

Model Question Paper

B.A. (Sociology), Semester-

PAPER – SEC: Skill Enhancement Course(s)

Time: 1 ½ Hours

Max. Marks: 40

Section – A (Short Notes)
(2 X 5 = 10 Marks)

Answer **Any Two** from the Following:

- 1.
- 2.
- 3.
- 4.

Section – B (Essay Type Questions)
(2 X 15 = 30 Marks)

All Questions are Compulsory:

5 (a)
OR

(b)

6 (a)
OR

(b)

X² + 18 ml
DR. BHEENA VENI RAM SHEPHERD
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CHAIRMAN (BOARD OF STUDIES)
Department of Sociology & Social Work
OSMANIA UNIVERSITY
HYDERABAD – 500 007. (T.S.)

C. Manu
Head
Department of Sociology
Osmania University
Hyderabad-800 007

Dr. Bheenaveni Ram Shepherd
M.A., M.Phil., Ph.D.
Chairman, Board of Studies in
Sociology & Social Work



**DEPARTMENT OF SOCIOLOGY/
SOCIAL WORK**

Osmania University
Hyderabad – 500 007 (T.S.)
Phone: (Off): 040-27682281
Mobile No. 9492574081
Email: bheenaveni@gmail.com / osmania.ac.in

No. 432/Socio./OU/2019

Date: 26.06.2019

To
The Dean
Faculty of Social Sciences
Osmania University
Hyderabad – 500 007

**Sub: Department of Sociology – Sending of Revised B.A. Sociology CBCS
Course Structure Syllabus – Reg.**

Sir,

I am herewith submitting the Revised B.A. Sociology CBCS Course Structure, Syllabi and Model Question Papers as advised by the Chairman, Telangana State Council of Higher Education, Hyderabad for the Academic Year 2019-20 and onwards.

This is for your information.

Thanking you,

Yours Sincerely,

(Dr. Bheenaveni Ram Shepherd)
DR. BHEENAVENI RAM SHEPHERD
ASSISTANT PROFESSOR &
CHAIRMAN (BOARD OF STUDIES)
Department of Sociology & Social Work
OSMANIA UNIVERSITY
HYDERABAD – 500 007. (T.S.)

Encl: As above.



DEPARTMENT OF SOCIOLOGY

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**Minutes of the Meeting of the Board of Studies in Sociology (U.G.),
Osmania University, Hyderabad**

A Meeting of the Board of Studies in Sociology (U.G.), Department of Sociology, Osmania University, Hyderabad was held on **25.06.2019** at **2.30 P.M.** in the Department of Sociology, Osmania University, Hyderabad and the following resolutions were passed:

Members Present:

1. Prof. C. Ganesh
Head, Department of Sociology, OU
2. Dr. Bheenaveni Ram Shepherd
Chairman, Board of Studies in Sociology, OU.

X²+18ml.

Resolutions:

1. The Committee members have thoroughly reviewed the Syllabi of B.A. (Sociology) as advised by the Chairman, Telangana State Council of Higher Education (TSCHE), Hyderabad and restructured and revised all the papers (A Copy of the restructured and revised papers is herewith enclosed).

Signatures of the Members:

1. Prof. C. Ganesh -
2. Dr. Bheenaveni Ram Shepherd -

Head
Department of Sociology
Osmania University
Hyderabad-500 007

X²+18ml.

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HYDERABAD – 500 007. (T.S.)

B.A. Course in Sociology

(Semester-I, II, III, IV, V & VI)

w.e.f. 2019-20

| S.No. | Code | Course Title | WTG | Credits | Exam Type | Marks |
|---|--------|--------------------------------------|-----|---------|-----------|---------|
| (1) | (2) | (3) | (4) | (5) | (6) | (7) |
| Syllabi Prepared by the Experts Committee in Sociology | | | | | | |
| 4. | DSC101 | | | | 3 hrs | 800+200 |
| 5. | DSC102 | | | | | |
| 6. | DSC103 | Fundamentals of Sociology | 5 | 5 | 3 hrs | 800+200 |
| | | Total | 25 | 25 | | |
| SEMESTER - II | | | | | | |
| 10. | DSC201 | | 5 | 5 | 3 hrs | 800+200 |
| 11. | DSC202 | | 5 | 5 | 3 hrs | 800+200 |
| 12. | DSC203 | Indian Society: Structure and Change | 5 | 5 | 3 hrs | 800+200 |
| | | Total | 25 | 25 | | |
| SEMESTER - III | | | | | | |
| Submitted to | | | | | | |
| Telangana State Council for Higher Education | | | | | | |
| Hyderabad (T.S) | | | | | | |
| 15. | SEC1 | Project Planning and | 2 | 2 | 1 hr | 800+200 |
| 16. | SEC2 | Applied Sociology | 2 | 2 | 1 hr | 800+200 |
| 17. | DSC301 | | 5 | 5 | 3 hrs | 800+200 |
| 18. | DSC302 | | 5 | 5 | 3 hrs | 800+200 |
| 19. | DSC303 | Rural and Urban Sociology | 5 | 5 | 3 hrs | 800+200 |
| | | Total | 25 | 25 | | |
| SEMESTER - IV | | | | | | |
| 20. | SEC3 | Rural Development and Management | 2 | 2 | 1 hr | 800+200 |
| 21. | SEC4 | NGO Management | 2 | 2 | 1 hr | 800+200 |
| 22. | DSC401 | | 5 | 5 | 3 hrs | 800+200 |
| 23. | DSC402 | | 5 | 5 | 3 hrs | 800+200 |
| 24. | DSC403 | Research Methodology | 5 | 5 | 3 hrs | 800+200 |
| | | Total | 25 | 25 | | |
| SEMESTER - V | | | | | | |



B.A. Course in Sociology
(Semesters I, II, III, IV, V & VI)

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2. Dr. Bheenaveni Ram Shepherd
Chairman, Board of Studies in Sociology, OU.

C. Ganesh

X²+18/11

Resolutions:

1. The Committee members have thoroughly reviewed the Syllabi of B.A. (Sociology) as advised by the Chairman, Telangana State Council of Higher Education (TSCHE), Hyderabad and restructured and revised all the papers (A Copy of the restructured and revised papers is herewith enclosed).

