

Approval/Ratification of BA Honours Syllabus
Sem I to IV..

Table-3 Course Structuring by Semester

DECC	DSE	AECC	SEC	GE
Semester I 1. History of Economic Thought (6) 2. National Income Accounting (3) 3. Maths - I (3) 4. Statistics -I (3)	Only in Semester V and VI Semester V Two courses – Students to pick anyone for six credits from each Group (6+6)	Semester I 1. Communicative English (3) ✓ Semester II 1. Telugu/Hindi Language (3) ✓ 2. English Language (3) ✓	Semester III 1. Database Management and Computer Applications (3) ✓ Semester IV 1. Economic Writing (3) ✓	Open Ended Students can choose any course in any discipline offered in existing programmes of the college (or from other colleges through the cluster sharing) - in social sciences /commerce/ humanities. (4x6) I Sem Applied Ethics/Business organisation. ✓ II Sem Principles of Sociology ✓ III Sem Personality Effectiveness/psychology ✓ IV Sem Financial Markets and Services. ✓
Semester II 1. Microeconomics – I (3) 2. Macroeconomics – I (3) 3. Maths – 2 (3) 4. Statistics -2 (3)	Semester VI Two courses – Students to pick anyone for six credits from each Group (6+6)			
Semester III 1. Microeconomics - II (3) 2. Macroeconomics – II (3) 3. Economic History (6) 4. Basic Econometrics (6)	Group I 1. Health Economics 2. Economics of Education 3. Demography/Population Economics 4. Economics of Insurance 5. Women and Economy 6. Tribal Economy 8. Behavioural Economics 9. Applied Econometrics			
Semester IV 1. Political Economy (6) 2. Growth and Development(6) 3. Indian Economy(6)	Group II 1. Agriculture Economics 2. Telangana Economy 3. Labour Economics 4. Law and Economics 5. Institutional Economics 6. Environmental Economics 7. Industrial Economics 8. Urban Economics 9. Financial Economics			
Semester V 1. Money and Finance (6) 2. Public Economics (6)				
Semester VI 1. International Economics (4) 2. Research Methodology and Project (8)				

Note: Course Credit by Semester is given in parenthesis ().

Source: BA Honours Economics Programme Subject Expert Committee, TSCHE, Govt. of Telangana.

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Discipline-Specific Core Course (DSCC) Syllabus: Semester I

I History of Economic Thought (6)

Unit 1: Orientalist Traditions of Political Economy – Kautilya's *Arthasasthra*,

Unit 2: Pre-Classical Theory – William Petty, Richard Cantillon and French Physiocrats,

Unit 3: Adam Smith – Critique of Mercantilist ideas - Economic Growth propositions – Method of Natural positions – Theories of Value and Distribution

Unit 4: David Ricardo – Critique of Smith's Value and Distribution theories – Theory of Rent – Marx's Labour Theory of Value – Method of Dialectical Materialism

Unit 5: Origins of Neoclassical / Marginalist theories – Walras, Menger and Jevons

Unit 6: Keynes's theory of Output, Money and Employment

Objectives of Course – History of Economic Thought

- To expose the students to different schools of economic thought
- Students should be familiar with the origin and development of economic theory
- They should be able to identify four distinct systems of economic theory (Classical, Marxian, Neoclassical and Keynes) and their characteristics

II National Income Accounting (3)

Unit 1: Economic processes of Production-Exchange-Distribution-Accumulation - Three-sector economy (Primary, Secondary and Tertiary) - Economic System and its Aggregates through a simple input-output scheme - National Income – Output and Value Added – Product, Expenditure and Income as alternative approaches to measure National Income

Unit 2: Gross Domestic Product – Agents – Household, Businesses and Government - What are its components – Private Consumption, Private Investment, Government Expenditure – Factor Cost and Market Prices – Capital Consumption and Depreciation

Unit 3a: Open Economy – Fourth Sector (Trade) - Gross National Income - Balance of Payment – Current and Capital account

Unit 3b: Challenges of estimating the National Income in India and State-level estimates

(Weekly one period of lab practical on computer system – using Excel)

Course Objectives: National Income Accounting

- To make the students understand economic processes of production, exchange, distribution and also accounting of the same.
- To make the students understand the components and methods of computing national income.

- To make student understand the challenges in computing the national income with reference to India and states.
- To provide foundations to learn Macroeconomic theory

III Mathematics I (3)

Unit 1: Number System – Basic Set Theory – Venn Diagrams - Functions and Relations – Basics of Algebra - Linear Equations – Polynomials and Quadratic Equations - Exponents and Logarithms

Unit 2: Ratio and Proportion - Progressions (Arithmetic, Geometric, Harmonic) – Difference operations – Concepts and Applications of Growth rates and discounting – NPV – IRR

Unit 3: Functions – Concepts of Limits and Derivatives

Course Objectives: Mathematics I

- The course aims at a quick refresher of basic algebra with an orientation to applications in economics.
- The Course provides the mathematical foundation for subsequent courses in quantitative methods.

IV Statistics I (3)

Unit 1: Understanding the Nature of Data – Scales and Measurements – Sources of Data (Primary and Secondary) Organising the data – Tabulation and Presentation (including graphs) – Frequency Distribution and Grouping and fixing Class Intervals

Unit 2: Measures of Central Tendency – Measures of Dispersion – Concepts of Population and Sample – Parameter and statistics - Measures of Correlation

Unit 3: Index Numbers – Types and Construction of different Price and Quantity Index (Laspeyres, Pasches, Fisher, Tornquist) – Concepts and Measures of Growth

(Weekly one period of lab practical using computers – using Excel)

Course Objectives: Statistics I

- Students will learn to use statistical concepts and measures with reference to major economic data sets.
- Students will learn to use MS-Excel of any advanced version to compute descriptive statistics.

DSCC Syllabus: Semester II

I Microeconomics I (3)

Unit-1: Exploring the Subject Matter of Microeconomics – Fundamental problems of economics – (The Problem of Scarce Resources – Question of what and how to produce and how to distribute output) – Concepts of the Market – Demand, Supply and Equilibrium – Type of Economic Agents (Consumers and Producer) and their Motivations and Behaviours – Concept of pure and perfect competition

Unit-2: Consumer Behaviour – Axioms of Choice – Utility and Preference Ordering - Indifference Curve Analysis – Decomposition of Price Effect – Revealed Preference Theory – Price-Consumption Curve - Individual and Market Demand Schedule – Concept of elasticities (income, price and cross-price elasticities) – Some Applications of Elasticities (administered prices, subsidies etc.,)

Unit-3: Producers' (firm) Behaviour – Profit Maximisation of the firm - Law of Variable Proportions - Production function (two factors of production) – Isoquants – Cost Function - Revenue and Cost Curves - fixed and variable costs – short-run and long-run - Returns to Scale - Supply function - – Some applications – Marginal productivity theory of distribution

Unit-4: Competitive Equilibrium –Price and Output determination in Perfect Competition - Partial and General Equilibrium – Social Welfare Functions - Edgeworth Box Diagram – Pareto Efficiency

Course Objectives:

- The course aims at providing a theory of price and distribution under conditions of scarcity
- This is approached from an analysis of demand, supply and equilibrium
- The course ends with showing the relation between competitive equilibrium and welfare maximisation

II Macroeconomics I (3)

Unit-1: Introduction to Macroeconomics – Aggregate Demand and Supply – Concept of full employment – Say's Law of Markets –

Unit-2: Money (Quantity theory of money) and Price level - Hicks ISLM

Unit-3: Unemployment - Inflation - Philips Curve – Rational Expectations – Applications

Unit-4: Open Economy Macroeconomics – Exchange rate – Balance of payments Equilibrium – Mundell-Fleming model – Purchasing Power Parity - Applications

Course Objectives

The course approaches the behaviour of the aggregate economy from the standpoint of conventional (demand-supply-equilibrium) theory.

