nature of the award and agency has been provided as per clarification sought. The documents have been attached here</p> <p>Supporting Document: FINAL2 1722064863.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.1.3_1716456555_14092.pdf)</p>
<p>3.2.1</p>	<p>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>HEI Input : 664.43</p> <p>Attached Documents :</p> <p>1.List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.1_1717741680_14092.pdf)</p> <p>2.Institutional data in the prescribed format (data template is merged with 3.2.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.1_1717672183_14092.xlsx)</p> <p>3.Copies of the letters of award for research, endowments, Chairs sponsored by non- government sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.1_1717741673_14092.pdf)</p>	<p>List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. <input type="checkbox"/> e-copies of the letters of award for research projects sponsored by</p>	<p>1. There is a change in the total amount under the research grants received as one grant is not within the assessment period. Hence the total grant is now 593.23 lakhs 2. Though the date of sanction on the letters of grant show as 2017 hv</p> <p>Supporting Document: FINAL2 1722085149.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.1_1717741673_14092.pdf)</p>

<p>3.2.2</p>	<p>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</p> <p>3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years.</p> <p>HEI Input : 10</p> <p>Recommended Input : 27</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.2_1717741873_14092.pdf)</p> <p>2.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.2_1717672242_14092.xlsx)</p> <p>3.Copies of the grant award letters for research projects sponsored by government agencies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.2_1717741866_14092.pdf)</p>	<p>List of teachers along with the title of the project, the awarding agency, duration of the project and the amount during the assessment period.</p>	<p>The number of research project varies by 01 as the project duration was outside the assessment period and the total number of projects now is 09</p> <p>Supporting Document: FINAL2 1722326660.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.2_1722326660.pdf)</p>
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<p>3.2.3</p>	<p>Percentage of teachers recognised as research guides as in the latest completed academic year</p> <p>3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year:</p> <p>HEI Input : 17</p> <p>Recommended Input : 15</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.Upload copies of the letter of the university recognizing faculty as research guides (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.3_1719397612_14092.pdf)</p> <p>2.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.3_1719398904_14092.xlsx)</p>	<p>e-copies of letters from the University indicating the name of the Guide / co-guide recognized Data pertaining to only teachers of the Institution during the assessment period</p>	<p>1. The number of research guides is 37 2. Guideship letters from the university are attached herewith</p> <p>Supporting Document: FINAL2 1722411948.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.2.3_1722411948.pdf)</p>
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<p>3.4.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.1_1720180918_14092.xlsx) 2. Copy of the syllabus of the research methodology course work to indicate if research ethics is included (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.1_1718947863_14092.pdf) 3. Constitution of the ethics committee and its proceedings as approved by the appropriate body (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.1_1721047973_14092.pdf) 4. Constitution of research advisory committee and its proceedings as approved by the appropriate body. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.1_1720179944_14092.pdf) 5. Bills of purchase of licensed plagiarism check software in the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.1_1720179958_14092.pdf) 	<p>Copy of the syllabus of the research methodology course work. <input type="checkbox"/> Constitution of the ethics committee and its proceedings approved by the appropriate body. <input type="checkbox"/> Constitution of research advisory committee and its</p>	<p>All the required documents asked by the DVV are attached herewith</p> <p>Supporting Document: FINAL2 1722424709.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.1_1722424709.pdf)</p>
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<p>3.4.2</p>	<p>Number of candidates registered for Ph.D per teacher during the last five years</p> <p>3.4.2.1. Number of candidates registered for Ph.D during the last 5 years:</p> <p>HEI Input : 209</p> <p>Recommended Input : 178</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.Ph.D. registration letters/Joining reports of candidates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.2_1720184647_14092.pdf)</p> <p>2.Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.2_1720184352_14092.pdf)</p> <p>3.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.2_1720185865_14092.xlsx)</p>	<p>List of faculty along with the names of the research scholars during the assessment period. <input type="checkbox"/> Copy of the letter received / sent to the affiliating University regarding registration of students in the institution. <input type="checkbox"/> Copy of the joining</p>	<p>1. List of the faculty along with the names of the research scholars during the assessment period 2018-23 is provided 2. Copies of letters received by the affiliating University regarding registration of students in the institution is attached</p> <p>Supporting Document: FINAL2 1722499753.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.2_1722499753_14092.pdf)</p>
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<p>3.4.3</p>	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input : 399</p> <p>Recommended Input : 183</p> <p>Remark : DVV has considered the supporting document and made changes accordingly and only UGC care list notified research paper has been considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.3_1720176158_14092.xlsx) 2.Link re-directing to journal source-cite website in case of digital journals (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-3/3_4_3_cover_pages.pdf) 3.Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-3/3_4_3_cover_pages.pdf) 4.Links to the paper published in journals listed in UGC CARE list (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-3/3_4_3list.pdf) 	<p>The HEI should provide the link landing to the paper/article. <input type="checkbox"/> The HEI should provide the link to the journal website. <input type="checkbox"/> The HEI should provide screenshots of research articles clearly showing the</p>	<p>The documents asked by the DVV are provided</p> <p>Supporting Document: FINAL2 1722428306.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/1722428306.pdf)</p>
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<p>3.4.4</p>	<p>Number of books and chapters in edited volumes published per teacher during the last five years</p> <p>3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years</p> <p>HEI Input : 81</p> <p>Recommended Input : 80</p> <p>Remark : DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.List of chapter/book along with the links redirecting to the source website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.4_1721052359_14092.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.4_1721037334_14092.xlsx) 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.4_1720708274_14092.pdf)</p>	<p>e-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters and conference proceedings. <input type="checkbox"/> Web-link of research papers by title. author.</p>	<p>1. Cover pages of all the books are attached as a single file 2. The books published by the faculty do not have web-links. We are therefore providing the list and the cover pages as proof</p> <p>Supporting Document: FINAL2 1722429169.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.4.4_1722429169_14092.pdf)</p>										
<p>3.5.1</p>	<p>Revenue generated from consultancy and corporate training during the last five years</p> <p>3.5.1.1. Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="266 1109 1332 1265"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.5.1_1720096061_14092.xlsx)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Audited statements of accounts indicating the revenue generated through consultancy and corporate training. <input type="checkbox"/> CA certified copy attested by head of the institute <input type="checkbox"/> Letter from the beneficiary of consultancy/corporate training along with</p>	<p>We have faculty involved in consultancy and corporate training on honorary basis. Hence no revenue is generated</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	9	6	19	23

