



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
NIZAM COLLEGE (AUTONOMOUS)
C-25476**

**Hyderabad
Telangana
500001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	NIZAM COLLEGE (AUTONOMOUS) Hyderabad Telangana 500001	
2.Year of Establishment	1887	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	6	
Departments/Centres:	33	
Programmes/Course offered:	45	
Permanent Faculty Members:	48	
Permanent Support Staff:	58	
Students:	3969	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. ? Very old heritage college centrally located, with modern amenities 2. ? Govt. College catering to students from diversified backgrounds including foreign students from over 62 countries 3. ? Completed three phases as College with Potential for Excellence	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-03-2019 To : 16-03-2019	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PRAVIN TRIVEDI	Vice Chancellor,DDU GORAKHPUR UNIVERSITY GORAKHPUR
Member Co-ordinator:	DR. RAKESH RAMAN	Professor,BANARAS HINDU UNIVERSITY
Member:	DR. JOTHI KUMARAVEL	FormerPrincipal,EHTIRAJ COLLEGE FOR WOMEN
NAAC Co - ordinator:	Prof. Anantha Subba Rao	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the Institution
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Qualitative analysis of Criterion 1

Nizam College, Hyderabad is a very old institution of higher learning located in the heart of the capital of Telangana. College was initially under Madras University, but at the time of independence got affiliated to Osmania. It was granted Autonomous status in 1988-89 and was conferred College with Potential for Excellence in 2004 (and has completed the process under the category). The Autonomous status facilitates curriculum development and enrichment of the syllabus as per the trends in various disciplines. It got 'A' Accreditation from NAAC in second cycle in 2012.

The College is offering UG in 24 subjects and PG education in 21 and besides the traditional courses has introduced a number of professional and job-oriented courses such as B.Sc. in Microbiology, Biotechnology, MCA, Theatre Arts, Psychology etc. It has few certificate and diploma courses providing 'professional add-on' component to traditional courses. As per the demand of the hour it has shifted to Semester System and CBCS (2015-16) and has successfully completed one cycle under CBCS. This has enabled the College to weave in required flexibility and have courses on human values and ethics, environmental science, soft skills, core proficiency etc. Students are sensitised on several cross-cutting issues relevant to gender, Environment and Sustainability. Human values and Professional Ethics. Human values and Ethics and Environmental Science are compulsory value education courses for all first year students at UG level. There is effective endeavor to provide students solid grounding in language, computers etc. The college ensures effective academic delivery through providing exposure to students in project work and participation in extension activities etc.

The presence of Central Instrumentation Facility and Research Advisory Committee in the College ensures proper infrastructure and promote research activities among the staff and students. Research culture is promoted in the College. Faculty members have been doing funded projects of sponsors such as UGC, ICSSR, DST (FIST, SERB) CPE etc.

The major hiccup before the institution is insufficient permanent teaching staff and the right blend of seniors and young faculty to ensure fusion of experience and latest skills. The College claims to have stake-holders feed back mechanism but a more formal, accessible and transparent system is required that could help the College to tune and tweak things to the needs of the students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Preparation and adherence to Academic Calendar and Teaching plans by the institution
2.5	Evaluation Process and Reforms
2.5.4 QIM	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Qualitative analysis of Criterion 2

The College has large student base with diverse socio-economic and educational backgrounds. It thus faces the challenge of handling student diversity and taking steps to cater to the special needs of weak students and slow learners. It organises 'Induction & Orientation Programs' at the beginning of academic-session to create in students' awareness about the course, their prospects, availability of facilities in the college etc. It has a system for identifying slow learners based on a system of internal assessment. Class in-charges have close association with students that help them in identifying the problem students and problem areas among students and adopt appropriate corrective measures. Remedial coaching, Tutorials, Explanation in regional language, Academic counselling are some of the strategies adopted to help slow learners. A formal system of need based, subject and area specific remedial class system are however required.