- The behaviour of the aggregate economy is analysed in terms of levels of output, employment and prices and change therein
- Students are introduced to theories of money and inflation.
- Students will appreciate the same problems from an open economy perspective

III Mathematics II (3)

Unit-1: Properties of Functions – Single and Multi-variate - Linearity and Non-linearity - Homogeneity, Convexity, Concavity and Continuity – Rules of Differentiation – Basics of Integration

Unit-2: Concepts of Minimum and Maximum – Idea of Optimisation – Constrained and Unconstrained

Unit-3: Elementary Algebra of Vectors and Matrices / Determinants – Solution to systems of Simultaneous Linear Equations – Crammer's Rule

Unit-4: Optimisation with many variables

Course Objectives

- This course builds on tools and concepts introduced in Mathematics I course and enables the students to develop methods used in general economic theory
- Particular emphasis will be placed on solving problems of optimisation

IV Statistics II (3)

Unit-1: Basic Probability Theories – Random Variable – Probability Distributions – Univariate and Bi-variate – Theoretical Probability Distribution – Binomial, Poisson, and Normal – Properties

Unit-2: Sampling Theories – Basic Concepts of Sampling – Sampling and Non-Sampling Errors - Sampling Distributions – Students' t, F distributions, Chi Square

Unit-3: Estimation – Properties of Estimators – Unbiasedness, Consistency and Efficiency – Point and Interval Estimation – Inference – Testing of Hypothesis – Type I and Type II Error – Applications of t, F and Chi square tests

Course Objectives

- The course introduces the student to basic concepts of statistical theory
- Students will learn to apply statistical theory to problems of sampling, estimation and inference

DSC Syllabus: Semester III

I Microeconomics II (3)

Unit-1: Non-Competitive Market Structure - Monopoly – Monopsony - Monopolistic Competition –Duopoly – Oligopoly

Unit-2: Equilibrium of Firm and Industry - Implications for Demand and Supply Schedules and Equilibrium in the Short and Long-runs (simple Oligopoly assumed)

Unit-3: Concept of Strategic Behaviour – Concentrated and Differentiated Oligopoly - Major models of Oligopoly – Cournot and Nash Equilibria – Basics of Game Theory

Unit-4: Informational Asymmetry – Concept of Market Failure – Public Goods – Government Failure

Course Objectives

- The course is focussed on analysis of prices and markets under non-competitive conditions
- Students will learn methods of price and output determination under general imperfect competition with special reference to Oligopoly

II Macroeconomics II (3)

Unit-1: Economic Aggregates and Units of Measurement – Components of Aggregate Demand (Consumption, Investment, Government Expenditure and Trade Balance) - The Principle of Effective Demand – Basic propositions of determination of Output, Employment and Price levels – Multiplier Analysis

Unit-2: Money – Demand for and Supply of Money – The Rate of interest as a Monetary Phenomenon – Liquidity Trap – Fiscal and Monetary Policies

Unit-3: Kelecki's Analysis of Effective Demand in a Two-sector framework – Income Distribution and Effective Demand - Mark-up Pricing – Sylos-Labini's theory

Unit-4: Growth and Fluctuations in Keynesian-Keleckian Framework – Open Macro economy

Course Objectives

- This course exposes the students to the methods and tools of the economics of Keynes and Kalecki
- Starting with the short-run determination of output, employment and price level it introduces Keynesian ideas of a monetary-production economy and lays out the Cambridge theories of Growth and Inflation

III Economic History (6)

Unit-1: Decline of Feudalism in Western Europe and Slow emergence of Capitalism – English and French Feudalisms – Mercantilist economy – Transition from Guild system to Machinofacture

Unit-2: Trade Routes, Navigation on High Seas – Innovations Transport, Communication and Machines - Industrial Revolution – Colonialism

Unit-3: The Emergence of Advanced and Backward Economies

Unit-4: Indian Economic History since Colonial period – Indian economy under Company Rule – Commercialisation of Agriculture – Deindustrialisation – Free-Trade Doctrine – Paradox of India's Balance of Trade Surplus with Balance of Payments Deficit - Colonial Economic Policies based on English Political Economy – Economic Nationalism in India – Critique of Colonial Economic Policies (Naoroji, Ranade, J.B. Joshi, B. S. Iyer) – Demographic Transition and Occupational Structure – Social Structure and Economy

Unit-5: Political Nationalism and Visions of Economic Development after Independence – Gandhian – R. P. Dutt – Vinoba Bave Bhoodan Movement – Bombay Plan – Industrial Policy Resolution of Indian National Congress – Ambedkar -

Unit-6: Statistical System of Land and People under Colonial Rule – Land Settlements - Census – Livelihood Categories – National Income Estimations

Course Objectives

- Students would appreciate and understand the connecting link between emerging economic ideas and emerging factors and changes in economic development

IV Basic Econometrics (6)

Unit-1: Nature and Scope of Econometrics – Stochastic verses Deterministic relationships – Types of data -

Unit-2: Population Regression Function – Sample Regression Function – Significance of Error Term – Two Variable Regression Model – Assumptions of Linear Regression Model – OLS Estimation and Inference – Goodness of Fit

Unit-3: Multiple Regression Analysis – Specification – Estimation – Interpretation (Marginal and Elasticity) – Coefficient of Determination (Unadjusted and Adjusted) – Testing of Regression Coefficients

Unit-4: Violations of Assumption – Implications and Remedial Measure - Autocorrelation – Multicollinearity – Heteroscedasticity – Errors in Measurement of Variables - Application

Unit-5: Specification and Estimation of Non-Linear Models – Derivation of elasticities– Estimation Exponential Growth - Applications

Unit-6: Dummy Variable Regression – Dummy Independent Variables – Creation – Specification – Interpretation - Applications

Course Objectives

- Students will be able to appreciate, understand and apply testing methods and tools of econometrics in testing economic theories and hypotheses.

DSCC Syllabus: Semester IV

I Political Economy (Analytic Understanding of Theoretical System) Credits 6

Unit-1: Introduction to Political Economy- Physiocrats system - Quesnay Tableau

Unit-2: Adam Smiths system - Critique of Physiocrats and Mercantalism - Smith's Growth Theory.

Unit-3: Ricardian System - Critique of Smith's Value and Distribution - Rent Theory - Invariable Measure of Value.

Unit-4: Marxian System.

Unit-5: Sraffa System.

Unit-6: Neo-Classical Political Economy.

~~Course Objectives:~~

II Growth and Development

Discipline Specific Compulsory Course for Semester IV Credits -6

Unit-1: Distinction between Growth and Development

Distinction between Economic Growth and Development, factors hindering Development and factors promoting Development

Unit-2: Growth Models

Harrod and Domar Model – Solow Model – Romer Model

Unit-3: Development Models

Perception about Development and underdevelopment, Vicious circle of poverty, Big push Theory, Balanced and Unbalanced Growth – Dual Economy Model – Lewis Model, Harris-Todaro Migration model

Unit-4: Alternative Development Models

Classical Theory of Development, Marxian theory of Capitalists Development, Schumpeter Theory of Capitalists Development, Rostow Stages of Economic Growth

Unit-5: Measures of Development

Alternative Measures of Development – Income, Physical Quality of Life Index (PQLI), Human Development Index (HDI) and its Extension

Unit-6: Poverty and Inequality

Inequality Axioms, Comparison of Commonly used measures of inequality, connection between inequality and Development, poverty measurements, mechanism that generate poverty traps and path dependence of growth process

~~Course Objective:~~

III Indian Economy

6 credits

Unit-1: Colonial Economy - de-industrialisation and free trade as a mechanism of drain of Indian's wealth - Colonial agrarian policies.