Signatures of the Members:

1. Prof. C. Ganesh -
2. Dr. Bheenaveni Ram Shepherd -

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Head
Department of Sociology
Osmania University
Hyderabad-500 007

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Faculty of Social Sciences, Osmania University

| | | | | | | |
|----------------------|--------------------|--|---------------------|------------|------------------|--------------------------------|
| 28. | SLS4 | Second Language | 3 | 3 | | |
| 29. | GE | Social Issues, Policies and Development | 4 | 4 | 3 hrs | 80U+20I |
| 30. | DSE501 A B C | | 5 | 5 | 3 hrs | 80U+20I |
| 31. | DSE502 A B C | | 3T+4P/ 5 | 5 | 3 hrs | 50T+35 P+ 15I/ 80U+20I |
| 32. | DSE503 A B C | Sociology of Development Social Stratification and Social Mobility Social Anthropology | 5 | 5 | 3 hrs | 80U+20I |
| | | Total | 27/25 | 25 | | 80U+20I |
| SEMESTER - VI | | | | | | |
| 33. | ELS6 | English (First Language) | 3 | 3 | | |
| 34. | SLS6 | Second Language | 3 | 3 | | |
| 35. | PR | Project Report (or) Gender and Society | 4T 2T+4R | 4 4 | 3 hrs 1 ½ hrs | 80U+20I 40U+10I 35R+15VV |
| 36. | DSE601 A B C | | 5 | 5 | 3 hrs | 80U+20I |
| 37. | DSE602 A B C | | 3T+4P/ 5 | 5 | 3 hrs | 50T+35 P+ 15I/ 80U+20I |
| 38. | DSE603A B C | Industrial Sociology Political Sociology Medical Sociology | 5 | 5 | 3 hrs | 80U+20I |
| | | Total | 29/27 | 25 | | |
| | | GRAND TOTAL | 156/ 152 | 150 | | |

ELS: English Language Skill; SLS: Second Language Skill; AEC: Ability Enhancement Compulsory Course; SEC: Skill Enhancement Course; DSC: Discipline Specific Course; DSE: Discipline Specific Elective; GE: Generic Elective; T: Theory; P: Practical; I: Internal Exam U: University Exam; PR: Project Report; VV: Viva-Voce Examination.

Note: i) A student should opt for either a or b or c of DSE Groups in V and VI Semesters.
ii) Project work should be done by a group of 4 students.

SUMMARY OF CREDITS

| Sl. No. | Course Category | No. of Courses | Credits Per Course | Credits |
|---------|------------------|----------------|--------------------|------------|
| 1 | English Language | 6 | 4/3 | 20 |
| 2 | Modern Language | 6 | 4/3 | 20 |
| 3 | AEC | 2 | 2 | 4 |
| 4 | SEC | 4 | 2 | 8 |
| 5 | GE | 1 | 4 | 4 |
| 6 | Project Report | 1 | 4 | 4 |
| 7 | DSC | 12 | 5 | 60 |
| 8 | DSE | 6 | 5 | 30 |
| | TOTAL | 38 | | 150 |

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B.A. (Sociology), Semester-I

PAPER-DSC103: FUNDAMENTALS OF SOCIOLOGY (Discipline Specific Course)

1. Introduction to Sociology

- French and Industrial Revolutions – Origin and Emergence of Sociology
- Definition, Nature and Scope of Sociology and its relationship with other Sciences.
- Sociology as Discipline, Scientific Method, Methods and Tools used in Sociology

2. Basic Concepts

- Society, Community, Association, Institution
- Social Group: Its typologies - Primary, Secondary, In and Out Groups, Vertical and Horizontal, Gemeinschaft and Geshellschaft, Peer Group and Reference group
- Social Structure - Social System - Social Organization - Social Norms, Values and Customs

3. Culture, Sociological Processes and Institutions

- Culture: Definition - Elements of Culture, Cultural Relativity; Cultural Lag, Acculturation, Enculturation, Ethnocentrism, Xenocentrism
- Socio-cultural Process: Associative and Dissociative Processes – Socialization: Definition, Stages, Types, Agencies and Theories – CH Cooley, GH Mead, Sigmund Freud
- Social Institutions: Marriage, Family, Kinship, Religion and Political Systems
- Social Control: Formal and Informal Agencies
- Social Stratification and Mobility – Forms – Caste – Class, Gender – Estate, Social Change: Meaning, Factors and Theories

4. Sociological Perspectives

- Structural-Functional
- Conflict
- Symbolic and Interactionist Perspective
- Phenomenology and Ethnomethodology

5. Sociological Thinkers:

- August Comte: Positivism, Hierarchy of Sciences, Social Static and Dynamics, Social Progress.
- Herbert Spencer: Organic View of Analogy, Societal Evolution,
- Karl Marx- Historical Materialism, Mode of Production, Alienation, Class Struggle.
- Emile Durkheim: Division of labour, Social Fact, Suicide, Religion and Society.
- Max Weber: Social Action, Ideal Types, Authority, Bureaucracy, Protestant Ethics and the Spirit of Capitalism.

References:

- CN Shankar Rao (2008): Sociology: Principles of Sociology with an Introduction to Social Thoughts, S.Chand Publications, New Delhi.
Anthony Giddens (2017): Sociology, Atlantic Publishers & Distributors Pvt Ltd
Alex Inkeles (1979): What Is Sociology?: An Introduction to the Discipline and Profession, Prentice Hall India Learning Private Limited

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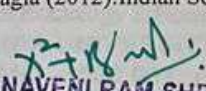
B.A. (Sociology), Semester-II

PAPER- DSC203: INDIAN SOCIETY: STRUCTURE AND CHANGE (Discipline Specific Course)