The College prepares Academic Calendar for UG Courses and announces and follows the one of the Osmania University for the PG Courses. The progress in pursuing the calendar is reportedly reviewed from time to time. In order to bring proper order in teaching individual teachers prepare their teaching plan by incorporating various extracurricular & co-curricular activities to make the teaching learning process more interesting and effective. College states to have devised a system of teaching that gives sufficient real-life exposures and involves them in projects, field trips, industry visit and other applied activities. Collaborative learning is promoted and the presence of adequate infrastructure such as language labs, computer labs etc. are effectively used in this regard.

Nizam College has a robust examination and evaluation system and proper grievance redressal system relating to evaluation. Examination system is fully automated. The college ensures a transparency throughout the evaluation system without cast, creed and gender considerations. The students can see their answer sheets by paying Rs.1000 as fee. By and large the system look very objective and has very limited or no scope of prejudices or biases affecting the system. The Institution for time to time judges the performance of different

courses based on placement and performance of the students though some very specific programme assessment mechanism is lacking. All important information are displayed on the College website.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge
3.6	Extension Activities
3.6.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Qualitative analysis of Criterion 3

Nizam College boasts of having quality infrastructure and facilities like Central Instrumentation Centre, Central Fabrication facility, Media laboratory/Business Lab, Research / Statistical Databases, laboratories etc. that play crucial role in promoting research and innovation. The Administration has given boost to research thereby enabling the faculty members to file and obtain 8 individual patents, get 36 research projects (worth Rs.399.99 lakhs) and 177 publications (peer reviewed research papers) during the last 5 years. The College has been receiving funding support of acceptable amounts in different years from different funding agencies including DST-FIST, UGC (CPE) etc.

The College offers PG courses in 21 areas and has large number of postgraduate students, however in comparison the number of PhD scholars working under the faculty members is relatively less. Conferences and Academia industry interaction programs are organised. 29 faculty members have been recognised as research guides in last 5 years and 22 were awarded PhDs. Despite getting externally funded projects and running professional courses the College does not provide seed money to young teachers for undertaking research. Though it has a clearly laid down consultancy policy yet there is no fund generated through offering consultancy.

The Institution needs to create an eco-system for innovations and has sought to promote Incubation centre and other initiatives for creation and transfer of knowledge. The college carries out various extension activities through NSS, NCC unit and other forums such as NGO called OYESTER and Voice4Girls etc. World consumer Rights Day, International Yoga Day & Khadi Divas. Save our lakes and extensive tree plantation drive taken up in collaboration with council for green revolution. Red Ribbon club has been initiated for creating awareness on AIDS prevention. Louis Braille day is celebrated to motivate physically disabled students. NCC cadets participate in Republic day celebrations at New Delhi. The college has been getting awards from the government for its outstanding participation in various extension activities. Students have participated in activities dealing with society and environmental issues, health issues, cleansing operations, voter awareness rallies and blood donation etc. These activities inculcate moral values and also cultivate skills and social responsibility amongst the students and faculty, and further pave way for a holistic development of students to make them good and responsible citizen.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

Nizam College is located in the Basheerbagh locality and is spread over area of 20.47 acre with a built-up area of 48562.3 square meters. Besides the administrative block, the College has 08 buildings housing the academic section with 87 classrooms, and seminar halls staff rooms and laboratories. It has separate labs in almost all science subjects for UG & PG with most of the required apparatus available therein.

It also houses a botanical garden that is a reservoir of rare, endangered, medicinal and ornamental plant species. In addition, it has landscape gardens and plant nursery having many ornamental and avenue plants. It has 300 plus computers, 30 LCD Projectors and other supporting infrastructure. For the benefit of the students it also has canteen and food court. The College auditorium has a capacity of 220. The auditorium is very small considering the strength of the students. There are 3 boys hostels accommodating 900 UG and PG students. The College however does not have a Girls Hostel in the campus the need of which is strongly felt by female students. There is a study centre exclusively for students preparing for competitive exams. There is a separate cell with computer with specialised software for differently abled students. Every department has a system with printer. WiFi facility is available in the campus.