Unit-2: Political and ideological discussions and debates on Post - Independence economic programme for the country - consensus on economic programme of state - led industrialisation - Indian National Congress debate and Bombay Plan.

Unit-3: Adaption of formal Economic planning - Nehru-Mahalanobis strategy of heavy industries- Low Levels of Living - The Atropy of Planning - Fifth Five Year Plan as a turning point for Poverty Management- Fiscal constraints of the state - Industrial Stagnation.

Unit-4: Food Crisis - Green Revolution as a technological solution - new contradiction agrarian economy- Distress Migration- Food Grains Price Policy and its distributional

Unit-5: The Programme of Liberalisation - Balance of Payments Crisis and Macro Economic and Reforms - Sequencing of Reforms - Pro-poor Growth and Inclusive Growth.

Unit-6: Issues and Challenges of Conceptualisation changing economic categories- Rural and Urban - Labour and Livelihoods - Organised and Unorganised or Formal and Informal Economy - Changing Global environment- International Competitiveness -Gig Economy - Fiscal state - environment impact.

Books

1. *The First Industrial Revolution*. Cambridge University Press. 2nd Edition.
Habib, Irfan (2006). *Indian Economy, 1858-1914*. Tulika Books.

National Income Accounting: Database of Indian Economy

CSO, GoI (1999). *Guide to Official Statistics*, Central Statistical Officer, Ministry of Statistics and Programme Implementation, Government of India, New Delhi.

CSO (2012). *National Accounts and Statistics (NAS): Sources and Methods 2012*, Central Statistical Officer, Ministry of Statistics and Programme Implementation, Government of India, New Delhi.

Rao, V.K.R.V. (1934). *An Essay on India's National Income: 1925-29*, Allen and Unwin, London.

Rao, V.K.R.V. (1940). *The National Income of British India: 1931-32*, Macmillan, London.

Rao, V.K.R.V. (1983). *India's National Income 1950-1980: An Analysis of Economic Growth and Change*, Sage India, New Delhi.

Basic orientation to economics (without invoking any theory)

Kurien, C.T. (1992). *The Economy- An Interpretative Introduction*. SAGE.

Omkarnath, G. (2012). *Economics – A Primer for India*. Orient Blackswan.

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Basic Microeconomics

- Asimakopulos, A. (1979). *An Introduction to Economic Theory: Microeconomics*. Oxford University Press (Indian edition).
- Robinson, Joan and John Eatwell (1973). *An Introduction to Modern Economics*. McGraw-Hill (UK)
- Varian, Hal R. (2014). *Intermediate Microeconomics, a Modern Approach*, W.W. Norton and Company/Affiliated East-West Press (India), International Students edition.
- Pindyck, R. S. and Rubinfeld D. L. (2013). *Microeconomics*, Pearson Edu Inc. 8th Ed

Basic Macroeconomics

- Heilbroner, Robert L. and Lester Thurow (1982). *Economics Explained*. Prentice-Hall.
- Thomas, Alex M. (2021). *Macroeconomics – An Introduction*. Cambridge University Press. Paperback.
- Bhaduri, Amit (1986). *Macroeconomics – The Dynamics of Commodity Production*. Macmillan.
- Dornbusch, Fischer and Start (2010), *Macroeconomics*, McGraw Hill, 11th edition.
- Mankiw, N. Gregory (2010). *Macroeconomics*, Worth Publishers, 7th edition
- Sikdar, Soumyen (2020). *Principles of Macroeconomics*, 3rd edition, OUP India
- Vasudevan A and Partha Ray (2018). *Macroeconomic Policies for emerging and Developing Economies*, SAGE.

NOTE: The list is by no means exhaustive. These UG level books are innovative in their approach and are recommended to the teachers and students as reference books. The Library should acquire the books in sufficient number.

DSCC Syllabus: Semester V

I Money and Finance

Discipline Specific Compulsory Course for Semester V Credits -6

Unit-1: Introduction to a financial system: components, roles, and functions; Financial institutions and regulation.

Unit-2: Introduction to Banking System: simplified balance sheets of commercial banks and the Central Bank. Portfolio of banks, management, and the risk aspects. Brief introduction to banking in India, evolution, structure, and reforms.

Unit-3: What is money? Theories of Demand for money, Money supply process, credit creation, reserve money, and money multiplier. Role of changing payment and settlement systems, digital money, and private virtual currencies/assets.

Unit-4: Monetary policy: goals, targets, and instruments and operation. Monetary policy frameworks in India and role of central bank. Understanding financial crisis and monetary policy response. Role of asymmetric information in financial markets.

Unit-5: Concept and Structure of Money Market—organized sector and unorganized sector, Instruments of the Money Market – treasury bill market, bill market, call money market, certificate of deposit (CD) market, commercial paper (CP) market, Role of Money Market in Economic Development, Features and Structure of Indian Capital market.

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II Public Economics

Discipline Specific Compulsory Course for Semester V Credits -6

Unit-1: Introduction – concept and definition of public, private and merit goods – pure and impure public goods – free riding – externalities – Allocative Efficiency and Market Failure – Government Intervention - Redistribution and Welfare

Unit-2: Theories of State – Social Contract () and Welfare State - Fiscal Functions of the State – Introduction to Public Finance - Principle of Maximum Social Advantage and Social Sacrifice - Hugh Dalton and A.C. Pigou and Musgrave Conditions

Unit-3: Theories and Principles of Taxation – Incidence of Tax and Distribution of Tax Burden – Horizontal equity and Economic Efficiency - Classical and Modern economists view - Theory of Ability to Pay Principle (A.C. Pigou) – Equal Advantage Sacrifice, Equal Proportionate Sacrifice and Equal Marginal Sacrifice - Theory of Benefit Principle (Erik Lindahl) – Voluntary Exchange Model and Howard R Bowen Model - Laffer Curve Model

Unit-4: Theories and Principles (Canons) Public Expenditures – Classical and Keynes views on Public Expenditure - Law of Increasing Public Expenditure (Adolph Wagner) – Hypothesis of Displacement Effect (Alan T Peacock and Jack Wiseman) – Pure Theory of Public Expenditure (Samuelson) – Pareto Optimality – Efficiency-Equity Trade-off – Budget Maximisation Model (William Arthur Niskanen) – Revenue Maximisation Model (Geoffrey Brennan and James Buchanan)

Unit-5: Sources of Revenue and Distribution of Expenditure – Classification Revenue Sources and Taxes – Types of Taxes (Direct and Indirect) – Classification public Expenditure – Development Expenditure – Fiscal Federalism and Financial Relations in a Federal Structure of Polity – Economic Impact of Tax Rates and Welfare Impact of Public Expenditure

Unit 6: Indian Public Finances – Source of Revenue – Types of Taxes (Direct and Indirect - Sales Tax, Income Tax) and Change in Tax Regimes (Sales Tax to GST) and Rates – Classification and Distribution of Public Expenditure – Central and State Financial Relations – Finance Commission and Devolution - Development Expenditure - Economic and Social Impact of Tax Rates and Public Expenditure in India.