1. **Perspectives on the study of Indian society:**
 - a) Indological/Textual – Manu, Dumont, Ghurye
 - b) Structural-Functionalism – M.N. Srinivas, S.C. Dube
 - c) Marxist Perspective: DP Mukherjee, A.R. Desai,
 - d) Civilization Approach: NK Bose, Surajit Sinha
 - e) Subaltern Perspective: Phule, BR Ambedkar, David Hardiman
2. **Historical Mooring of the Indian Society**
 - a) Traditional Hindu Social Organisation and Vedic Indian Society- Ashrama Dharma, Pursharthas
 - b) Emergence of Buddhism, Advent of Islam and Europe Colonization
 - c) Cultural Assimilation and Unity in Diversity in India
3. **Social Structure**
 - a) Rural and Agrarian Social Structure
 - b) Caste System: Perspectives on the study of caste systems, Features of caste system. Untouchability - forms and perspectives.
 - c) Tribal communities in India
 - d) Social Classes in India: Agrarian Class Structure, Industrial Class Structure. Middle classes in India.
 - e) Family, Marriage and Kinship in India.
 - f) Religious Compositions in India –Communalism, Social Tensions, Religious Revivalism, Problems of Religious Minorities.
4. **Social Change in India**
 - a) Vision of Social Change in India: Idea of Development Planning and Mixed Economy - Constitution, Law and Social Change - Education and Social Change- Green Revolution and Social Change
 - b) Industrialisation and Urbanisation
 - c) Social Movements in Modern India: Peasant, Tribal, Backward Class, Dalit and Women
5. **Challenges for Social Transformation:**
 - a) Crisis of Development: Displacement and Environmental Issues – Question of Rehabilitation and Sustainability.
 - b) Social Problems in India: Poverty, Violence against women, Caste and Ethnic Conflicts, Illiteracy and Disparities in Education, Unemployment and Youth Unrest, Corruption etc

References:

1. Yogesh Atal (2016): Indian Society: Structure and Change: Continuity and Change, Pearson Education India
2. Ram Ahuja (1999): Society in India: Concepts, Theories and Recent Trends, Rawat Publications, Jaipur
3. CN Shankar Rao (2006): Sociology of Indian Society, S.Chand Publications, New Delhi
4. BK Nagla (2012): Indian Sociological Thought, Rawat Publications, Jaipur


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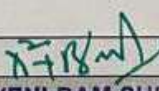

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Faculty of Social Sciences, Osmania University

B.A.
CBCS COURSE STRUCTURE
w.e.f. 2019-20

SUBJECT: SOCIOLOGY

| Sl.No. (1) | Code (2) | Course Title (3) | HPW (5) | Credits (6) | Exam Hrs (7) | Marks (8) |
|-----------------------|-------------|---|------------|----------------|-----------------|--------------|
| SEMESTER - I | | | | | | |
| 1. | ELS1 | English (First Language) | 4 | 4 | | |
| 2. | SLS1 | Second Language | 4 | 4 | | |
| 3. | AEC1 | Environmental Science/ Basic Computer Skills | 2 | 2 | | |
| 4. | DSC101 | | 5 | 5 | 3 hrs | 80U+20I |
| 5. | DSC102 | | 5 | 5 | 3 hrs | 80U+20I |
| 6. | DSC103 | Fundamentals of Sociology | 5 | 5 | 3 hrs | 80U+20I |
| | | Total | 25 | 25 | | |
| SEMESTER - II | | | | | | |
| 7. | ELS2 | English (First Language) | 4 | 4 | | |
| 8. | SLS2 | Second Language | 4 | 4 | | |
| 9. | AEC2 | Basic Computer Skills/ Environmental Science | 2 | 2 | | |
| 10. | DSC201 | | 5 | 5 | 3 hrs | 80U+20I |
| 11. | DSC202 | | 5 | 5 | 3 hrs | 80U+20I |
| 12. | DSC203 | Indian Society: Structure and Change | 5 | 5 | 3 hrs | 80U+20I |
| | | Total | 25 | 25 | | |
| SEMESTER - III | | | | | | |
| 13. | ELS3 | English (First Language) | 3 | 3 | | |
| 14. | SLS3 | Second Language | 3 | 3 | | |
| 15. | SEC1 | Project Planning and Report Writing | 2 | 2 | 1 ½ hrs | 40U+10I |
| 16. | SEC2 | Applied Sociology | 2 | 2 | 1 ½ hrs | 40U+10I |
| 17. | DSC301 | | 5 | 5 | 3 hrs | 80U+20I |
| 18. | DSC302 | | 5 | 5 | 3 hrs | 80U+20I |
| 19. | DSC303 | Rural and Urban Sociology | 5 | 5 | 3 hrs | 80U+20I |
| | | Total | 25 | 25 | | |
| SEMESTER - IV | | | | | | |
| 20. | ELS4 | English (First Language) | 3 | 3 | | |
| 21. | SLS4 | Second Language | 3 | 3 | | |
| 22. | SEC3 | Rural Development and Management | 2 | 2 | 1 ½ hrs | 40U+10I |
| 23. | SEC4 | NGO Management | 2 | 2 | 1 ½ hrs | 40U+10I |
| 24. | DSC401 | | 5 | 5 | 3 hrs | 80U+20I |
| 25. | DSC402 | | 5 | 5 | 3 hrs | 80U+20I |
| 26. | DSC403 | Research Methodology | 5 | 5 | 3 hrs | 80U+20I |
| | | Total | 25 | 25 | | |
| SEMESTER - V | | | | | | |
| 27. | ELS1 | English (First Language) | 3 | 3 | | |


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B.A. (Sociology), Semester-III

PAPER – SEC2: APPLIED SOCIOLOGY (Skill Enhancement Course)

Unit-I: Introduction to Applied Sociology:

Sociological Imagination - Understanding People as Clients - - Creative Collaboration - Professional Partnerships – Arenas, Settings, Themes and Issues in Counselling:

Arenas: a) Individual Counselling, b) couples Counselling,
c) Family Counselling, d) Counselling in Groups

Settings: as Private Practice - at Voluntary Organization – as Personal Social Service – in Medical or Healthcare settings – in Education – at Workplace – for Professional or Organizational Growth – Brief and time-limited counselling.

Themes: a) Counselling and gender; b) counselling and caste/religion, c) counselling and sexual orientation; d) career counselling and guidance; e) counselling in the context of redundancy and unemployment; f) counselling, death and bereavement; g) counselling people with disabilities/chronic illness; h) counselling people with alcohol and drug problems, i) counselling for trauma and post-traumatic disorder

Issues: a) Research and evaluation in counselling; b) counsellor-client exploitation; c) professional issues in counselling

Unit-II: Doing Counselling:

Distinguishing Academic and Applied Sociology – Clinical Sociology, Social Engineering and Public Sociology.