The institution has over a period of time developed adequate infrastructure for sports. It has huge grounds for cricket, football and hockey and courts for games like kho-kho, kabaddi, volley ball and basket-ball. There is a dedicated sports complex with all the facilities for indoor games like caroms, chess, table tennis and gymnasium. The college gymnasium is very modern and is equipped with a large number of equipment for the use of students and staff. It has NCC unit with 200 male and female cadets of both boys & girls; three units of NSS units and a well-equipped yoga centre. The NSS unit organises a number of activities from time to time such as green run, tree plantation programmes organized by the MCH, national integration communal harmony seminar, 'sadbhavana run' and other awareness programmes.

The institution has a main library and 30 departmental libraries catering to the specific needs of students of the departments. The library is automated using NewGenLib2.1.1 software. The software is used for issuing and returning of the books. Online Public Access Catalogue (OPAC), an online database of the library material is

accessible to all the users of the library. The main library has 1,46,544 books for UG and PG courses. It also has over 1000 collection of rare books and old manuscripts. There is facility to access e-resources like e-journals, e-books, e-magazines and so on. Library also has 'Reading Room' with seating capacity of 150 students. It remains open from 9am to 6pm during the working days. The College spends significant sum of money for purchase of books and updating and maintaining infrastructure.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5	
<p>College web site displays all the important information for students. Admission is given on merit basis and is online from the session 2016- 2017. Reservation as per state government direction is given to SC/ST/OBC students. College does not charge any tuition fee in compliance to the order of government from any student up to graduation level and for girl students up to post graduate level. State Social Welfare Department provides scholarship to all SC/ST/OBC students who do not come under creamy layer. A large number of students have been beneficiaries of these schemes.</p> <p>Though, the college does not have students' union as the same has been banned by the State Government, yet the students' representation has been ensured in all important committees and bodies. The decision making is therefore democratic and participatory. The system, however is one of nomination and not of selection or election. The College organises a number of extra-curricular and co-curricular activities like cultural programmes and competitions, sports tournaments etc. for the all-round growth of the students.</p> <p>Several sports and cultural activities are organised at the institution level. Dept. of physical education conducts intra murals every year which gives an opportunity to the students interested in sports to display their talents. This helps the college to identify sports stars and make them participate in inter collegiate matches and inter university events. Medals are awarded to winners during college Annual day celebrations.</p> <p>The College has well placed grievance redressal mechanism, sexual harassment prevention system and anti-ragging committees. The anti-ragging committee at the beginning of the academic session gives information to students about the menace of ragging and how ragging is an offence. The Committee meets from time to time to take stock of the situation. Nizam College boasts of a long list of renowned alumni -sportsperson, politicians, media and film personalities etc. The College claims to have received financial assistance from the alumni on regular basis. However, it does not have a formal, registered alumni association and no developed and planned mechanism of promoting placement and start-ups through Alumni network.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

College is a government institution and, as such, controlled by government in administrative and financial matters. In academics, admission and examination related matters College abides by the directions of the affiliating University. College ensure that action plans are aligned with directions received from the affiliating University and also goals set at college level. It is done with the help of various committees constituted for the purpose.