Course Objectives: Students will be introduced to subject of public economics. They will understanding and appreciate the theories and principles in the domain of public economics where BA Hon. Economics Programme Syllabus: TSCHE 19 market failure in ensuring allocative efficiency and certain level redistributive measures of welfare necessities the state intervention.

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GROUP - I

Health Economics

Elective Credits – 6

1 Introduction to Economic Analysis in Health Care: Health care as an economic good; Differential characteristics of health care; Organization of health care market; Structure of a health care system.

2 The Demand for Health Care: Demand, profits and health policy targets; Consumer choice theory in health care; Demand functions for health care; The value of life and quality of life; Modelling choice about health care.

3 The Production and Cost of Health Care: Theory of production in health care; Multi-product firms; Returns to scale, additivity and fixed factors; Costs of health care.

4 The Supply of Health Care: Firms, markets and industries in the health care sector; Structure, conduct and performance in health care industry; Profit maximization models of health care; Other than profit maximization in health care.

5 Health Insurance and Health Care Financing: Uncertainty and risk; Demand and supply of health insurance; Health insurance market failures; Asymmetric information in health care market; Equity and efficiency effects of health care financing; Supplier-induced demand.

6 Health Care in India: Economic dimensions of health system in India; Health indicators and outcomes; Nutritional concerns; Role of government in health care; Equity issues in health and health care systems; Social and gender inequalities; Social security measures; Health care in India; Health and population policies; Health sector reforms in India; The recent health care policies.

References:

- (1) Folland, Sherman, Allen Goodman and Miron Stano, Economics of Health and Health Care, Pearson Education, New York, 2009.
- (2) Phelps, C E, Health Economics, Routledge, 6th edition, 2018.
- (3) Baru, R V, Private Health Care in India: Social Characteristics and Trends, Sage Publications, New Delhi, 1998.
- (4) Paul J Feldstein, Economics of Health Care, Cengage Learning, Indian edition, 2011.
- (5) Sloan, F A and C Hsieh, Health Economics, MIT Press, 2012.
- (6) Ranterre, R E and S P Neun, Health Economics, Cengage Learning, 2012.
- (7) Barros, P and Xavier Martinez-Giralt, Health Economics: An Industrial Organization Perspective, Routledge, 2012.
- (8) Jones, A M & Others, Applied Health Economics, Routledge, 2012.
- (9) Bhattacharya J, T Hyde & P Tu, Health Economics, Palgrave-MacMillan, 2013.

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Group - 1 (Optional paper - 2)

APPLIED ECONOMETRIC METHODS

Unit-1: Role of Lag in Economics- Reasons for Lags- Auto-Regressive and Distributed Lag Models- Koyck Model- Adaptive Expectations Model- Partial Adjustment Model.

Unit-2: Simultaneous Equations System- Consequences of Simultaneous Relations – Simultaneous Equations Bias - Solutions to the Simultaneous Equation Bias – Structural Model - Distinction between Structural and Structure Equations - Reduced and Recursive Models.

Unit-3: Identification- Meaning and Nature of the Problem of Identification -Derivation of Rank and Order conditions for identifying a structural equation – Implications of the Identification –Common features of Identification and Multi- Collinearity.

Unit-4: Methods of Simultaneous (Simple Koyck Klien type) Equation systems-Indirect Least Squares Two stage Least Squares Relative Merits of the Estimation Techniques - Pooling of Time-series and Cross section Data/Samples in Demand Analysis.

Unit-5: Specification and Estimation of Non-Linear Models – Derivation of elasticities– Estimation Exponential Growth - Applications

Unit-6: Engel Function Estimation of Engle Elasticities - Consumption Function Estimation of MPC- Production Function Cobb-Douglas and CES Production Functions and the Studies conducted in India- Forecasting Models-Forecasting with a Single Equation Linear Regression Model- Forecasting with a Multi Equation Econometric Model.

Recommended Books:

Gujarati.D. (1999): Essentials of Econometrics, Second Edition, Mc Graw Hill, New Delhi

Gujrati.D. (2003): Basic Econometrics, Fourth Edition, Mc Graw Hill, New Delhi.

ICSSR (1977): Survey of Research in Economics. Vol.7.

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Group – 2 Elective

Telangana Economy

Elective credits - 6

Unit 1: Telangana Economy Economic Features of Telangana, Demographic Features of Telangana- Occupational Distribution of population in Telangana- Sectoral Distribution of population.

Unit 2: Gross State Domestic Product, Poverty and Unemployment Growth and Trends in Gross State Domestic Product and Per capita income in Telangana- Sectoral Contribution to Gross State Domestic Product. Poverty and unemployment in Telangana: Trends, Causes & Concentration of Economic Power.

Unit 3: Agriculture Sector Growth of Agriculture in Telangana Economy- Trends in Agricultural Production and Productivity. Agrarian Structure and Land Reforms, Irrigation sources Trends- Mission Kakatiya, Agricultural Credit and Rural Indebtedness.

Unit 4: Industrial Sector: Structure of Telangana Industry- Its Growth and Pattern Industrial Policy of Telangana-TS iPASS Special Economic Zones.

Unit 5: Service Sector: Importance of Service Sector in Telangana- Growth and Pattern of Development of Service Sector in Telangana.

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DSCC Syllabus: Semester VI

4 credits

I International Economics

Discipline Specific Compulsory Course for Semester VI Credits -4

Unit-1: Globalization and its different aspects, Globalization of trade and finance, Need for International Trade, Trade and Development.

Unit-2: Theories of trade, Absolute Advantage theory, Theory of Comparative Advantage, Factor Endowments and Heckscher-Ohlin Theory, Factor Price Equalisation, Economies of Scale, Imperfect Competition, love for variety, and Intra-Industry Trade.



Unit-3: Instruments of Trade Policy; Tariff and Non-Tariff Barriers, Political Economy of Trade Policy, Import substitution and export promotion, GATT and WTO, Economic Integration: Customs Union and Free Trade Areas etc.

Unit-4: Brief history of International Finance, The Gold Standard, Bretton-Woods system, PostBretton-Woods system, Balance of Payment (BOP) and its components, the concept of Exchange rate, Different Exchange rate systems, Determination of exchange rates, Purchasing Power Parity, merits and demerits of Financial Globalization, and Financial Crisis.

Course Objectives: This course will introduce the global economy to begin with. The basic ideas underlying globalization will be discussed followed by introduction to trade theories. The students will be exposed to the working of the International Financial system and the institutions like IMF, World Bank, WTO, ADB, and EBRD. The course will also discuss the current trends, composition and determinants of trade.

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II Research Methodology

Discipline Specific Compulsory Course for Semester VI Credits -8

Module -1 : Foundations of Research

Research: Meaning, Characteristics; Types; Criteria of Good Research, Theoretical Foundation; Problems and Applicability in Social Research; Subjectivity v/s Objectivity in Social Research; Plagiarism and Ethical Issues in Research. Case Study; Field Study.

Module -2: Research Process

Research Process- Factors involved in the process. Research Problem: Identification of the Problem, Factors Involved. Review of Literature: Need for Reviewing Literature, Sources of Literature; Developing Objectives. Hypothesis: Meaning, Features and Importance. Research Design: Meaning and Types.

Module-3: Data collection :

Sources-Primary and Secondary Data, Advantages/Disadvantages. Data Collection Techniques: Observation Method, Survey -Interview and Questionnaire Method, Merits and Demerits; Pilot Study.