Attached Documents :

- 1. Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.6.2_1720184827_14092.pdf)
- 2. Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.6.2_1720182218_14092.xlsx)
- 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.6.2_1721039107_14092.pdf)

Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. Detailed report for each extension and outreach program to be made available, with specific mention

- 1. Photographs with captions and dates are attached
- 2. Detailed report for each extension and outreach program is provided
- 3. List of the activities with title and date is uploaded

Supporting Document: FINAL2
1722599902.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.6.2_1722599902.pdf)

<p>3.7.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>HEI Input : 32</p> <p>Attached Documents :</p> <p>1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.7.1_1720090313_14092.pdf)</p> <p>2.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.7.1_1720090321_14092.pdf)</p> <p>3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.7.1_1720090176_14092.pdf)</p> <p>4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.7.1_1720090331_14092.xlsx)</p>	<p>List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties.</p> <p><input type="checkbox"/> e-copy of the MOUs with other institutions.</p> <p><input type="checkbox"/> The HEI should provide the summary of the collaboration</p>	<p>All the documents asked for DVV are attached herewith</p> <p>Supporting Document: FINAL2 1722354164.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/3.7.1_1722354164.pdf)</p>
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<p>4.1.2</p>	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="266 325 1332 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5.60312</td> <td>1.30244</td> <td>0.38280</td> <td>55.45144</td> <td>86.94243</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutinal data in the prescribed format (data template is merged with 4.2.2 and 4.4.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.1.2_1719647153_14092.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.1.2_1719647253_14092.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	5.60312	1.30244	0.38280	55.45144	86.94243	<p>Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Head of the Institution. <input type="checkbox"/> Highlight the relevant items in the audited income and</p>	<p>1. consolidated fund allocation towards infrastructure augmentation facilities duly certified by the principal is provided 2. Audited statement duly certified by CA and signed by the principal is provided</p> <p>Supporting Document: FINAL2 1722348888.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.1.2_1719647253_14092.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
5.60312	1.30244	0.38280	55.45144	86.94243									