The foundation skills for Counselling: The Beginning Stage: Exploration, Contracting and Assessment - The Middle Stage: Reassessment and Challenging - The Ending Stage: Action and Closure

References:

- Gouldner, Alvin W. and S. M. Miller (1965): Applied Sociology; Opportunities and Problems. New York: Free Press.
- Roger A. Straus (1994): Using Sociology: An Introduction from the Applied and Clinical Perspectives, General Hall,
- Perlstadt, H. (2007): 'Applied Sociology', pp. 342-352 in C. D. Bryant and D. L. Peck (Eds) 21st Century Sociology: A Reference Handbook. Thousand Oaks: Sage Publications.
- Olsen, M.E., and M. Micklin (1981): Handbook of Applied Sociology. New York: Praeger.
- L.F. Ward (2015): Applied Sociology, Nine Books (First edition), ISBN: 978-9352290574

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B.A. (Sociology), Semester-III

PAPER- DSC303: RURAL AND URBAN SOCIOLOGY

(Discipline Specific Course)

1. **Rural and Urban Sociology**
 - a) Meaning, Importance, Nature and Scope of Rural and Urban Sociology
 - b) Rural and Urban Communities: Characteristics
 - c) Rural-Urban Continuum
 - d) Concept of Settlement: Village, Town, City

2. **Social Structure of Villages:**
 - a) Caste System, Jajmani System, Caste based Segregation,
 - b) Agrarian Social Structure and Emerging Class Structure in Rural India
 - c) Caste and Class
 - d) Gram Swaraj, Panchayat Raj
 - e) Impact of Green Revolution and Land Reforms in India
 - f) Migration: Push Factors, Rural to Urban
 - g) Rural Development and Poverty Alleviation Programmes
- CDP, IRDP, SGSY, MGNREGS, NRLM

3. **Urbanization as a Process**
 - a) Impact of Industrialization on Urbanization in India
 - b) Urban Areas: Definition, Types and Growth
 - c) Urbanism as a Way of Life
 - d) Migration: Pull Factors, Urban to Urban

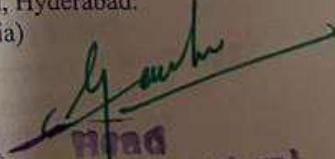
4. **Urban Ecology**
 - a) Theories of City Growth: Central Place Theory, Concentric Zone Model, Hoyt Sector Theory, Multiple Nuclei Theory

5. **City Planning, Practices and Problems**
 - a) Urban Problems: Over-Population, Housing, Slums, Unemployment, Environmental Pollution, Traffic Congestion, Urban Poverty, Education, Health
 - b) Urban Development Programmes: JNNURM, SSRY, Smart Cities Project
 - c) Urban Planning: Principles and Practices
 - d) Role of a Sociologist in Country and Town Planning

References:

1. A.R. Desai (2011), Rural Sociology in India, Popular Prakashan Ltd, New Delhi
2. Surinder S. Jodhka (2018): A Handbook of Rural India, Orient Blackswan Private Limited, Hyderabad.
3. Partha Sarathi De (2012): Rural Sociology, Pearson Publications
4. KL Sharma (2013): Readings in Indian Sociology, Sage India Publications, New Delhi
5. SL Doshi (1999): Rural Sociology, Rawat Publication, Jaipur
6. Rajendra Kumar Sharma (2002): Urban Sociology, Atlantic Publications
7. Ramachandran R (1997): Urbanization and Urban Systems in India, Oxford University Press (India)
8. Rangwala (2015): Town Planning, Charotar Book Distributors, Anand (GJ)
9. MSA Rao (1991): Reader in Urban Sociology, Orient Blackswan Private Limited, Hyderabad.
10. Sujata Patel & Kushal Deb (2009): Urban Studies, Oxford University Press (India)


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B.A. (Sociology), Semester-III

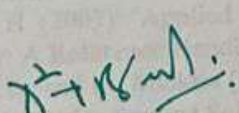
PAPER – SEC1: PROJECT PLANNING AND REPORT WRITING (Skill Enhancement Course)

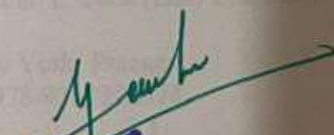
Unit-I: Project: Meaning – Design/Typology - Project Life Cycle - Project Workplan - Timeframe – Budgeting. Source of Data - Methods and Tools of Data Collection - Data Classification and Analysis – Drawing Inferences. Project Monitoring and Appraisal/Evaluation.

Unit-II: Report Writing: Purpose, Audience, Format and Deadline; Selecting and Organizing Material - Classifying Writing Notes, Information Sequence – Ordering - Headings. Tones and Styles - Review and Peer Review - Plagiarism – Project Publishing – Checklists/Appendices.

References:

1. Lawrence Nueman - Social Research Methods, Pearson Publications, Delhi
2. David Evans et al (2014): How to Write a Better Thesis, Springer, Berlin.
3. Janathan Anderson, Berry H. Durston and Millicent Poole (1971): Thesis and Assignment Writing, Wiley Eastern Private Limited, New Delhi
4. Kathryn G. Herr & Gary L. Anderson - The Action Research Dissertation: A Guide for Students and Faculty, Sage Publications, New Delhi.
5. John W Creswell -Research Design: Qualitative, Quantitative and Mixed Methods Approaches, Sage Publications.
6. Fred Pyrczak – Making Sense of Statistics: A Conceptual Overview, Pyrczak Publishing, Glendale, CA
7. Fred Pyrczak – Writing Research Reports: A Basic Guide for Students of the Social and Behavioral Sciences, Pyrczak Publishing, Glendale, CA
8. Peg Boyle Single - Demystifying Dissertation Writing: A Streamlined Process from Choice of Topic to Final Text, Stylus Publishing, VA, USA


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B.A. (Sociology), Semester-IV

PAPER – SEC4: NGO MANAGEMENT (Skill Enhancement Course)

Unit-I:

Concept of Volunteerism: Charity, Welfare and Development - Non-Governmental Organization (NGO): Its Characteristics, Types, Functions, Approaches and Models – Legal Framework for Establishment of NGO - Vision, Mission and Goals of NGOs - Resource Mobilization: Methods and Techniques of Fund Raising - Rules and Regulations of Income Tax Exemption (80-G, 12-A, & 35AC) - Foreign Contributions and Regulation Act (FCRA).

Unit-II:

NGO Management: Staffing, Recruiting, Induction and Training - Office Procedure and Documentation - Basics of Accounting – Budgeting. Project Management: Identification – Need Assessment – Problem Tree - Formulation Project Proposal - Project Appraisal: Technical, Economic and Financial Feasibility. Project Management in NGO: Projects Implementation, Monitoring and Evaluation (PERT, CPM, PRA/PLA, SWOT).