The institution practices participative culture-based system in the campus and tries to groom leadership at various levels. It has a well-defined organizational structure. The IQAC specifies quality measures for functioning of various cells including counselling centre, yoga centre and health centre. Certain courses like Seri culture, Vermi culture, Agriculture Entomology which enhance employability have been introduced due

to the initiative taken by IQAC. There is decentralization in carrying out academic, extra-curricular, house-keeping and office management. The institution has a pyramidal structure, with the Principal as the CEO, followed by the Governing Body which is the highest decision-making body. It decides matters such as the functioning of the college, and academic programmes and ratifies policy matters and the constitution of various Boards of Studies. It also nominates members of the Finance Committee of the college. The Heads of the Department look after the affairs of the Department. There exist Academic Council, Board of Studies, Finance Committee, Purchase Committee, Anti-Ragging Committee, Internal Complaints Cell, Women's Cell, Research Advisory Committee, Grievance Redressal Cell, Mentoring cell etc. and a number of other Committees looking after different specialised activities. The composition of these committees is broad based with representation from teaching and non-teaching staff. The Committees meet at regular intervals or as and when the need arises.

The college continuously tries to improve its visibility at the national and international level by organising several conferences, strengthening research facilities and establishing MOUs. The college has a health centre with a full-time doctor for the benefit of staff and students. The staff have medical health insurance facility, the same may be extended to the students also. The college has adopted self-appraisal system for evaluating teachers' performance based on the guidelines given by Academic Performance Indicators and Performance based appraisal system for career advancement scheme. The college has also introduced student evaluation of teachers' performance.

College follows the service & leave rules framed by the University. A number of facilities are provided to staff like quarters, medical facilities etc. Faculty development programmes and Faculty Improvement Programmes are run in order to give sufficient scope and opportunity to the faculty to develop. It conducts internal audit regularly and also has to go for external audit from time to time. Initiative has also been taken to improve quality of teaching by taking certain steps like use of teaching plans and its monitoring by departmental in-charge, students feed-back, encouraging teachers to go for refresher/orientation courses etc.

Financial audits are carried out by internal as well as external auditors as per the norm of the University/Government. Audits are done by government audit department and chartered accountant based on source from which the funds have been received.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	Institution shows gender sensitivity in providing facilities such as a) Safety and Security b) Counselling c) Common Room
7.1.5 QIM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

College provides a safe and secure environment to students. Members of sexual harassment Committee, anti-ragging committee and grievance redressal committee keep a watch on every movement. The administration is sensitive towards the gender practices and has implemented security system for female students. CCTV has been put at places. The College conducts annual interactive sessions with SHE teams of Telangana Police sensitizing the girl students and women with gender related crimes. Counselling sessions are also arranged for the needy students. The administration has created an environment of trust and bonding among students. Visually handicapped are allotted computers with special softwares like JAWS, NUDA etc. and practice of providing scribes has been institutionalised. Ramps have been provided in all blocks, however despite having multi storey structure buildings are not having lifts.

Orientation program organised for foreign students make them feel at home and acclimatize them to the

college campus. A platform is provided to them to showcase their talents and present their cultural ethos.

LED bulbs are used to reduce the power consumption however there is no taken to tap solar energy. NSS Unit carries out periodic cleansing drives in the campus. College premise has a green landscape. College management discourage the use of plastic. College has a system of waste management. Some of the bio degradable waste such as leaves, food leftovers from the canteen is treated and converted into vermi compost in the vermin compost pit. Dustbins are used and e-waste is also managed properly. Water harvesting is also done. There are Rain Water Pits dug around the campus to recharge the ground water. The groundwater recharge facilitates in the increase of the ground water table and ensures water supply in the well and borewell of the College. The College claims to take literally all green initiatives mentioned in the NAAC guideline.

Since 2016 the College has been taking UG admission through online process DOST which is an initiative of Telangana government. This is done to ensure transparency and accountability in the admission process. Prior to 2016 College abided by the UGC guidelines and also the state government rules and regulations. The rules of reservation have been strictly adhered. There are specific initiatives to provide assured facilities and services to the divyangjans.

Based practices include First, orientation programme organised for foreign students which make them feel at home and acclimatize them to the college campus. Second, To create awareness among girl students their role in society, the college has linked with NGO” Voice 4 Girls”. This NGO selects a few girl students from the college and make these students groom, guide and mentor class v to x students of KGBV residential schools and make these students realise their social responsibility.