Module -4 Sampling and Census:

Meaning and concept of Census merits and demerits, Sampling meaning, Principles, Sampling Process, Types of Sampling, Sample Size, Advantages and Disadvantages, and Errors in Sampling.

Module -5: Processing and Analysis of Data, Report Writing

Processing: Editing - Tabulation - Graphical Representation, Statistical Analysis and Testing of Hypothesis. Use of Computer in Data Analysis and Presentation. Report: Steps in Report Writing, Research Report Format, Writing the Report., Footnote, Endnotes, References and Bibliography.

References

1. C R Kothari (2008), Research Methodology: Methods and Techniques, New Age International, Ansari Road, Darya Ganj, New Delhi-110 002, INDIA
2. Ghosh, B.N. (1992), Scientific Methods and Social Research, Sterling Publishers Pvt., Ltd. New Delhi.
3. Goode W. J and Hatt P. K (2014), Methods in Social Research, McGraw Hill, New York
4. Krishnaswamy O. R. (1993), Methodology of Research in Social Sciences, Himalaya Publishing House, Mumbai
5. Sadhu A.N. and Amarjit Singh (2005), Research Methodology and Social Sciences, Himalaya Publishing, New Delhi.

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Group – 1 Elective

Behavioural Economics

Elective Credits – 6

1 Introduction: Origin, scope and importance of behavioural economics; Behavioural vs. neoclassical economics; Methodology of behavioural economics.

2 Behavioural Economics of Risk, Uncertainty and Ambiguity: Heuristics and biases in judgement and decision making – utility and search, mental accounting and framing, anchoring and adjustment, role of emotions; Behavioural models of decision making; Some applications of behavioural decision theory; Human behaviour under ambiguity.

3 Behavioural Time Discounting: Evidence on temporal human choice – discounted utility model, exponential discounted utility model and its anomalies; Behavioural models of time discounting – sign and magnitude effects, common difference effect, attribute-based models, reference time theory; Some applications of present-biased preferences

4 Strategic Interaction: Evidence on strategic human choice; Different models of behavioural game theory; Some applications of behavioural game theory; Modelling social preferences – inequality-aversion models, reciprocity models, etc.

5 Behavioural Welfare Economics, Libertarian Paternalism and Nudge Agenda: Behavioural welfare economics; Libertarian paternalism and nudging; Nudges as instruments of policy making.

References:

- (1) Altman, Morris (ed.), Handbook of Contemporary Behavioral Economics, M.E. Sharpe, New York, 2006.
- (2) Wilkinson, Nick and Matthias Klaes, An Introduction to Behavioral Economics, 2nd edition, Palgrave Macmillan, 2012.
- (3) Angner, Eric, A Course in Behavioral Economics, Palgrave Macmillan, 2016.
- (4) Dhami, Sanjit, The Foundations of Behavioral Economics, Oxford University Press, 2016.
- (5) Nermend, Kesra and Malgorzata Latuszynska (eds.), Problems, Methods and Tools in Experimental and Behavioral Economics, Springer, 2017.
- (6) Cartwright, Edward, Behavioral Economics, 3rd edition, Routledge, 2018.
- (7) Corr, Philip and Anke Plagnol, Behavioral Economics: The Basics, Routledge, 2019.
- (8) Abdulkadirov, Sherzod (eds.), Nudge Theory in Action: Behavioral Design in Policy and Markets, Palgrave Macmillan, 2016.

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Group 2

Agricultural economics

Elective credits - 6

Unit 1: Agriculture and Economic Development: Nature and scope of agricultural and rural economics; Traditional agriculture and its modernization; Role of agriculture in economic development; Interdependence between agriculture and industry. Agricultural development, sources of rural credit in India

Unit 2: Agricultural Production and Productivity: Agricultural production – Resource use and efficiency; Production function analyses in agriculture; Factor combination and resource substitution,

Unit 3: Agricultural Farm size and productivity: relationship laws of returns – Supply response of individual crops, Technical change, and labour absorption in Agriculture

Unit 4: Agricultural Marketing and Prices: Marketing and state policy; Agricultural markets; Regulated markets; Marketed and marketable surplus; Marketing channels, Price spread, Behavior of agricultural prices.

Unit 5: Internal Terms of Trade: Terms of Trade between agricultural and non-agricultural prices, Need for state intervention, Objectives of agricultural price policy.

Basic Reading List: 1. Bhaduri, A. (1984) The Economic Structure of Backward Agriculture, Macmillan, Delhi. 2. Bilgrami, S.A.R. (1996), Agricultural Economics, Himalaya Publishing House, Delhi. 3. Dantwala M.L. Et al, (1991) Indian Agricultural Development since Independence, Oxford & IBH New Delhi. 4. Gulati, A. and t. Kelly (1999), Trade Liberalisation and Indian Agriculture, Oxford University Press, New Delhi. 5. Joshi. P.C. (1975), Land Reforms in India: Trends and Prospects, Allied Publishers, Bombay. 6. Kahlon, A.S. and Tyagi D S (1983), Agriculture Price Policy in India, Allied Publishers, New Delhi. 7. Rao. C.H. Hanmantha (1975), Agricultural Growth, Rural Poverty and Environmental Degradation in India, Oxford University Press, New Delhi. 8. Rudra, A (1982), Indian Agricultural Economics, Myths and Reality, Allied Publishers, New Delhi. 9. Saini, G.R. (1979), Farm Size, Resource Use Efficiency and Income Distribution, Allied Publishers New Delhi. 10. Upender, M. (1990), Marketable and Marketed Surplus in Agriculture, Mittal Publications, New Delhi

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IV Basic Econometrics (6)

Unit-1: Nature and Scope of Econometrics – Stochastic verses Deterministic Relationships – Types of data -

Unit-2: Population Regression Function – Sample Regression Function – Significance of Error Term – Two Variable Regression Model – Assumptions of Linear Regression Model – OLS Estimation and Inference – Goodness of Fit

Unit-3: Multiple Regression Analysis – Specification – Estimation – Interpretation (Marginal and Elasticity) – Coefficient of Determination (Unadjusted and Adjusted) – Testing of Regression Coefficients

Unit-4: Violation of Assumptions – Implications and Remedial Measures - Autocorrelation – Multicollinearity.

Unit-5: Violation of Assumptions – Implications and Remedial Measure - Heteroscedasticity – Errors in Variables.

Unit-6: Dummy Variable Regression – Uses of Dummy Variables - Dummy Independent Variables – Creation – Specification – Interpretation - Applications.

Course Objectives

Students will be able to appreciate, understand and apply testing methods and tools of econometrics in testing economic theories and hypotheses.

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Department of Arabic
NIZAM COLLEGE

Syllabus for B.A Honours
Second Language: ARABIC
AECC: 3 Credits

Under CBCS for the year 2023-2024
Title of Paper: Modern Prose, Grammar & History of Arabic Literature

Contents

Semester – II

- Unit – I : Modern Prose:
دروس النثر العربية الجزء الأول – الدرس الأول – الدرس الخامس
- Duroosullughatil Arabiyyah Part I (by Dr V Abdul Raheem Lesson no 1 to 5.