References:

- Clark John. (1991): Voluntary Organizations: Their Contribution to Development. London: Earth Scan.
- Jain R.B. (1995): NGOs in Development Perspective. New Delhi: Vivek Prakashan
- Sakararan and Rodrigues. (1983): Handbook for the Management of Voluntary Organization. Madras: Alfa
- Joel S.G.R Bhoose. (2003): NGOs and Rural Development Theory and Practice. New Delhi: Concept.
- Julie Fisher. (2003): Non-Governments – NGOs and the Political Development of the Third World. New Delhi: Rawat
- Ginsbery Leon. H. (2001): Social Work Evaluation – Principles and Methods. Singapore: Allyn and Bacon.

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B.A. (Sociology), Semester-IV

PAPER – DSC403: RESEARCH METHODOLOGY (Discipline Specific Course)

1. Social Research:

- Theory and Research – Concepts, Construct, Values, Hypothesis – Scientific Method, Subjectivity vs Objective Debate, Value Neutrality.
- Meaning, Definitions and Characteristics of Social Research
- Types of Research: Pure and Applied – Qualitative and Quantitative - Cross-sectional and Time Series.
- Purpose of Research: Exploratory, Descriptive and Explanatory
- Major Steps in Social Research.

2. Quantitative and Qualitative Research:

- Research Design – Aims and Importance – Types of Research Design – Exploratory Design – Descriptive Design – Experimental design – Their Advantages and Disadvantages.

3. Sampling Techniques:

- Universe/Population, Characteristics of Sample, Criteria for Sample Size – Sample Size Formulas.
- Sampling Design: Probability and Non-Probability Methods - Sampling Errors.

4. Tools and Methods of Data Collection:

- Observation, Interview, Case Study, Focus Group Study, Content Analysis, PRA/PLA
- Interview Schedule, Questionnaire, Survey Format.

5. Data Processing, Classification, Tabulation and Report Writing.

- Social Statistics – their Importance, Types and Usages.
- Frequency Distribution Tables – Diagrammatic and Graphic Representation of Data.
- Measures of Central Tendency: Mean, Median, Mode
- Research Report Writing – Purpose, Audience – Format, Tones & Styles (Citation & References)

References:

- Lawrence Nueman - Social Research Methods, Pearson Publications, Delhi
- OR Krishnaswamy – Research Methodology, Himalaya Publishing House, Hyderabad.
- C R Kotari – Research Methodology: Methods and Techniques, New Age International Publishers, New Delhi
- Fred Pirczak – Making Sense of Statistics: A Conceptual Overview, Pirczak Publishing, Glendale, CA
- Ram Ahuja (2001): Research Methodology, Rawat Publications, New Delhi/Jaipur
- Ranjit Kumar (2014): Research Methodology, Sage Publications, New Delhi
- Willie Tan (2017): Research Methods: A Practical Guide For Students and Researchers, World Scientific Publishing Company Pvt. Ltd., Willie Tan, NUS, Singapore.
- Kakali Bhattacharya (2017): Fundamentals of Qualitative Research, Routledge, London

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B.A. (Sociology), Semester-IV

PAPER – SEC3: RURAL DEVELOPMENT AND MANAGEMENT (Skill Enhancement Course)

Unit-I:

Concepts and Theories of Rural Development – Rural Development: Planning, Policies and Strategies - Rural Development Approaches during Pre-Independence viz Martandam Experiment, Sriniketan Experiment, Gurgaon Experiment, Gandhian Experiment, Bhoodan and Gramdan and other important Experiments. Post-Independence: Different Approaches taken by the Governments for Rural Development – Adopted Villages, Model Villages – Rural Development and Five Year Planning -Development of Weaker Sections in Rural Areas.

Unit-II:

Rural Development Management: Principles, Techniques and Practices – Planning, Organization Structure and Design - Motivation and Leadership - Management Control and Managerial Decision Making - Management of Rural Institutions; Rural Marketing Management: Rural Credit, Micro-Finance – Self-Help Groups – Cooperative Bodies - Social Audit.

References:

Katar Singh & Anil Shishodia (2016): Rural Development: Principles, Policies, and Management, Sage Publications, New Delhi.

Manie Ahuja (2013): Rural Development: Indian Context, Gullybaba Publishing House, Delhi.

MRD-103: Rural Development Planning and Management, Gullybaba Publishing House, Delhi.

Krishnamacharyulu (2010): Rural Marketing: Text and Cases, Pearson Education, New Delhi.


KB Gupta et al (2005): Rural Management, CBS Publication, Delhi

Dinesh Kumar & Punam Gupta (2017): Rural Marketing: Challenges and Opportunities, Sage Publications, New Delhi.

Stephen P. Robbins et al (2016): Fundamentals of Management, Pearson Education, New Delhi.

Newaz Ahmed Chowdhury (2010): Rural Development Management by Village Based Co-Operative Society, LAP Lambert Academic Publishing, Saarbrücken, Germany.


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B.A. (Sociology), Semester - V
Paper – DSE503 (A): SOCIOLOGY OF DEVELOPMENT
(Discipline Specific Elective)

1. Conceptual Perspective on Development

- a) Concept of Change, Progress and Development
- b) Economic Growth
- c) Human Development
- d) Social Development
- e) Sustainable Development: Ecological and Social

2. Theories of Development

- a) Liberal Theories: Max Weber, Gunnar Myrdal
- b) Economic Theory: Karl Marx
- c) Dependency Theories: Frank's Centre-Periphery theory, Samir Amin's Under-development theory, Wallerstein's World System theory

3. Paths of Development

- a) Capitalist
- b) Socialist
- c) Mixed Model
- d) Gandhian

4. Social Structures and Development

- a) Social Structure as a facilitator / inhibitor
- b) Development and Socio-Economic Disparities
- c) Gender and Development.
- d) Culture as an aid / impediment in Development.

5. Development Issues in India

- a) Development Induced Displacement: SEZ, Dams, Industries
- b) Issues in Resettlement and Rehabilitation
- c) Development Planning and Policies: Industrial, Education, Agriculture, Health, Rural and Tribal Development

References:

1. Sheobahal Singh (2011): Sociology of Development, Rawat Publications, Jaipur
2. GPH Panel of Experts (2018): Sociology of Development, Gullybaba Publishing House Pvt. Ltd.;
3. J. Timmons Roberts and Amy Bellone Hite (1999): From Modernization to Globalization: Perspectives on Development and Social Change, Wiley-Blackwell
4. G.R. Madan and Amit Agarwal (2017): Sociology of Change And Development, Vivek Prakashan
5. Yogendra Singh (1996): Modernization Of Indian Traditions, Rawat Publications, New Delhi
6. M.N. Srinivas (1995): Social Change in Modern India, Orient BlackSwan, Hyderabad.