<p>4.2.2</p>	<p>Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years</p> <p>4.2.2.1. Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="268 327 1332 478"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>3.00723</td> <td>6.78474</td> <td>0.94220</td> <td>1.11103</td> <td>8.07505</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.2.2_1719647268_14092.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.2.2_1719647273_14092.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	3.00723	6.78474	0.94220	1.11103	8.07505	<p>Provide consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Head of the Institution and CA. <input type="checkbox"/> Audited Income/Expenditure statement highlighting the expenditure for</p>	<p>1. Consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by the principal is provided for your reference 2. Expenditure statement highlighting the expenditure for purchase of books and journals is</p> <p>Supporting Document: FINAL2 1722346792.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.2.2_1722346792_14092.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
3.00723	6.78474	0.94220	1.11103	8.07505									
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students' usage during the latest completed academic year:</p> <p>HEI Input : 400</p> <p>Attached Documents :</p> <p>1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.3.2_1720709578_14092.pdf)</p> <p>2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.3.2_1720709598_14092.pdf)</p>	<p>Please provide invoices for computer purchases, and make sure to highlight the stock entry showing computers allocated for student use for the latest academic year</p>	<p>This is to place on record that since Nizam college is a Government college, there is paucity of funds and we have not been able to purchase many computers every year. We have been using the existing systems and the number of computers</p> <p>Supporting Document: FINAL2 1722582968.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.3.2_1722582968_14092.pdf)</p>										

<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years</p> <p>4.4.1.1. <i>Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)</i></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>356.95824</td> <td>185.80600</td> <td>96.79617</td> <td>322.10577</td> <td>361.67539</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.4.1_1719647292_14092.xlsx)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.4.1_1719647298_14092.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	356.95824	185.80600	96.79617	322.10577	361.67539	<p>income and expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.</p>	<p>Expenditure statement highlighting the items of expenditure incurred on Maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA is provided for your reference</p> <p>Supporting Document: FINAL2 1722345580.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/4.4.1_1719647298_14092.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
356.95824	185.80600	96.79617	322.10577	361.67539									

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3525	3229	2647	2835	2830

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3525	3229	2647	2835	2830

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.1_1720171242_14092.pdf)
- 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.1_1720171156_14092.pdf)
- 3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.1_1720780585_14092.pdf)
- 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.1_1720694462_14092.xlsx)

Upload policy document of the HEI for award of scholarships and freeships. Year wise list of students benefitted along with the contributing agency. Copies of award of freeships, scholarships.

1. Scholarships are released from the State Government of Telangana. The list of the students is taken from the scholarship website and provided for your reference 2. e-copies of award of scholarships are downloaded from the

Supporting Document: FINAL2
1722430035.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.1_1722430035_14092.pdf)

<p>5.1.3</p>	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report with photographs on programmes conducted for awareness of trends in technology (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.3_1720774657_14092.pdf) 2.Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.3_1720774644_14092.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.3_1720774285_14092.xlsx) 	<p>Web-link to particular program/scheme mentioned in the metric on HEI's website. <input type="checkbox"/> Copy of circular/brochure /report of the event <input type="checkbox"/> Photographs with date and caption for each scheme or event. <input type="checkbox"/> List of programs</p>	<p>All the documents asked by the DVV are attached along with the relevant weblink of HEI</p> <p>Supporting Document: FINAL2 1722516574.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.3_1722516574_14092.pdf)</p>
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<p>5.1.4</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.4_1720774863_14092.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.4_1720774917_14092.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.4_1720774998_14092.pdf) 4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.4_1720775011_14092.pdf) 5.Annual report of the committee monitoring the activities and number of grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.4_1720775020_14092.pdf) 	<p>Minutes of the meetings of student grievances as per the metric. <input type="checkbox"/> Proof of constitution of Committee such as Internal Complaints / Grievances Committee including sexual harassment and ragging cases</p>	<p>Minutes of the meetings of student grievances and Proof of constitution of Committee are uploaded for your reference Other relevant documents are also uploaded</p> <p>Supporting Document: FINAL2 1722421927.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.1.4_1722421927_14092.pdf)</p>
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<p>5.2.1</p>	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1330 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>409</td> <td>292</td> <td>232</td> <td>228</td> <td>390</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.2.1_1720172711_14092.xlsx) 2.Provide Links for any other relevant document to support the claim (if any) (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-5/5_2_1.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	409	292	232	228	390	<p>List of students placed along with placement details such as name of the company, compensation, etc year wise</p>	<p>List of students placed along with placement details is provided The proof of placements and higher education is provided in SSR for your reference</p> <p>Supporting Document: FINAL2 1722433364.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.2.1_1720172711_14092.xlsx)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
409	292	232	228	390									

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	11	36	23	16

Attached Documents :

- 1.List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.2.2_1720172513_14092.pdf)
- 2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.2.2_1720778717_14092.xlsx)