- Unit – II : Grammar:
الكتابة و أقسامها I: (the Word and its kinds)
الاسم، الفعل والحرف (Noun, verb & particle)
المبتدأ والخبر 2: (Subject & predicate)

- Unit- III : History of Arabic Literature

- 1- Features of Arabic language
2- Arabic literature (Islamic era)

Suggested books:

- 1- Duroosullughatil Arabiyyah Part I (by Dr V Abdul Raheem)
2- Al Tasreef Al Wazih- by Professor Syed Badiuddin Sabri
3- Al Nahu Al Kafi- by Professor Syed Badiuddin Sabri
4- Tareekh Al Adab Al Arabi- by Dr. Hasan Zayyat

(Books are available at all leading shops of Hyderabad)

Department of Urdu
NIZAM COLLEGE

Syllabus for B.A - Honours
Second Language URDU
AECC: 3 Credits

Under CBCS for the year 2023-2024
Title of Paper: Modern Prose, Grammar & History of Urdu

Contents

Semester – II

Unit – I : Modern Prose:

- 1- Khar Aur Dahqan
- 2- Do Yaar
- 3- Luqman Hakeem Aur Uska Ek Dost

Unit – II : Grammar:

- 1: Tarkeebe Tausifi (Adjective Case)
- 2: Tarkeebe Izafi (Possessive case)
- 3: Kalima aur Uske Aqsaam (Word and its kinds)
- 4: Ism, Feal & Lafz (Noun, verb & particle)


Unit- III : Modern Poetry


- 1- Shaik Mohammed Iqbal (Funoon-e-Lateefa)
- 2- Nazeer Akbarabadi (Tawheed)

Suggested books:

- 1- Mutale Adab Part I (by Telangana State Urdu Academy Hyd.)
- 2- Ashrafi Urdu Qawaed- by Fazl Ahmed Ashrafi
- 3- Tareekh-e- Adab Urdu- by Dr. Syed Ejaz Hussain

(Books are available at all leading shops of Hyderabad)


HEAD
DEPARTMENT OF URDU
Nizam College, Hyderabad
14/3/24


CHAIRMAN
Board of Studies, Dept. of Urdu
Osmania University
HYDERABAD - 500 007 (TS)
14-3-2024

BA Hon I Sem GE (2022-23) Batch.

GE

6 credit

GE: BUSINESS ORGANISATION

Objective: To acquaint the students with the basics of Commerce and Business concepts and functions of Business Organization and provide them practical exposure of entrepreneurial role in business using assignments.

UNIT-I: FUNDAMENTAL CONCEPTS

Concept of Business, Trade, Industry and Commerce - Nature of Business - Objectives of Business - Social Responsibility of a business - Essential elements of a Successful Business - Trade - Classification - Aids to Trade - Industry - Classification - Commerce - Relationship between Trade, Industry and Commerce - Business Organization - Concept - Functions of Business - Steps to Start an Enterprise

UNIT-II: BUSINESS ORGANIZATION

Forms of Business Organization - Classification - Factors Influencing the Choice of Suitable Form of Organization - Sole Proprietorship - Meaning Definitions - Characteristics - Advantages and Disadvantages - Partnership - Kinds of Partners - Registration of Partnership - Advantages and Disadvantages of Partnership - Partnership Deed -- Meaning - Contents - Limited liability partnership - Joint Hindu Family - Meaning - Characteristics - Advantages and Disadvantages - Co-Operative Organization - Characteristics - Types of Co-Operative Societies - Limitations of Cooperatives.

UNIT-III: JOINT STOCK COMPANY- PROMOTION OF A COMPANY

Joint Stock Company - Meaning - Definition - Characteristics - Advantages and Disadvantages - Kinds of Companies - Promotion - Stages of Promotion - Promoter - Characteristics - Kinds - Preparation of Important Documents - Memorandum of Association - Clauses - Articles of Association - Contents - Prospectus Contents - Red herring Prospectus - Statement in Lieu of Prospectus.

UNIT-IV: SOURCES OF FINANCE

Industrial Finance - Long Term and Short Term Finance - Fixed and Working Capital Finance - Sources of Corporate Finance (A brief introduction to Shares and Debentures, Retained Earnings, Underwriting, Inter Company Investments and Venture Capital, Angel Investors, lease, hire purchase, franchising).

UNIT V: STOCK EXCHANGE

Stock Exchange, Stock Exchange Functions — Working of Stock Exchanges, Mutual Funds — Role of SEBI in Regulating Stock Exchanges in India

SUGGESTED READINGS:

1. Business Organization & Management: Sharma Shashi K. Gupta, Kalyani Publishers
2. Business Organization: Sharma Shashi K. Gupta, Kalyani publishers.
3. Organization & Management: R. D. Agarwal, McGraw Hill.
4. Modern Business Organization: S.A. Sherlekar, V.S. Sherlekar, Himalaya Publishing e
5. Business Organization & Management: C.R. Basu, Tata McGraw Hill
6. Business Organization & Management: R. N. Gupta, S. Chand,

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Dept. of Economics
Osmania University
Hyderabad-500 007

BA Honors I Sem AECC English

Nizam College (Autonomous)

BA HONORS AECC SYLLABUS - Semester I

Ability Enhancement Compulsory Course: COMMUNICATIVE ENGLISH

3 credits

Objectives: To enable students to:

- Understand the role of communication both written and oral in different contexts and situations
- Understand the efficacy of writing
- Understand the growing popularity of social media and learning through digital media
- Learn about various platforms of digital media communication and to make use of them
- Understand the importance of non-verbal communication

Credits: 3

Hours: 40 (15 for theory and 15 practical)

Module 1: Speaking

Module 2: Writing and the Different Modes of Writing

Module 3: Digital Literacy

Module 4: Effective use of Social Media

Module 5: Non-verbal Communication

Module 1: Speaking

1. Pronunciation
2. Enunciation
3. Vocabulary
4. Fluency
5. Common Errors

Module 2: Writing and Different Modes of Writing

1. Principles of effective writing
2. Writing a Paragraph
3. Writing an effective E-Mail
4. Writing of an SOP
5. Writing an argument

Module 3: Digital Literacy

1. Role of Digital Literacy in Professional Life
2. Trends and opportunities in using digital technology for academic enrichment
3. Identifying right digital source for specific purpose
4. Popular sites for reinforcement of learning (YouTube, Shodhganga etc.)

3. Basics of Internet usage

Module 4: Effective use of Social Media

1. Introduction to Social Media Websites
2. Advantages of Social Media
3. Ethics and etiquette of Social Media
4. Writing for Twitter, Instagram etc.
5. Writing for Blogs

Module 5: Non-Verbal Communication

1. Verbal and non-verbal communication
2. Meaning of non-verbal communication
3. Introduction to modes of non-verbal communication

Suggested Books

1. Barrass, Peter (2002), Writing at Work: A Guide to Better Writing in Administration, Business and Management, Routledge
2. Kumari, Jindagi (2019) Communication Skills: Towards Better Writing 1st Edition New Age International (P) Ltd Publishers
3. Narayanswamy, VR. Strengthen your Writing, Macmillan India Pvt Ltd
4. Sen Madhuchanda (2016), Introduction to Critical Thinking, Pearson Education

Testing Pattern in the Revised CBCS

(With effect from AY 2020-21)

Subject: BA Honours

Ability Enhancement Compulsory Course-Sem-

Total Marks: 50

Internal Assessment: 10 marks

End-Semester Exam: 40 marks

Question paper pattern-End-semester exam

Section I: 8 short answer Qs to be set 4 to be answered.

4 x 4 marks each = 16 marks

Section II: 8 long answer Qs to be set 3 to be answered.

3 x 8 marks each = 24 marks

Note: Questions should cover all modules.