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B.A. (Sociology), Semester - V

Paper – DSE503 (B): SOCIAL STRATIFICATION AND SOCIAL MOBILITY
(Discipline Specific Elective)

1. Social Differentiation and Social Stratification

- a) Attributes and Dimensions of Social Stratification
- b) Perspectives and Concepts in the study of Social Stratification and Social Mobility
- c) Social inequality in historical and contemporary contexts - Indices of inequality - Life Chances and Life Styles.
- d) Principal types of stratification systems: Caste, Class, Estate and Gender

2. Theoretical Perspectives:

- a) Contributions of Karl Marx and Max Weber to the understanding of Social Stratification
- b) Functional theory of stratification (Davis & Moore theories)
- c) Parson's theory of stratification
- d) Lenski's theory of stratification

3. Social Stratification in Indian Context:

- (a) Caste Stratification in India. Present situation of caste in rural and urban areas.
- (b) Class Stratification in India: Emergence, Factors and Consequences

4. Interface between Social Stratification and Mobility.

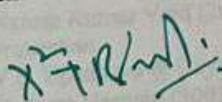
- a) Relationship between social stratification and mobility.
- b) Types of Social Mobility: Vertical and Horizontal Mobility, Intra and Inter-generational Mobility, Social and Occupational Mobility, Gender and Social Mobility
- c) Factors Responsible for Mobility.

5. Reference Group Theory and Mobility

- a) Sanskritization and De-sanskritization,
- b) Modernization and Westernization
- c) Indigenization and Secularization
- d) Islamization in India
- e) Social Mobility Trends in Rural and Urban India, Constraints to Mobility in India

References:

1. Gupta Dipankar (1997): Social Stratification, Oxford University Press
2. Yogendra Singh (1997): Social Stratification and Change in India, Manohar Publishers and Distributors
3. K. L. Sharma (2006): Social Stratification and Mobility, Rawat Publications, New Delhi/Jaipur
4. Sharma (2010): Perspectives on Social Stratification, Rawat Publications, New Delhi/Jaipur
5. André Béteille (2012): Caste, Class and Power: Changing Patterns of Stratification in A Tanjore Village, OUP
6. Ishwar Modi (2009): Themes in Social Stratification and Mobility, Rawat Publications, New Delhi/Jaipur


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B.A. (Sociology), Semester-V

PAPER-GE: SOCIAL ISSUES, POLICIES AND DEVELOPMENT (Generic Elective)

1. Understanding Social Issues

- Social Issues:** Illiteracy, Untouchability, Casteism, Communalism, Violence against Women, Child Labour, Bonded Labour, Caste Conflicts, Poverty, Unemployment
- Developmental Issues:** Regional Imbalances, Environmental Degradation, Displacement

2. Understanding Social Policy

- Social Policy: Concept, Significance and Implementation
- National Policies for Women, Children, Scheduled Castes, Scheduled Tribes, OBC, Minorities, Aged and Disabled.

3. Social Development and Human Development:

- Concept of Social Development, its Theories and Models
- Perspectives on Social Development: Rightist, Marxist, Subaltern and Feminist
- Approaches and Strategies for Social Development: Growth with Equity, Minimum Needs and Quality of Life.
- Concept of Human Development and its Indicators and Models

4. Welfare Schemes

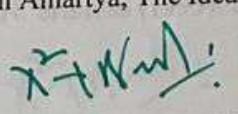
- Constitutional Safeguards for SC, ST, OBC, Women, Minorities, Children, Aged and Disabled
- National and State Level Welfare Schemes for SC, ST, OBC (BC), Minorities, Aged and Disabled

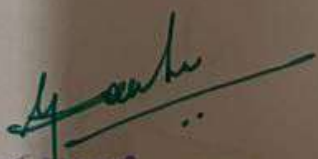
Contemporary Concerns Related to Social and Human Development

- Globalization, Human Development, Sustainable Development
- Problems of Social and Human Development in India.
- Overview of Human Development Reports with special reference to India

References:

- Midgale, James, Social Development, Delhi Sage Publications, 1995.
- Titmus Richard M. Social Policy, London, George Allen & Unwin Ltd., 1974.
- Sharma, P.N. & Shastri C., Social Planning, Lucknow, Print House (India) 1984.
- Singh, R.R., Whither Social Development? New Delhi, ASSWI, 1995.
- Bhat K.S. ed, Towards Social Development, Delhi, Rawat Publications, 2008.
- Sachs Jeffry D., The End of Poverty, London, Delhi Penguin Books, 2005.
- UNDP, Human Development, Report 2010, Delhi, Oxford University Press, 2011.
- ICSD, Social Development Issues, Lombard IL, International Consortium for Social Development, 2006, Volume 28, 2006 Number 3.
- Sen Amartya, The Idea of Justice, London, Penguin Books, 2009


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B.A. (Sociology), Semester - VI

Paper – PR (A): Project Work

1. Selection of Research Area
2. Choosing suitable Supervisor
3. Finalization of Topic of the Research
4. Preparation of a Brief Project Proposal
5. Setting of Objectives and Hypothesis or Research Questions
6. Designing the Research Methodology
7. Data Collection, Analysis and Interpretation
8. Report Writing
9. Submission of the Project
10. Viva-Voice Examination

References:

David Evans et al (2014): How to Write a Better Thesis, Springer, Berlin.

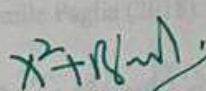
Janathan Anderson, Berry H. Durston and Millicent Poole (1971): Thesis and Assignment Writing, Wiley Eastern Private Limited, New Delhi

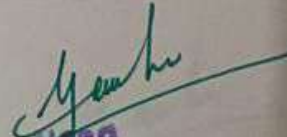
Kakali Bhattacharya (2017): Fundamentals of Qualitative Research, Routledge, London

Kate Turabian (2018): A Manual for Writers of Research Papers, Theses, and Dissertations, University of Chicago Press, Chicago (9th Edition)

Linda Dale Bloomberg & Marie F. Volpe (2018): Completing Your Qualitative Dissertation: A Road Map from Beginning to End, Sage Publications, New Delhi.