List of students qualified year-wise under each head. Qualifying Certificates of the students taking the examination year wise under each category

1.List of students qualified year-wise under each head is uploaded 2.Certificates of all the students qualifying the examination are provided

Supporting Document: FINAL2
1722434467.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.2.2_1722434467.pdf)

<p>5.3.1</p>	<p>Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international Level events during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="268 359 1332 518"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>14</td> <td>33</td> <td>22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.1_1719911930_14092.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.1_1719911433_14092.xlsx)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://nizamcollege.ac.in/NC1/SSR-18-23/Criteria-5/list_5_3_1.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	4	2	14	33	22	<p>e-copies of award letters and certificates.</p>	<p>e-copies of award letters and certificates are uploaded year wise</p> <p>Supporting Document: FINAL2 1722492066.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.1_1719911930_14092.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
4	2	14	33	22									

<p>5.3.3</p>	<p>The institution conducts / organizes following activities:</p> <ol style="list-style-type: none"> 1. Sports competitions/events 2. Cultural competitions/events 3. Technical fest/Academic fest 4. Any other events through Active clubs and forums <p>HEI Input : A. All four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.3_1720790913_14092.pdf) 2. List of students participated in different events year wise signed by the head of the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.3_1720790924_14092.pdf) 3. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.3_1720791112_14092.xlsx) 4. Copy of circular/brochure indicating such kind of activities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.3_1720791118_14092.pdf) 	<p>Report of the events/along with photographs appropriately dated and captioned year-wise. <input type="checkbox"/> Copy of circular/brochure indicating such kind of activities <input type="checkbox"/> List of students participated in different events year</p>	<p>1. Report of the events/along with photographs appropriately dated and captioned year-wise is uploaded 2. Copies of circular/brochure of the activities are uploaded 3. List of students participated in different events year wise is</p> <p>Supporting Document: FINAL2 1722509867.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.3.3_1722509867_14092.pdf)</p>
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<p>5.4.1</p>	<p>Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:</p> <p>5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:</p> <p>HEI Input :</p> <table border="1" data-bbox="271 325 1330 480"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0.327</td> <td>12.07</td> <td>7.91</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of alumnus/alumni with the amount contributed year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.4.1_1720703735_14092.pdf)</p> <p>2.Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.4.1_1720703754_14092.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0.327	12.07	7.91	0	0	<p>Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. <input type="checkbox"/> List of alumnus/alumni with the amount contributed year wise.</p>	<p>1. Annual audited statements of accounts of HEI Alumni contribution duly certified by Chartered Accountant and Principal is provided 2. List of alumnus/alumni with the amount contributed year wise is provided</p> <p>Supporting Document: FINAL2 1722440251.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/5.4.1_1722440251_14092.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0.327	12.07	7.91	0	0									

<p>6.2.2</p>	<p>Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:</p> <ol style="list-style-type: none"> 1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.2.2_1719300502_14092.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.2.2_1719300513_14092.pdf) 3. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.2.2_1719300581_14092.pdf) 	<p>Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. <input type="checkbox"/></p> <p>ERP Document <input type="checkbox"/></p> <p>Screen shots of user interfaces of each</p>	<p>Screenshots showing the implementation of e-governance is provided Screenshots of user interfacing is provided The policy document on e-governance is provided as per the DVV</p> <p>Supporting Document: FINAL2 1722343517.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.2.2_1719300517_14092.pdf)</p>
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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Institutional data in the prescribed format (data template)
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.3.2_1719300903_14092.xlsx)

Policy document on providing financial support to teachers e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. Audited statement of

Our faculty is encouraged to attend the conferences/workshops by granting them On Duty

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
77	90	183	162	74

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.3.3_1721057531_14092.pdf)
- 2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.3.3_1721056079_14092.xlsx)
- 3.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.3.3_1721059473_14092.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.3.3_1721029670_14092.pdf)

Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. e-copy of the certificates of the program attended by teachers. List of participating teachers

All the documents required for the DVV clarification are attached

Supporting Document: FINAL2
1722349567.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.3.3_1722349567_14092.pdf)