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25/3/23
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Osmania University
Hyderabad-500 007

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BA Hon II Sem AECC-Hindi

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निज़ाम कॉलेज (स्वायत्त) ओ.यू. हैदराबाद

हिन्दी विभाग, द्वितीय भाषा

(सातक प्रथम वर्ष बी.ए. बी.एससी. बी.कॉम & बी.बी.ए. द्वितीय सेमिस्टर, पाठ्यक्रम 2019-2020)

समय : 3 घंटे

3 credits

कुल अंक : 80

गद्य दर्पण & कथा सिंधु : प्रकाशन - तेलुगु आकदमी, हैदराबाद

गद्य दर्पण

1) धरती का स्वर्ग : विष्णु प्रभाकर

2) राजनीति का बंटवारा : हरिशंकर परसाई

3) स्वामी विवेकानंद : वंशीधर विद्यालंकार

4) पर्यावरण और हम : राजीव गर्ग

कथा सिंधु

1) हँसू या रोऊँ : विनायकराव विद्यालंकार

2) सेवा : ममता कालिया

3) सिलिया : सुशीला टकभोरे

- 02/11/2021
1. विलोम शब्द
 2. संक्षेप विच्छेद
 3. पत्र-सूत्र

DR. K. SANGEETA VYAS
Chairperson
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Osmania University, Hyderabad-7

Dr. K. SANGEETA VYAS
M.A., M.Phil., Ph.D.
Asst. Professor & Head
Department of Hindi
Post Graduate College, Sec'bad, O.U.
Secunderabad-500 003

V. RAMAKRISHNA
M.A., M.Phil., Ph.D.
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BA HONORS-AECC SYLLABUS -Semester-II
Ability Enhancement Compulsory Course: PROFESSIONAL ENGLISH

3 credit

Objectives: To enable students to

- Acquire skills to pursue a successful career
- Write effective resumes
- Face interviews confidently
- Participate actively in group discussions
- Make effective presentations
- Develop interpersonal skills and practice social and cultural etiquette

Credits: 3

Hours: 35 (20 for Theory and 15 for Practical)

Module 1: Resume Skills

(4+3 hours)

Module 2: Interview Skills

(4+3 hours)

Module 3: Group Discussion Skills

(4+3 hours)

Module 4: Presentation Skills

(4+3 hours)

Module 5: Social and Cultural Etiquette

(4+3 hours)

Module 1: Resume Skills

1. Importance of Resume
2. Difference between a CV, Resume and Bio data
3. Essential components of a good resume
4. Preparation and presentation of an effective resume
5. Avoiding common Errors

Module 2: Interview Skills

1. Interview-Types (F2F, telephonic, video, email)
2. Interview procedure (opening, listening skills, closure); responding to open and closed ended questions in an interview
3. Situation, Task, Approach and Response (STAR Approach) for facing an interview
4. Dress Code, Background Research, Dos and Don'ts - Common Errors
5. Demonstration of an ideal interview

Module 3: Group Discussion Skills

1. Meaning and methods of Group Discussion
2. Procedure of Group Discussion
3. Essential skills for Group Discussion
4. Body language during Group Discussion
5. Simulated Group Discussion

Module 4: Presentation Skills

1. Presentations-Types
2. Purpose and audience of the presentation
3. Effective Skills - Opening, closing and handling questions in presentations
4. Presentation tools
5. Simulated Presentations

Module 5: Social and Cultural Etiquette

1. Etiquette- meaning
2. Need for etiquette (impression, image, respect, appreciation, sensitivity)
3. Etiquette Types-Face-to-Face, Telephone, Social Media, Virtual Meetings
4. Aspects of social and cultural/corporate etiquette in promoting teamwork
5. Importance of time, place, propriety and adaptability to diverse cultures

Suggested Reading

1. Ramesh, Gopalswamy, Mahadevan Ramesh. (2010) *The Ace of Soft Skills: Attitude, Communication and Etiquette for Success*. Pearson
2. Ghosh, B.N.(Ed). (2012) *Managing Soft Skills for Personality Development*. McGraw-Hill.
3. Raman, Meenakshi, Sangeeta Sharma. (2015). *Technical Communication: Principles and Practice*. Oxford University Press.

APPROVED BY
ACADEMIC COUNCIL
NIZAM COLLEGE

PAINELE
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DEPARTMENT OF ENGLISH
NIZAM COLLEGE

**B.A. (Economics) Honours
Semester-II**

PAPER-GE: BASIC CONCEPTS AND PERSPECTIVES IN SOCIOLOGY

CREDITS: 06

MAX. MARKS: 100

(60 Marks Semester Examination+ 40 Marks Internals)

6 credit

1. Definition, Origin of Sociology, Nature and Scope of Sociology, Relation between Sociology and Other Social Sciences; Methods in Sociology; Importance of Sociology; Basic introduction to Founding Fathers; Sociology in India.
2. Society, Community, Association, Institutions, Social Structure, Social System; Social Action, Status and Role; Power and Authority, Norms and Values; Conformity and Deviance, Law and Customs.
3. Social Groups: Primary, Secondary and Reference groups, Culture, Culture Change, Diffusion, Cultural Lag, Cultural Relativism, Ethnocentrism, Acculturation.
4. Socio-Cultural Processes: Socialization (Types, Agencies, Stages and Theories), Integration, Cooperation, Accommodation, Assimilation, Competition, Conflict, Social Distance, Relative Deprivation; Heredity and Environment.
5. Sociological Perspectives, Functional, Conflict and Symbolic Interactionist Perspective

References:

Alex Theo	Sociology
Anthony Giddens	Sociology
C.N. Shankar Rao	Principles of Sociology
Haralambos	Themes and Perspectives in Sociology
Kingsley Davis	Human Society
Mae Iyer and Page	Society An Introductory Analysis

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BA^{H/M} III Sem. SEC

Database Management and Computer Applications

3 marks

Unit-1

Introduction to Computer-Introduction, Characteristics of Computer, Generations of Computer, Classification of Computer, The Computer System, Applications of Computer. **The Computer Hardware**-Central Processing Unit, Primary Memory, Secondary Memory, **Input and Output Devices**

Unit-2

User-Computer Interface- Introduction, Types of software. **Operating System**- Introduction, Types of OS, Functions of OS, Examples of OS. **Computer Networks**- Introduction, Importance of Networking, Network Types. **Internet**- History of Internet, Internet architecture. **Internet Services**- WWW, Web Browser, URL, Search Engine, Email.

Unit-3

Fundamentals of Database- Database Introduction, File oriented and Database approach, Characteristics of Databases. **Database Management System**- Data Independence, Data Dictionary, Database Administrator(DBA). **Structured Query Language(SQL)** - Introduction, Types of SQL- DDL(create, Alter, Drop, Truncate), DML(insert, update, delete, select).

Prescribed Text Book: "Computer Fundamentals" by Anitha Goel, Pearson Edition.

Reference Book: "Fundamentals of Computers" by V.Rajaraman, Eastern Economy Editon(EEE), Sixth Edition.

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BA Hon III Sem GE

BA (ECONOMICS) HONOURS

Semester-3

GE-Personal Effectiveness

Psychology

MODULE-1: INTRODUCTION TO PSYCHOLOGY

Nature and scope of psychology; Branches of psychology- (general, abnormal, social, physiological, developmental), Applied psychology- (educational, clinical, industrial, legal, health, political); Concept of behavior. Components of behavior (cognitive, conative and affective); Characteristics of behavior; Concept of attention and Perception; Types of attention (voluntary and involuntary); Factors that influence attention (Internal and external).