The college continually strives to provide holistic, inclusive, quality education at affordable price and contributes to the development of community through research and extension activities. The College celebrates national festivals with full enthusiasm and organises a number of programmes on these occasions. Birthdays of national leaders and freedom fighters are also celebrated and students are encouraged to follow the ideals of great leaders.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:	Strength	
		<ol style="list-style-type: none"> 1. It is 130 years old college with great tradition, culture, alumni base and the state capital all of which make it an attractive destination for learning. 2. The college has sprawling, beautiful campus with ample green cover and related infrastructure of appreciable quality. 3. The courses offered by the College are very diversified and include m Biotechnology etc. in addition to traditional courses. 4. It has technically advanced infrastructure in the laboratories. 5. The College has very good sports infrastructure and students have been and nation in number of events and have won laurels for the College.

	<p>6. The distinctive feature of the institution is to train the young minds to contribute in development of community through research and extensions.</p>
Weakness	<ol style="list-style-type: none"> 1. The college lacks permanent teaching faculty and teaching load is primarily on contractual teachers. 2. The college has no registered alumni association and despite having a number of alumni who have excelled in their field of interest, has not been able to develop a dependable association with the alumni. 3. Despite having facilities for research and involvement of a number of faculty members in sponsored research projects, the college has not been able to promote start-ups and entrepreneurship development. 4. The College is yet to take up Consultancy Activities and generate revenue. 5. There is lack of adequate interaction with the industry. 6. There are less number of viable, value-added/job-oriented courses.
Opportunities	<ol style="list-style-type: none"> 1. The college is located in the Centre of the state capital and has the potential to become a main centre for learning, a resource centre and a pivot around which other activities can revolve. 2. It has the opportunities for introduction of professional/job-oriented courses which are specific to the need of the region/state. 3. It has ample possibilities to undertake innovative incubation centres for start-ups and developmental programmes. 4. There are opportunities for extra funding for research from national and international agencies etc.
Challenges	<ol style="list-style-type: none"> 1. The College also faces the challenge of retaining the rich heritage and traditions. 2. The College has large number of vacant teaching position, recruitment of competent and qualified faculty and maintaining proper mix between permanent and contractual is the greatest challenge. 3. It has the necessary infrastructure, however introducing innovative, professional courses and ensure employment to the taught is its greatest challenge. 4. Enhancing the employability of students is a major challenge. 5. Tackling students from diversified economics, social and cultural background is a challenge. 6. Preparing the students to meet global competition and changing their mindset to accept innovations and change.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Immediate recruitment of teaching and non-teaching staff is need of the hour.
- • Introduce viable value- added, job-oriented courses enhancing skill development and promote Consultancy activities to generate revenue
- • Establish collaborations with the industry and develop long term relationship.
- • Tapping faculty potential more effectively to obtain sufficient research grants and encourage faculty members to attend and convene more national and international level conferences.
- • Counselling & Placement Cell be made more effective. The Government be requested to create a post of full time placement coordinator.
- • Forming an effective registered Alumni Association and organising Regular Alumni Meet in order to gain from them.
- • Infrastructural development with construction of Girls Hostel, large auditorium, canteen facilities, amenities for divyangs etc. Sports grounds & facilities need upgradation.
- • Creating- appropriate environment for entrepreneurship Development and promoting start-ups.
- • College should introduce 'earn while you learn' type schemes which could offer some part time income generating involvement for poor students.
- • College can think of introducing Masters in Geography, Mathematics, Botany etc. and other subjects where still it is having only UG.
- • Tapping of solar energy for various purpose in the campus.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PRAVIN TRIVEDI	Chairperson	
2	DR. RAKESH RAMAN	Member Co-ordinator	
3	DR. JOTHI KUMARAVEL	Member	
4	Prof. Anantha Subba Rao	NAAC Co - ordinator	

Place

Date