Umberto Eco et al (2015): How to Write a Thesis, MIT Press, Cambridge/Massachusetts


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B.A. (Sociology), Semester - VI
Paper – PR (B): GENDER AND SOCIETY

1. **Gender in Sociological Analysis**
- a) Gender as Social Construction
 - b) Approaches to the Study of Gender
 - c) Models of Gendered Socialization
 - d) Cultural Symbolism and Gender Roles

2. **Social Structure and Gender Inequality**
- a) Patriarchy and Matriarchy
 - b) Division of Labour: Production and Reproduction
 - c) Family, Work and Property

Theories and Perspectives of Feminism

- a) Liberal Feminism
- b) Marxist / Radical Feminism
- c) Socialist Feminism
- d) Post-Modern Feminism

3. **Gender and Development**
- a) Indicators of Women Status: Demographic, Social, Economic, Educational and Workforce
 - b) Women Empowerment in India: Schemes, Policies, Strategies and Programmes
 - c) Voluntary Sector and Women Development

4. **The Politics of Gender:**
- a) Women's Movements in Pre-Independence and Post-Independence India
 - b) Current Women's Movements
 - c) Displacement and Eco-Feminism
 - d) Women Reservation as Socio-Political Issue

References:

- Rajesh Makol (2018): Gender School and Society, Rajesh Makol Publishers
S. Duncan & Rosalind Edwards (1997): Single Mothers in International Context, Routledge
Sally Hines & Tam Sanger (2010): Transgender Identities: Towards a Social Analysis of Gender Diversity, Routledge
Judith Butler (2018): Gender Trouble: Feminism and the Subversion of Identity, Tantor Audio
Linda Babcock (2012): Women Don't Ask: Negotiation and the Gender Divide, Audible Studios
Christina Hoff Sommers (1995): Who Stole Feminism?: How Women Have Betrayed Women, Simon & Schuster Publications
Camille Paglia (2018): Free Women, Free Men: Sex, Gender, Feminism, Canongate Canons

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B.A. (Sociology), Semester - V
Paper – DSE503 (C): SOCIAL ANTHROPOLOGY
(Discipline Specific Elective)

1. Social Anthropology

- a) Definition, Meaning, and Scope of Anthropology. Relationship of Anthropology with Sociology and its Branches
- b) Meaning and Definition of Tribes
 - i. Characteristics of Tribal Society
 - ii. Distribution of Tribes in India – Geographical, Racial, Linguistics

2. Culture

- a) Concept, Definition and Characteristic of culture
- b) Cultural Traits, Ethos and Cultural Processes: Fission, Diffusion, Acculturation, Enculturation, Assimilation.
- c) Cultural Theories: British, American and Chicago School of thoughts

3. Social Institutions

- a) Family and Marriage: Definitions, Characteristics and Typologies
- b) Kinship: Structure, Types and Usages.
- c) Clan, Moiety, Phratry, Lineage, Descent

4. Tribal Economy, Polity and Religion

- a) Characteristics and Forms of Tribal Economy: formalist, Substantivist and Market Exchange
- b) Tribal Religion: Animism, Animatism, Totemism, Naturism, Shamanism, Structural-Functionalism - Functions of Religion
- c) Religion and Magic: James Frazer, Raymond Firth

5. Tribal Problems, Law and Justice

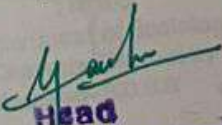
- a) Tribal Law and Justice
- b) Exploitation of Tribes
- c) Land alienation and Displacement
- d) Problems of Health and Nutrition
- e) Constitutional Provisions for Scheduled Tribes
- f) Tribal Development in India

References:

1. D. N. Majumdar (2010): An Introduction to Social Anthropology, Asia Publication House
2. S.L. Doshi (2001): Social Anthropology, Rawat Publications, New Delhi/Jaipur
3. Deliege R (2011): Anthropology of the Family and Kinship, Prentice Hall India Learning Private Limited
4. Nadeem Hasnain (2012): Indian Anthropology, (ISBN-13: 978-8185799629)
5. E E Evans-Pritchard (2018): Social Anthropology, Forgotten Books (Reprint)
6. Naresh Kumar Vaid (2014): In Search of Ourselves An Introduction to Social Cultural Anthropology, Palaka Prakashan
7. V.S. Upadhaya & Gaya Pandey (2002): History of Anthropological Thought, Concept Publishing Company
8. Nadeem Hasnain (2001): Tribal India, ISBN-13: 978-8185799612
9. Roy Indrani Basu (2010): Anthropology - The Study of Man, S Chand, New Delhi
10. Makhan Jha (2003): An Introduction to Social Anthropology, Vikas Publishing House, New Delhi


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B.A. (Sociology), Semester - VI
Paper – DSE603 (B): POLITICAL SOCIOLOGY
(Discipline Specific Elective)

- 1. Introduction to Political Science**
 - a) Meaning, Nature and Scope of Political Sociology
 - b) Approaches to the Study of Politics
 - c) Political Systems, Political Processes and Political Socialization

- 2. Basic Concepts:**
 - a) Power and Authority
 - b) Consensus and Conflict
 - c) Elites and Pressure Groups
 - d) State and Stateless Societies

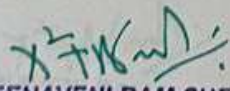
- 3. State and Society**
 - a) State and the Power, Class Structure, Hegemony
 - b) Civil Society, Welfare State, Nation-State
 - c) State and Society under capitalism and Socialism
 - d) Power, Institutional Autonomy and State Control
 - e) Ideology and Consensus

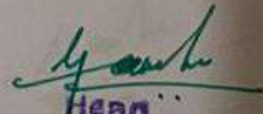
- 4. Voting Behaviour**
 - b) Political Parties, Ideology and Voting Behaviour
 - c) Patterns and Factors of Voting Behaviour
 - d) Impact of Caste, Class, Ethnicity, Religion and Region in Electioneering

- 5. Local Structures of Power:**
 - a) Varieties of Local Power Structure
 - b) Panchayat Raj System and Decentralization of power
 - c) Political Reservations, Participation of Weaker Sections in Politics and Social Change

References:

- A. Ashraf (1983): Political Sociology: A New Grammar of Politics, Universities Press
Keith Faulks (2011): Political Sociology: A Critical Introduction, Rawat Publications, Jaipur.
Pradip Basu (2015): Political Sociology, Setu Prakashani, Kolkata
Chakraborty Satyabrata (2016): Political Sociology, Trinity
Roy Shefali (2014): Society and Politics in India Understanding Political Sociology, PHI
Anand Kumar (2013): Readings in Indian Sociology - Political Sociology of India, Sage, Delhi
Samir Dasgupta (2011): Political Sociology, Pearson Education India, Delhi


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B.A. (Sociology), Semester - VI
Paper – DSE603 (C): MEDICAL SOCIOLOGY
(Discipline Specific Elective)

1. Health and Society

- The emerging relationship between Medicine and Sociology
- Social Perspective of Health and Health care
- Medical Sociology as a profession

2. Infectious Disease and Physical Deficient Diseases

- Tuberculosis, Malaria
- Heart diseases, diabetes, obesity
- Malnutrition and Health

3. Social Epidemiology

- Cultural factors bearing on health in India
- Common occupational diseases and prevention of occupational diseases

4. Health Education

- Preventive and Protective Hygienic Habits
- Health Education Policy in India
- Population Policy in India

5. Health and Social Problems

- Relevance of Sex Education
- Revelation of Aids and HIV
- Aging- Social Gerontology

References:

William C. Cockerham (2017): Medical Sociology, Routledge

M. Thamilarasan (2016): Medical Sociology, Rawat Publications, Jaipur

Malhotra Varun (2013): Handbook of Medical Sociology for Nursing, Physiotherapy and Paramedical Students, Jaypee Brothers Medical Publishers Private Limited, Hyderabad.

Niraj Pandit (2016): Sociology for Health Professionals, Wolters Kluwer India Pvt. Ltd. Mohali

Hannah Bradb (2008): Medical Sociology: An Introduction, Sage, New Delhi

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B.A. (Sociology), Semester - VI

Paper – DSE603 (A): INDUSTRIAL SOCIOLOGY
(Discipline Specific Elective)

1. Introduction to Industrial Sociology

- a) Definition, Nature and Scope of Industrial Sociology
- b) Growth of Industrialisation, Industrial Revolution and its Impact on Society, Changing Structure of Modern Industrial Enterprises, Principles of Organisation- Formal and Informal

2. Sociological Theories related to Industry and Society:

- a) Classical theories : Adam Smith, Karl Marx, Max Weber and Durkheim
- b) Modern Sociological Theories: Scientific Management Theory of F.W. Taylor - Elton Mayo's Human Relations Approach – Harry Braverman's Labour and Monopoly Capital – Maslow theory of Industrial Management.

3. Trade Union Movement in India:

- a) Structure and Functions of Trade Unions
- b) Workers Participation in Management and Collective Bargaining

4. Industrial Disputes and Settlements:

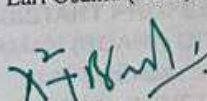
- a) Causes and Consequences of Industrial Disputes
- b) Strikes, Lockouts, Layoff, Negotiation, Conciliation, Arbitration and Adjudication
- c) Industrial Dispute Act

5. Labour Problems:

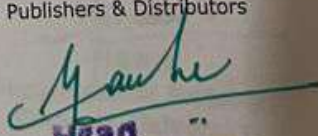
- a) Absenteeism, Alcoholism, and Alienation; Labour Welfare Schemes;
- b) ILO- Fundamental Principles and Major activities
- c) Commitment and Motivation of Workers
 - i. Incentives, Wages, Bonus and other Benefits like compensation and maternity benefits
 - ii. Compensation legislation Act (1923)- Main Provisions
 - iii. Impact of Globalisation on Industry and labour

References:

1. Bhatnagar Mahesh (2012): Industrial Sociology, S.Chand Publications, New Delhi
2. Yogendra Singh, Sapna Mathur & Richa Sharma (2016): Industrial Sociology, AITBS Publications
3. Rajan Mishra (2016): Industrial Sociology, Laxmi Publications
4. Dhameja (2012): Industrial Sociology, S.K. Kataria & Sons;
5. Narendar Singh (2012): Industrial Sociology, McGraw Hill Education
6. Sivarethinamohma R. (2010): Industrial Relations and Labour Welfare: Text and Cases, Prentice Hall India Learning Private Limited
7. Lari Osama (2013): Industrial Sociology: A Comprehensive Approach, CBS Publishers & Distributors


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Model Question Paper

B.A. (Sociology), Semester-

PAPER-DSE: Discipline Specific Elective(s)

Time: 3 Hours

Max. Marks: 80

Section – A (Short Notes)
(5 X 4 = 20 Marks)

Answer Any Five from the Following:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section – B (Essay Type Questions)
(5 X 12 = 60 Marks)

All Questions are Compulsory:

9 (a)
OR

(b)

10 (a)
OR

(b)

11 (a)
OR

(b)

12 (a)
OR

(b)

13 (a)
OR

(b)

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HYDERABAD – 500 007. (T.S.)

S. Y. S. S.
Head
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Model Question Paper

B.A. (Sociology), Semester-

PAPER-GE: Generic Elective

Time: 3 Hours

Max. Marks: 80

Section – A (Short Notes)
(4 X 5 = 20 Marks)

Answer **Any Four** from the Following:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section – B (Essay Type Questions)
(4 X 15 = 60 Marks)

All Questions are Compulsory:

9 (a)

OR

(b)

10 (a)

OR

(b)

11 (a)

OR

(b)

12 (a)

OR

(b)

22/10/21
DR. BHEENA VENI RAM SHEPHERD
ASSISTANT PROFESSOR &
CHAIRMAN (BOARD OF STUDIES)
Department of Sociology & Social Work
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[Signature]
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Model Question Paper

B.A. (Sociology), Semester-

PAPER-DSC: Discipline Specific Course(s)

Time: 3 Hours

Max. Marks: 80

Section – A (Short Notes)
(5 X 4 = 20 Marks)

Answer **Any Five** from the Following:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

Section – B (Essay Type Questions)
(5 X 12 = 60 Marks)

All Questions are Compulsory:

9 (a)

OR

(b)

10 (a)

OR

(b)

11 (a)

OR

(b)

12 (a)

OR

(b)

13 (a)

OR

(b)

X-7-11-2017

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