MODULE-2 LEARNING, MEMORY AND FORGETTING

Concept and nature of learning; Types of learning (whole vs part, serial vs free recall, reading vs recitation, accidental vs intentional, mass vs spaced, knowledge of results); Concept of memory; Types of memory- sensory memory, short term memory and long term memory; Concept and nature of forgetting; Causes of forgetting- decay and motivated forgetting; Forgetting curve; Methods of improving memory (rehearsal, chunking, association, mnemonic devices); Study skills for enhancing student's performance.

MODULE-3 PERSONALITY

Concept of personality; Characteristics of healthy personality; Factors that determine personality- (heredity, environment, childhood experiences, significant traumatic experiences and social factors like poverty, unemployment, war etc.); Concept of self-concept, self-acceptance, self-esteem and self-confidence.

MODULE-4 PSYCHOLOGY FOR HEALTH AND WELL BEING

Concept of health and well-being; mind-body relationship; Characteristics of health behavior; Barriers to health behavior; Nature and type of stress; impact of stress (Physical, emotional and psychological); stress management techniques (deep breathing exercises, yoga, meditation thought stopping technique, time management, maintaining diet and exercise).

MODULE-5 ISSUES, CHALLENGES AND PROBLEMS OF ADOLESCENCE

Concept of adolescence; Development in adolescence – Physical, Cognitive, Social and Emotional development; Issues in adolescence- Addiction to technology, Substance abuse, Juvenile delinquency, Abuse, Obesity and Eating disorders.

MODULE-6 PSYCHOLOGICAL COMPETENCIES

BA Honors Sem GT
Gr E personal effectiveness

Meaning and importance of psychological competencies; Enhancing self-awareness (Johari windows), Goal setting, Managing emotions (stress, anxiety and depression), Time management, Creativity and Problem-solving skills.

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Objectives:

1. To acquaint and familiarize the student with basics of economic reporting.
2. To highlight emerging sectors of the economy, and major trends in economic growth.
3. To see that students understand various laws/ethics governing economic reporting.
4. To discuss changing economic climate in India.

SYLLABUS

Unit I

3 credits

Definition and Scope of Economics, Fundamentals of Economics, Types and forms and their working; Concepts of Inflation and Deflation; Types, causes, effects; Inflation with specific reference to India

Unit II

Public Finance, Sources of Public Revenue, Direct and Indirect Taxes, Role of Public Sector, Small scale Industry, Big Familiarizing with Rural Economic Agrarian Policy, Agrarian Reforms, Land Reforms, New Economic Reforms at

Unit III

Financial Information - Fundamentals of Stock Markets, Forecasting, Analysing and Interpreting Financial and Economic Newspapers and Magazines, Financial websites, (www.indiaonline.com, www.bloomberg.com), Emerging Investment Scenario, Mutual Funds, Origin and Growth of Mutual Funds, Patterns, Regulation of Mutual Funds, Role of SEBI, RBI, IMF, World Bank, EU, ASEAN UNDP, IMF

Field Work: Students are expected to undertake practical reports on economics, economic programs, and cover meetings related to economic

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COURSE – BA (Hons)
GE- PAPER
FINANCIAL MARKETS AND SERVICES

OBJECTIVES:

To explain the structure of Indian Financial System.
To understand leasing, hire purchase and Mutual funds.

UNIT-I: STRUCTURE OF INDIAN FINANCIAL SYSTEM:

Indian Financial System – Structure, Functions, Types of Financial Markets, Securities traded in Financial Markets, Regulatory Institutions and their functions– RBI & SEBI, Global Financial Markets

UNIT-II: PRIMARY AND SECONDARY MARKET:

Primary Market–Introduction, Book Building, Free Pricing, Underwriting, On-Line IPOs; e Prospectus; Secondary Market– Organization of Stock Exchanges, NSE, BSE and OTCEI, Listing of Securities, Trading and Settlement, Internet Trading, New financial instruments.

UNIT-III: LEASING AND HIRE PURCHASE :

Asset/ Fund Based Financial Services – Leasing, Concept and classification, Advantages and Limitations, Hire Purchase– Definition, mechanism, Differences between Leasing and Hire Purchase, Venture Capital – Definition, Rationale, stages of financing.

UNIT-IV: NON FUND FINANCIAL SERVICES:

Non- Fund Based Financial Services–Credit Rating, Factoring and Forfaiting, Merchant Banking - Definition, Features, Mechanism, Types.

UNIT-V: MUTUAL FUNDS:

Mutual Funds– History, Definition, Classification, Advantages and Disadvantages, Estimating the Net Asset Value, Mechanics of MF Operations, Functions of AMC, Evaluating Mutual Funds.

SUGGESTED BOOKS:

1. Meir Kohn, 2015, Financial Institutions and Markets, 2nd edition, Oxford University Press, South Asia Edition .
2. Vasant Desai, Financial Markets and Financial Services, Himalaya Publishing House, 2018
3. Madura, Financial Institutions and Markets, Cengage Learning
4. M.Y.Khan, Financial Services, McGraw Hill
5. Dr.S.Guruswamy, Financial Services and Markets, Thomson
6. L.M.Bhole and Jitendra Mahakud, Financial Institutions and Markets, McGraw Hill

BA (ECONOMICS) HONOURS

Semester-3

GE-Personal Effectiveness

Objectives :

- ❖ To introduce students to the various concepts of Psychology and orient students with various branches of psychology.
- ❖ To introduce them to basic cognitive concepts of attention, memory and forgetting.
- ❖ To help them understand about the development of emotions and personality.
- ❖ To enable students to gain basic understanding about health and well being.

MODULE-1: INTRODUCTION TO PSYCHOLOGY

Nature and scope of psychology; Branches of psychology: Pure psychology- (general, abnormal, social, physiological, developmental), Applied psychology- (educational, clinical, industrial, legal, health, political); Concept of behavior, Components of behavior (cognitive, conative and affective); Characteristics of behavior; Concept of attention and Perception; Types of attention (voluntary and involuntary); Factors that influence attention (Internal and external).

MODULE-2 LEARNING, MEMORY AND FORGETTING

Concept and nature of learning; Types of learning (whole vs part, serial vs free recall, reading vs recitation, accidental vs intentional, mass vs spaced, knowledge of results); Concept of memory; Types of memory- sensory memory, short term memory and long term memory; Concept and nature of forgetting; Causes of forgetting- decay and motivated forgetting; Forgetting curve; Methods of improving memory(rehearsal, chunking, association, mnemonic devices); Study skills for enhancing student's performance.

MODULE-3 PERSONALITY

Concept of personality; Characteristics of healthy personality; Factors that determine personality- (heredity, environment, childhood experiences, significant traumatic experiences and social factors like poverty, unemployment, war etc.); Concept of self-concept, self-acceptance, self-esteem and self-confidence.

MODULE-4 PSYCHOLOGY FOR HEALTH AND WELL BEING

Concept of health and well-being; mind-body relationship; Characteristics of health behavior; Barriers to health behavior; Nature and type of stress; impact of stress (Physical, emotional and

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psychological); stress management techniques (deep breathing exercises, yoga, meditation thought stopping technique, time management, maintaining diet and exercise).

MODULE-5 ISSUES, CHALLENGES AND PROBLEMS OF ADOLESCENCE

Concept of adolescence; Development in adolescence – Physical, Cognitive, Social and Emotional development; Issues in adolescence- Addiction to technology, Substance abuse, Juvenile delinquency, Abuse, Obesity and Eating disorders.

MODULE-6 PSYCHOLOGICAL COMPETENCIES

Meaning and importance of psychological competencies; Enhancing self-awareness (Johari windows), Goal setting, Managing emotions (stress, anxiety and depression), Time management, Creativity and Problem-solving skills.



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