<p>6.4.2</p>	<p>Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)</p> <p>6.4.2.1. Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>424000</td> <td>612000</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4.24000</td> <td>6.12000</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has considered the supporting document and made changes accordingly</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.4.2_1720693238_14092.xlsx)</p> <p>2.Copy of the sanction letters received from government/ non government bodies and philanthropists (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.4.2_1720694021_14092.pdf)</p> <p>3.Annual audited statements of accounts highlighting the grants received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.4.2_1720693278_14092.pdf)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	424000	612000	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	4.24000	6.12000	0	0	0	<p>Annual audited statements of accounts highlighting the grants received. Copy of letter indicating the grants/funds received from respective agency as stated in metric.</p>	<p>Annual audited statements of accounts for the years 2021-2023 is provided</p> <p>Supporting Document: FINAL2 1722333962.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.4.2_1722333962_14092.pdf)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
424000	612000	0	0	0																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
4.24000	6.12000	0	0	0																			

<p>6.5.3</p>	<p>Institution has adopted the following for Quality assurance:</p> <ol style="list-style-type: none"> 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc 6. Any other quality audit recognized by state, national or international agencies <p>HEI Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Quality audit reports/certificate as applicable and valid for the assessment period (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.5.3_1720616370_14092.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.5.3_1720616063_14092.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.5.3_1720614809_14092.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (https://nizamcollege.ac.in/IQAC/minutesactiontakenreport/) 	<p>Proceedings of meetings of IQAC, Feedback analysis and action taken report. <input type="checkbox"/></p> <p>List of Activities conducted under Collaborative quality initiatives with other institutions. <input type="checkbox"/></p> <p>Supporting documents pertaining to NIRF</p>	<p>All the documents asked by DVV and other relevant supporting documents are uploaded</p> <p>Supporting Document: FINAL2 1722425693.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/6.5.3_1722425693_14092.pdf)</p>
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<p>7.1.2</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none">1. Solar energy2. Biogas plant3. Wheeling to the Grid4. Sensor-based energy conservation5. Use of LED bulbs/ power efficient equipment6. Wind mill or any other clean green energy <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1. Permission document for connecting to the grid from the Government/ Electricity authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.2_1720074557_14092.pdf)2. Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.2_1718862495_14092.pdf)3. Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.2_1720074545_14092.pdf)	<p>Geo tagged photographs with caption of the facilities. <input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. <input type="checkbox"/> Any other relevant proof for the selected options. <input type="checkbox"/> Permission</p>	<p>Documents are provided as per the clarification sought Bills for the solar panel are attached. The expenditure for LED and solar based energy sources are covered under miscellaneous expenses</p> <p>Supporting Document: FINAL2 1722344436.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.2_1722344436_14092.pdf)</p>
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<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Green audit reports on water conservation by recognised bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.4_1718880709_14092.pdf) 2.Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.4_1721037720_14092.pdf) 3.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.4_1720075640_14092.pdf) 	<p><input type="checkbox"/> Geo tagged photographs with caption of the facilities.</p> <p><input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. Any other relevant proof for the selected options.</p>	<p>Geotagged photographs with the caption of the facilities are attached We are using the existing facilities. Hence the bills reflect only maintenance expenses</p> <p>Supporting Document: FINAL2 1722339908.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.4_1722339908_14092.pdf)</p>
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<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.6_1720178284_14092.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.6_1720177288_14092.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.6_1720177058_14092.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.6_1720787694_14092.pdf) 	<p>Policy document on environment and energy usage <input type="checkbox"/></p> <p>Certificate from the auditing agency. <input type="checkbox"/></p> <p>Certificates of the awards received from the recognized agency if any. <input type="checkbox"/></p> <p>Report on environmental promotional activities</p>	<p>All the required documents asked by the DVV are uploaded</p> <p>Supporting Document: FINAL2 1722512682.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.6_1722512682_14092.pdf)</p>
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7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The institutional Code of Conduct principles are displayed on the website**
2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input :

A. All of the above

Attached Documents :

- 1.Report on the student attributes facilitated by the Institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.10_1720179221_14092.pdf)
- 2.Policy document on code of ethics.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.10_1720179380_14092.pdf)
- 3.Handbooks, manuals and brochures on human values and professional ethics
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.10_1721050015_14092.pdf)
- 4.Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.10_1720695133_14092.pdf)
- 5.Constitution and proceedings of the monitoring committee.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.10_1721050693_14092.pdf)
- 6.Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.10_1721040246_14092.pdf)

Policy document on code of ethics.

Proceedings of the monitoring committee.

Circulars and geo tagged photographs and caption of the activities organized under the metric for teachers, students, administrators and

All the documents asked by the DVV are hereby attached for your reference

Supporting Document: FINAL2
1722519651.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101598/7.1.10_1722519651_14092.pdf)